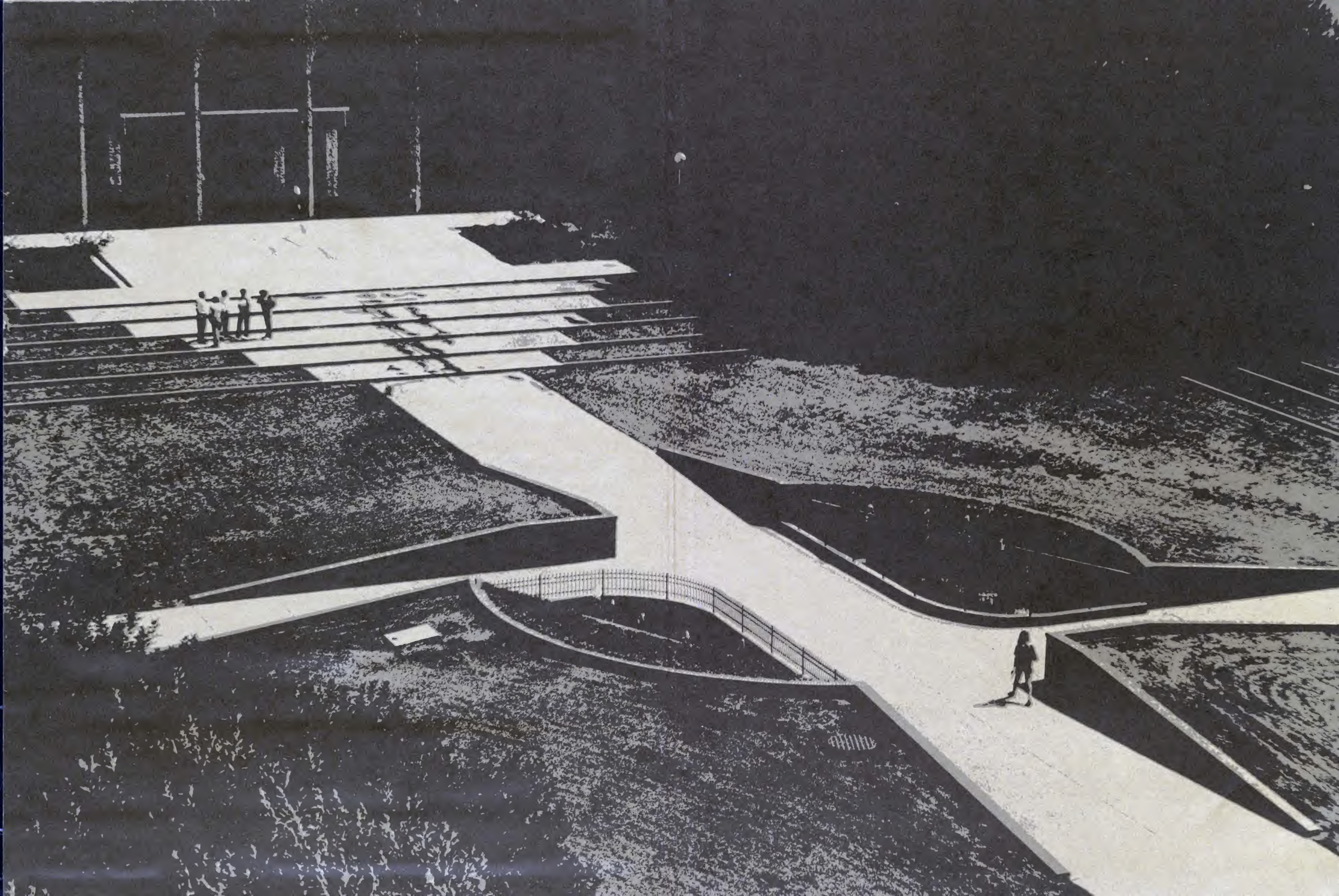
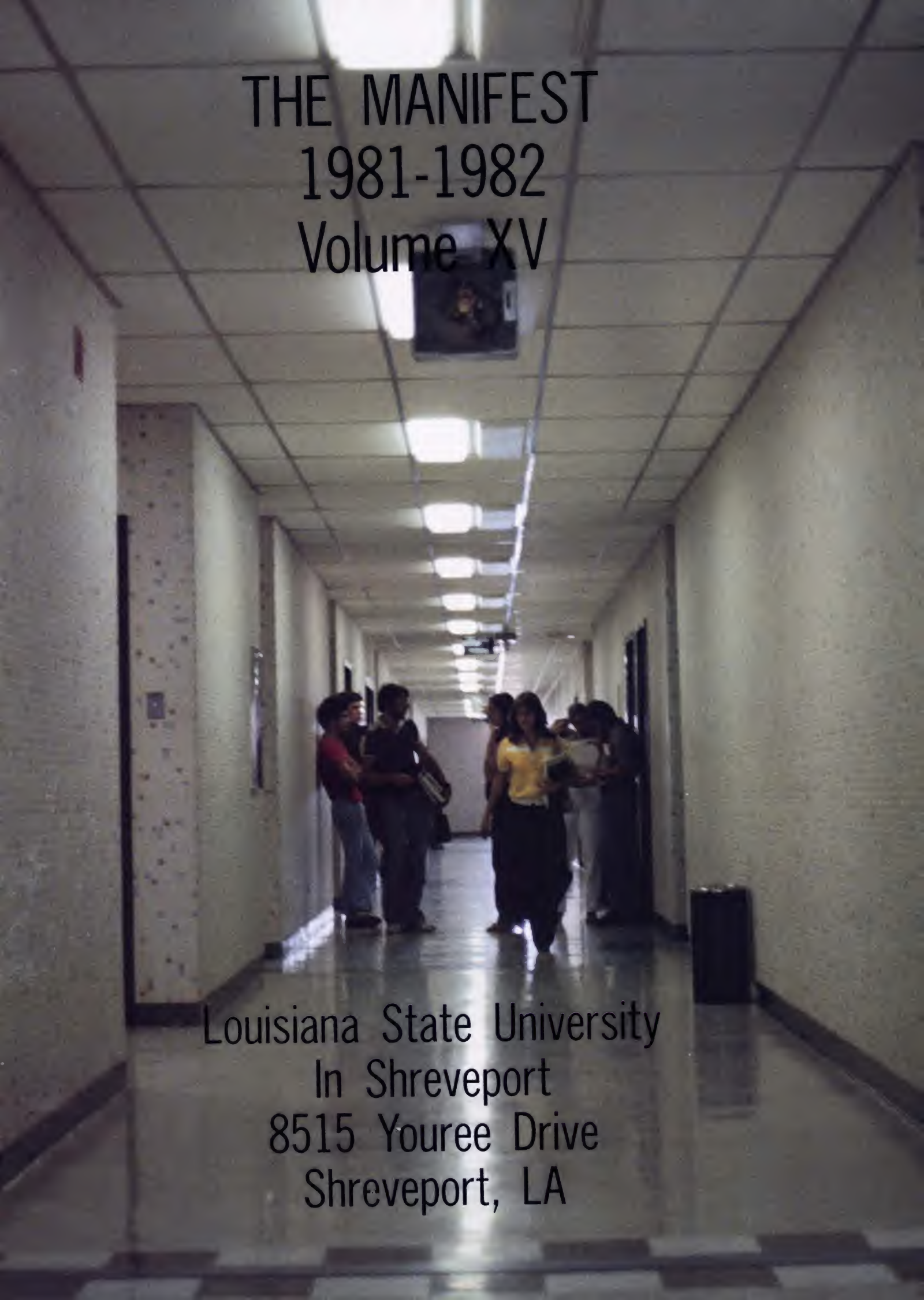
THE MANIFEST





THE MANIFEST
1981-1982
Volume XV

Louisiana State University
In Shreveport
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1981-1982 Manifest Staff

Editor	Sandra Rufty
Lay Out Editor	Pam Brashier
Lay Outs	Tony Benten
	Laura Stout
	Rosie Thomas
Writers	Margaret Dornbusch
	Ellen Trice
Photographers	Randy Festervand
	Al Gaither
	Cyndi Granger
	Karen Luttrell
	Max Williamson
Artist	Linda Snyder
Adviser	Suzzanne Bright

Manifest's Law . . .

"When the going gets tough everybody leaves."

And when everyone else is gone, the yearbook staff is still at school working on the school picture book.

After spending about six months putting a yearbook together from beginning to end, the remaining staff members get to do it again. The first task is coming up with a theme for the yearbook.

For the 1981-82 Manifest staff this work started back in May of 1981. A few ideas were thrown out, a few were rejected and a few were thought on over the summer. The fall semester came, and the 1982 Manifest was still without a theme.

Then one day, off-the-wall, someone suggested Murphy's Law as a possible theme. The suggestion was literally off-the-wall. The decor of the Manifest office consists of posters, three of which are lists of witty sayings under the title of "Murphy's Law."

Not only have the staff members enjoyed these posters, many other students have, too. Many a time people have been spotted lurking in the doorway of our office. Upon a closer look they were reading our Murphy's Law poster on the door. They smiled, laughed and even commented on some of the sayings, obviously enjoying them.

We wanted a theme that would be fun to work with and lend itself to creativity. Murphy's Law seemed to fit perfectly. That's a bit ironic, isn't it? Some people see Murphy's Law as a pessimistic view on life. But it is really neither pessimistic nor optimistic. It is a witty, humorous

way of looking at life.

And we hoped to capture that humor and inject it into the students of LSUS and the LSUS system and to spark interest in our publication.

This was easier said than done. It was hard to find a saying that could be related to every story. But we managed. We even made such mix-matched combinations as prunes and the talent show and illegal, immoral acts with the BSU. Though the combinations may seem odd, they were made for fun.

As a symbol to represent Murphy's Law, we chose the Scales of Justice. The scales lend themselves to this topic since the empty scale is depicted weighing more than the full one.

Everyone has uttered that well-known phrase, "Whatever can go wrong, will," at one time or another. But who was the first to utter this profound statement? Arthur Bloch gives us the answer in his book **Murphy's Law — And Other Reasons Why Things Go Wrong.** While reseaching this book, he received a letter from George E. Nichols, Reliability and Quality Assurance Mgr., Viking Project, Jet Propulsion Lab — NASA. He had the answer to "Who is Murphy?"

Nichols states in his letter: "The event occurred in 1949 at Edwards Air Force Base, Muroc, California, during Air Force Project MX981. This was Col. J. P. Stapp's Experimental crash research testing on the track at North Base. The work was being accomplished by Northrup

Aircraft under contract from the Aero Medical Lab at Wright Field. I was Northrup's project manager.

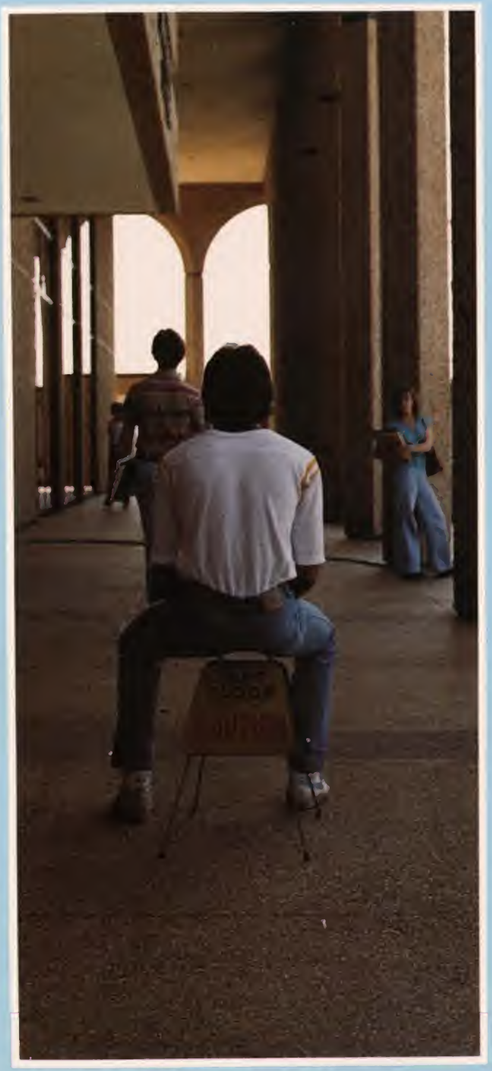
"The Law's namesake was Capt. Ed Murphy, a development engineer from Wright Field Aircraft Lab. Frustration with a strap transducer which was malfunctioning due to an error in wiring the strain gage bridges caused him to remark — 'If there is a way to do it wrong, he will,' — referring to the technician who had wired the bridges at the Lab. I assigned Murphy's Law to the statement and the associated variations.

" . . . A couple of weeks after the (naming) Col. Stapp indicated, at a press conference, that our fine safety record during several years of simulated crash force testing was the result of a firm belief in Murphy's Law, and our consistent effort to deny the inevitable. The widespread reference to the Law in manufacture's ads within only a few months was fantastic — and Murphy's Law was off and running wild."

And apparently it is still running wild. Bloch came out with **Murphy's Law Book Two.** And it seems to be a good topic for posters and calendars, too. This interest in Murphy's Law makes it a timely topic and what we think is a good theme for our yearbook.

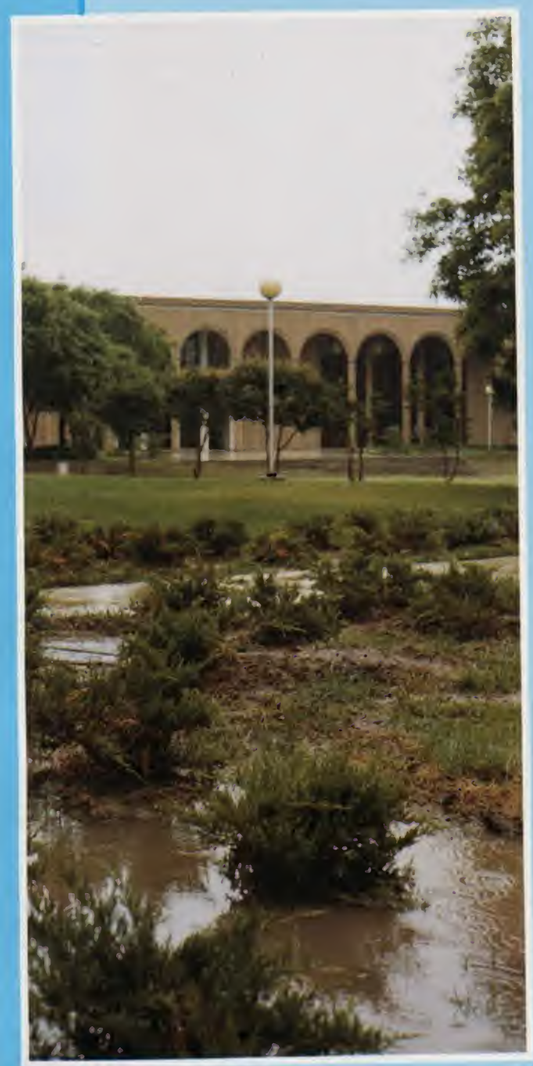
— SANDRA RUFTY

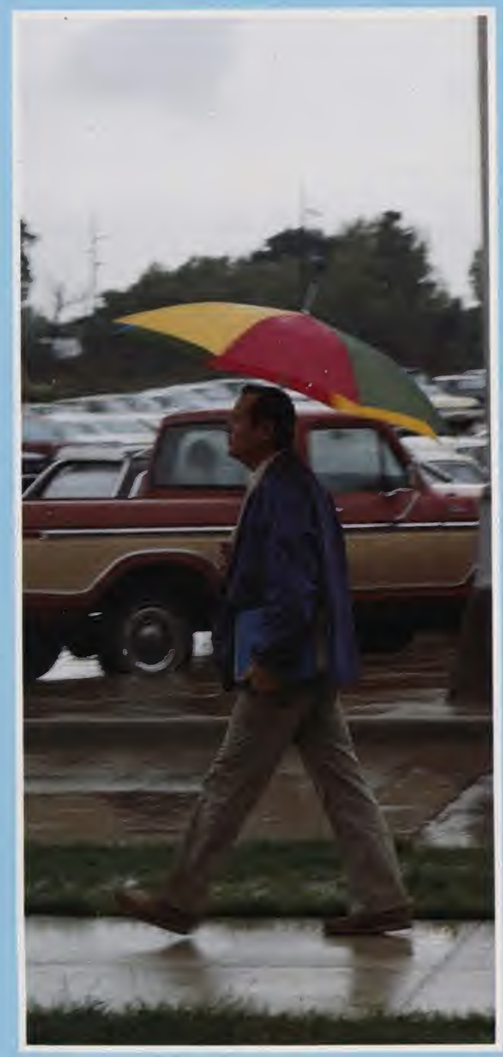
"Class schedules are designed so that every student will waste the maximum time between classes."



"The universe is not only queerer than we imagine, it's queerer then we can imagine."

"When it rains, it pours."





ORGANIZATIONS:

"In every organized activity, no matter the sphere, a small number will become the oligarchial leaders and the others will follow."

Organizations offer opportunities.

LSUS offers an array of activities for its students. These range from social fraternities, choir, debate, publications and BSU, which all attract students campus-wide, to the more specialized clubs such as those related to the various majors.

Several new clubs formed on campus this year, adding to the variety of activities. New clubs included fencing, journalism, government and pre-law.

A survey of the clubs, beginning with those which draw members campus-wide and funneling down to those which are more restricted in their membership or purpose, follows.

"A meeting is an event at which the minutes are kept and the hours are lost."

But the Greeks do more than hold weekly meetings and lose hours.

Inter-Fraternity Council was founded to promote inter-Greek relations and Greek fraternities on campus.

Meetings are held every other Tuesday. Representatives are chosen from each fraternity. The three fraternities each have an officer and a delegate to represent them.

Most importantly, IFC establishes an open line of communication between the three fraternities.

Panhellenic is the organization which brings the two national sororities together to promote Greek life on campus.

The members consist of an officer and a delegate from each sorority. These representatives govern conducting rush.

During the year, Panhellenic organized a canned food drive at Christmas, sponsored the spring formal and helped with Special Olympics.

The Beta Rho chapter of **Delta Delta Delta** sells boo-bags, holds car washes and does inventory for clothing stores to raise money for cancer research. Sleigh Bell Day is one of the most important activities they participate in. On this day, chapters nationwide do something to benefit cancer research.

Tri-Delta social events include exchanges, big sis-little sis parties, Delta-only get togethers, alumnae secret sisters, adopted grandparents at a nursing home and playing football and softball.

The purpose of Delta Delta Delta is to promote scholarship, service, leadership, a more womanly character and a bond of friendship. Tri-Delta offers a scholarship to LSUS women. Meetings are held every Monday night.

Panhellenic officers are Karen Belcher, delegate; WynNelle Leeth, president; and Kim Smith, delegate. (Photo: Max Williamson)

Delta Delta Delta officers are pictured front row: Georgeanna Prudhomme, Kim Self, Debbie Whitten, Catherine Meyers, Melanie Helms, Lisa Wilmore and Denise Reppond; back row: Melanie McKnight, Julie Miller, Margaret Clawson, Cindy Paris and Lisa Guin. (Photo: Max Williamson)

Tri Delta often met in the University Center between classes. (Photo: Al Gaither)

Members of Delta Delta Delta were front row: Phyllis Kolanko, Lisa Guin and Rena Minor; second row: Melanie Helms, Kim Self, Debbie Whitten, Merrick Turpin, Leslie Taft, Catherine Meyers, Phyllis Guin and Georgeanna Prudhomme; third row: Melanie McKnight, Julie Miller, Cindy Paris, Sharon Kirby, Margaret Clawson, Lisa Wilmore, Angel Harris, Denise Reppond and Joy Grey. (Photo: Max Williamson)

Organizations, cont'd

Promoting leadership, scholarship, and friendship is the importance of **Zeta Tau Alpha.** During the year, fund raising activities are held to benefit the National Association for Retarded Citizens and the Caddo-Bossier Association for Retarded Citizens.

Zeta Tau Alpha social events included a hayride, chapter birthday party, Christmas formal, exchanges with the fraternities, the big brothers' party for the pledges, big sis-little sis parties, the alumnae association party for Zetas who worked at the Red River Revel and Zeta Day.

The Eta Omega chapter stresses the value of a well rounded college life. Zeta Tau Alpha offers women the opportunity to better themselves educationally and socially. The Zetas hold their meetings every Monday night.

Kappa Alpha was founded to promote brotherhood and academic excellence on the LSUS campus.

The Muscular Dystrophy basketball dribble, car washes, red beans and rice sale and co-sponsoring the Holiday In Dixie Kung-Fu tournament were some of their fund raising activities. Muscular dystrophy and the cancer society are the philanthropies.

Social events included exchanges with the sororities, a casino party, a Christmas party and toga and levee parties.

Kappa Alpha Order considers Old South to be its most important event because it is a celebration of the old and the new in the South.

Zeta Tau Alpha president WynNelle Leeth enjoyed participating in the Battle of Organizations. (Photo: Al Gaither)

Zeta Tau Alpha officers are pictured seated: Sharon Cobb, Kim Smith, Carla Cochran, WynNelle Leeth, Laura Stout and Sonja Owens; standing: Sharon Rambin and Rene Jones. (Photo: Max Williamson)

Kappa Alpha officers were Tony Alexander, Kevin Francis and Chuck McClendon. (Photo: Max Williamson)

KA pledge David Plette balances coke cups in a relay during the Battle of Organizations. (Photo: Al Gaither)

Members of Kappa Alpha are pictured front row: Charles Herd, Dean Smith, Jason Fairchild, Tony Alexander, Kevin Francis, Craig Williams and John Gallagher; back row: Rolf Holman, Ken Cupit, Wyndell Wycoff, David Plette, Johnny Wagnon, Richard Guice, Brad Vance, Richard Kinsey and Dennis Corley. (Photo: Max Williamson)

Members of Phi Delta and Zeta met during their fall exchange. (Photo: Max Williamson)
Members of Zeta Tau Alpha are pictured top to bottom, left: Debby Schin, Lila Dill, Lisa Norton, Gayla Miller, Judith Aucoin, Sharon Cobb and Teresa Brocato; center: Sharon Rambin, Carmen Thomas, Laura Stout, Sonja Owens and WynNelle Leeth; right: Rene Jones, Rosie Thomas, Melissa De Fatta, Kim Smith and Carla Cochran. (Photo: Max Williamson)

Organizations, cont'd.

Phi Delta Theta strives to unify students, promote goodwill and give social activities to interested students.

The chapter participates in the KROK community club awards, Lowenbrau Bikeathon and car washes for fund raising.

Charity activities include the City Beautification project, park improvement and visitation and companionship to institutionalized elderly citizens.

The Phi Delts consider La Grande Fete their most important event, which attracts an audience of over 2,000. Weekly meetings for the Phi Delts are held on Sundays.

Delta Sigma Phi provides engineered leadership, help with classes and a way to get to know other people and other personalities.

Social events included exchanges with the sororities, the Outlaws party held in the spring and get togethers with fraternity brothers.

Fund raising activities were held to benefit the March of Dimes. The Delta Sigs worked at the March of Dimes haunted house this past Halloween.

Meetings were held on Sundays.

— LAURA STOUT

Paul Koerner rejoices after the Delta Sigma Phi wins the tug o' war during the Battle of Organizations. (Photo: Max Williamson)

Delta Sigma Phi officers pictured front row: Chuck Mars and Brian Eddings; back row: John Braden, David Williams and Paul Koerner. (Photo: Max Williamson)

Phi Delta Theta 1st row: John Holloway, Vince Slusher, Jerry Hugh, David Mitchell; 2nd row: Tony Randazzo, Ike Hawkins, Mike Howard; 3rd row: Tony Hobson, Guy Mayer, Allen Harris, John Cunningham; 4th row: Richard Lynch, Kevin Hatchett, Craig Musgraves, Tipton McNight; 5th row: Chuck Ray, David Gibson, Mike Miller, Jeff Little; 6th row: Jeff Jones, Dave Davis, John Noonan, Jeff Campbell. (Photo: Max Williamson)

Phi Delta Theta officers are pictured seated: Vince Slusher and John Holloway; back row: Mike Howard, Tipton McKnight, David Finck, Jeff Campbell, David Mitchell and Jerry Hugh. (Photo: Max Williamson)

Members of Delta Sigma Phi are pictured bottom: Tray Lewis, Bill Miller, Chuck Mars and Mike Rech; middle: Paul Koerner, John Braden and David Williams; top: Rick Colon and Brian Eddings. (Photo: Max Williamson)

Phi Delts await the start of the tug o' war during the Battle of Organizations. (Photo: Al Gaither)

Exchanges promote Greek spirit and develop friendships. (Photo: Max Williamson)

Organizations, cont'd.

"Never argue with a fool, people might not know the difference."

They don't argue, they debate. That is, when the LSUS debate team can work around conflicting schedules and canceled tournaments.

The debaters have had their share of troubles: last year two tournaments they entered were canceled.

Dr. Frank Lower, forensic director, said he likes the team to make five trips each semester, but sometimes it's just not possible.

The 1981-82 team was Tommy Ray, Mike Kanosky, Denise Duhon, Daniel Sklar, Charlie Reid, Brian Whitener and Kimberly Benefield. They enter in debate, oratory, poetry and dramatic interpretation, extemporaneous and impromptu speaking and rhetorical criticism.

There were two debate topics this year. The policy topic was whether the Federal Government should significantly curtail the power of U.S. labor unions. The value topic was whether or not unauthorized immigration is detrimental to the United States.

LSUS also sponsored the 6th annual Red River Classic tournament. Sixteen schools from Louisiana, Texas, Oklahoma, Arkansas and Mississippi participated. The host team doesn't usually enter its own tournament, but this year the LSUS team entered one debate to even out the rounds.

The team won 5 rounds and could have advanced to the semi-finals. But since they were the host team, Lower felt they shouldn't advance.

Lower described the "typical debater" as an above-average student, who is highly motivated, enjoys library research, contact with students from other schools, competition and mental stimulation.

Debating helps improve study and communication skills, Lower said. It's "the ability to get up on your feet and think spontaneously."

— SANDRA RUFTY

This year LSUS sponsored the 6th annual Red River Classic debate tournament. Trophies in several categories were awarded to winners from the sixteen schools participating. (Photo: Sandra Rufty)

Debaters must carry source materials with them to tournaments. Dr. Frank Lower, at right, likes the team to make five trips each semester. (Photos: Max Williamson)

Mike Kanosky, Daniel Sklar, Charlie Reid and Denise Duhon review points for an upcoming tournament. At the University of Houston in mid-November the debate team of Tommy Ray and Kanosky defeated second-ranked Southern Illinois University and fifth-ranked California State University in Northridge. The Houston wins moved the team to about thirtieth place in national rankings. (Photo: Karen Luttrell)

Tommy Ray, above, was in charge of judges' packets at the Red River Classic. Charlie Reid, at left, kept track of points earned. (Photos: Max Williamson)

Organizations, cont'd

LSUS Chorus: "'New' or 'improved' means the price went up."

But for the LSUS chorus, "new and improved" means a new twist to the repertoire.

Some of them dance, some of them play instruments, but all of them sing. Most of all, they entertain.

Each year chorus director Norma Jean Locke comes up with a new twist to make the chorus performances extra special. This year during their version of the theme song from **New York, New York,** Aaron Girlinghouse does a solo dance routine, high kicks and all.

Locke also hopes to add a new costume to the chorus' collection each year. Last year the chorus got new robes; this year they got new blazers.

The chorus performs at luncheons, dinners, the Red River Revel and on campus. They give two on-campus Christmas concerts each December.

Locke hopes to branch out from the chorus of 40 to 45 members and put together a smaller ensemble. This group would tour the area around Shreveport and perform concerts.

The chorus, which has been under Locke's direction for three years, gives students a break from academics and a change from other classes, Locke said.

The chorus is open to all students who are interested in joining and can carry a tune. Joining the chorus is a good way to meet new people and a good way to make others smile.

-SANDRA RUFTY

Norma Jean Locke has been the director for the LSUS chorus for three years. (Photo: Sandra Rufty)

Being in the chorus is not all work and no "play." (Photo: Al Gaither, left, and Sandra Rufty, right)

The LSUS chorus performs at the 1981 *Red River Revel* in their new navy blazers. (Photo: Cyndi Granger)

Dave Davis, Paul Koerner and Stephaun Paul wait for rehearsal to begin. (Photo: Sandra Rufty)

You don't necessarily have to be a "ham" to be in the chorus, but it helps. (Photo: Al Gaither)

Organizations, cont'd

"The best things in life are either illegal, immoral, fattening or cause cancer in laboratory rats."

But the Baptist Student Union provides only fattening temptations with their Wednesday meal meetings open to everyone.

For the second year, Skip Noble was the director the BSU.

The BSU offers a wide variety of activities to students, like hayrides, banquets, personal devotionals, and Bible studies.

Each year the BSU sponsors a mission project to raise money for summer missions.

One event they sponsor is a Fall Revival,called Christival. The revival placed special emphasis on teaching the entire campus the Good News.

As a part of the revival, Leo Humphrey, a street minister from New Orleans, came to LSUS with his message that "Christ is the alternative to man's problems."

The BSU provides the LSUS students an opportunity to have fellowship with Christians of all denominations and to provide studies for individual spiritual growth.

-PAM BRASHIER

Bobby Graham was the BSU president for '81-'82. (Photo: Randy Festervand)

"I'm saying cheese. Are you taking the picture?' (Photo: Randy Festervand)

BSU sponsors meal meetings on Wednesdays. (Photo: Randy Festervand)

"I sure hope this isn't one of those flimsy paper plates." (Photo: Randy Festervand)

"There's something moving in my cup. . ." (Photo: Randy Festervand)

BSU members get wet in the tug-o-war during Fall Week. (Photo: Al Gaither)

Skip Noble is the director of the BSU. (Photo: Randy Festervand)

Organizations, cont'd.

"Whatever can go wrong, will."

This law, the basis for all Murphy's Law variations, is reserved for the yearbook because it applies to the whole process of putting together this book.

Everything always goes smoothly until the week of a deadline when 44 pages have to be completed by Friday. In those five days more things go wrong that anyone could possibly imagine.

Somehow the staff always seems to overcome the problems and get things done.

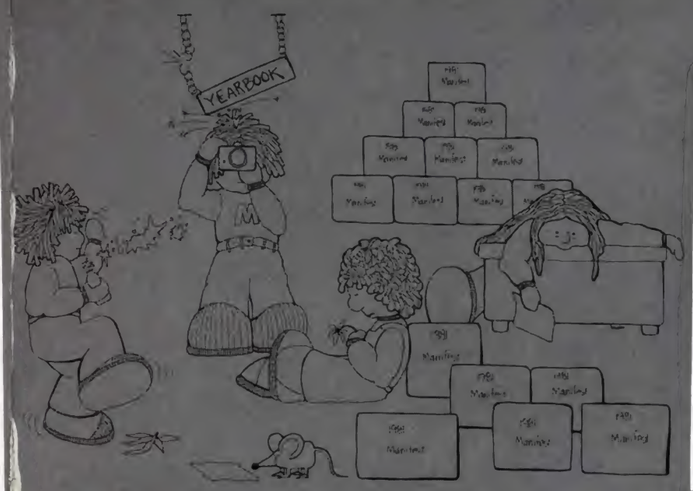
After many hours of sitting behind a typewriter writing copy, sitting at a desk laying out pages, standing in the photo lab developing pictures, working long days and nights and making McDonald's and Burger King rich, we reach an end -- the completion of this edition of the Manifest.

-SANDRA RUFTY

Rosie Thomas worked on lay outs and Rubik's Cube. (Photo: Al Gaither)

"What you see is what you get" — Tony Benten. (Photo: Sandra Rufty)

Pam Brashier helps Suzzanne "F. L." Bright tune into Earth. "He did it, not me," say photographers Al Gaither and Max Williamson. (Photos: Cyndi Granger)



"Long time, no see," says Sandra Rufty of photographer Randy Festervand. (Photo: Cyndi Granger)

Cyndi Granger was the apple, oops — aperture of Al Gaither's eye. (Photo: Max Williamson; Special effect: Al Gaither)
Photographer Cyndi Granger searches through the negative files for a picture. (Photo: Al Gaither)

Linda Snyder served as a photographer and artist for The Manifest.
Laura Stout dreams of Harrison Ford and pepperoni pizzas. (Photo: Al Gaither)

Organizations, cont'd.

"By making something perfectly clear, someone will be totally confused."

The motto of every journalist is to keep what you write concise and clear, but sometimes, it just doesn't work out like that. Just ask Almagest adviser Dr. Joe Loftin, who does his best to help clear things up.

Chief confuser-of-the-facts for the fall semester was Barbara Wittman. She had been editor-in-chief since the spring '81 semester. She returned in the Spring '82 semester as assistant business manager.

Karen Rosengrant, a junior journalism major, was the fall's features editor and was promoted to editor-in-chief for the spring semester.

Ken Martin, senior journalism major, was photo editor for both semesters. Margaret Dornbusch, senior journalism major, worked on the paper during the fall semester as news editor and served as managing editor in the spring.

Editorial assistant for the fall semester and features editor for the spring was junior Leslie Bland. Jack Mitchell was the fall's copy editor and the spring's sports editor.

Art major, Mark Stringer, took pictures for the Almagest in the fall and drew them in the spring. The fall semester's artist was senior Linda Case. Kerry Laughlin took Stringer's place as photographer in the spring.

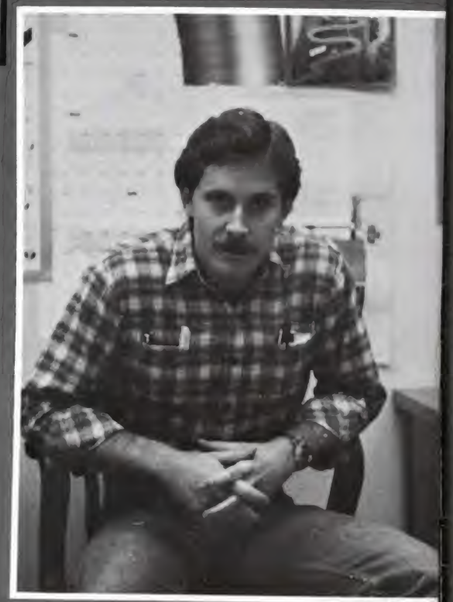
Mary Kay Slusher served as business manager in the fall, and Molly Menefee took over the job in the spring.

Ellen Trice was a reporter for the Almagest in the fall, and Missy Falbaum took over that job when Trice became editorial assistant in the spring.

Now is that perfectly clear, or is someone out there confused?

— MARGARET DORNBUSCH

Photographer Kerry Laughlin is the pot of gold at the end of the rainbow. (Photo: Max Williamson)



Reporter Missy Falbaum likes Magnum, P. I. Managing editor Margaret Dornbusch likes Rubik's cubes. And business manager Molly Menefee likes Snoopy tacks. (Photo: Sandra Rufty) Spring editor Karen Rosengrant, above, is a wiz at coming up with good headlines. (Photo: Dr. Joe Loftin)

The better (?) half of the Almagest staff, from left, Ellen Trice, Leslie Bland, Mary Kay Slusher and Barbara Wittman. (Photo: Sandra Rufty)

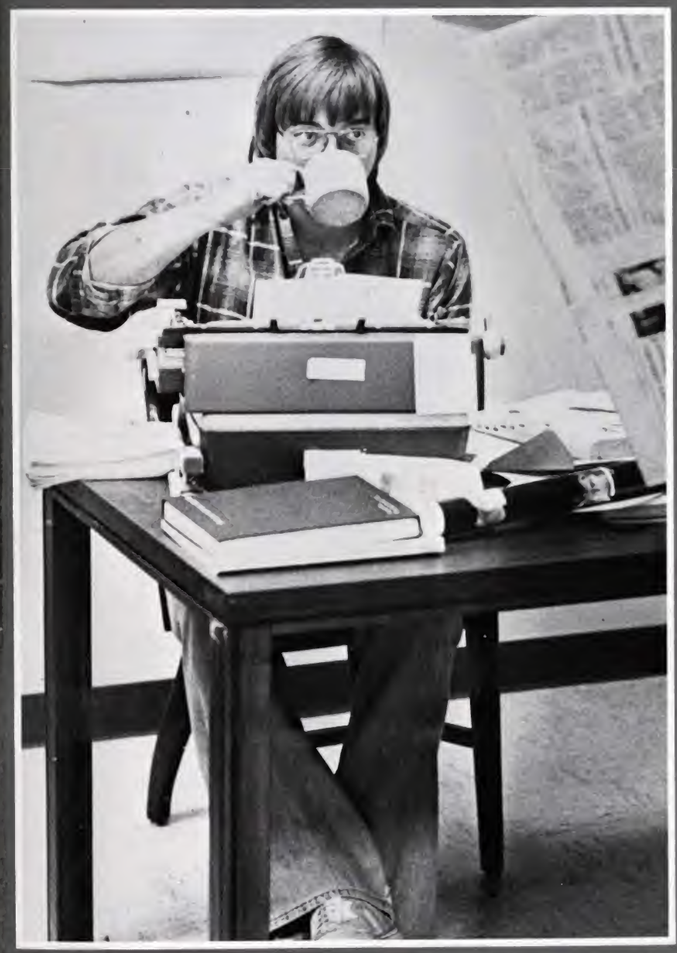


Photo editor Ken Martin inspects his Christmas present, a Mickey Mouse camera that really works, as artist Mark Stringer looks on. You can always find sports editor Jack Mitchell behind a typewriter, a cup of coffee or both. (Photos: Sandra Rufty)

Organizations, cont'd.

"Anything can be made to work if you fiddle with it long enough."

The Spectra staff learned the meaning of that statement this year. They realized there are many obstacles to overcome when you become a part of a publication.

Spectra has been struggling with an identity crisis. No one seems to know that Spectra exists, let alone what it is.

Spectra has been the literary-artistic magazine of LSUS since 1974. Before that the magazine was called Narcissus. Spectra consists of creative works of students and faculty members. Prizes of $25 are given to the best contributions in the categories of prose, poetry, photography and cover design.

Spectra's main problem was lack of contributions this year. Although things looked bleak for the staff members during the fall semester, the spring semester brought more in contributions and gave hope to the Spectra staff.

Their one goal is to put together a magazine that will give Spectra the recognition it deserves.

— SANDRA RUFTY

A display of the student literary-art publication shows that Spectra was formerly called Narcissus. (Photo: Sandra Rufty) Tracy Parker, first recipient of the Zeak Bukner Writing Award, was the 1981-82 editor. (Photo: Max Williamson)

Associate editors in 1981-82 were Jenny Casillas and Miriam Trahan. (Photo: Max Williamson)

Organizations, cont'd.

"Direct action produces direct reaction."

And Delta Omicron Mu members spend time taking action that serves the community.

Each year club members devote their time to collecting "Toys for Tots" at Christmas. They also have an annual book drive for the VA Hospital and sponsor a Girl Scout camp.

The club offers veterans an opportunity to meet socially with other veterans and discuss their problems and ideas.

— SANDRA RUFTY

Sgt. Bob Speakman, at left, checks over the order of the program for the Freedom Tree Ceremony held on Veteran's Day. The ceremony is held as a memorial service for POW/MIA's. The tree was originally planted in November 1972 and was replanted in February 1979. Dr. Don Smith, DOM adviser, explained the background of the freedom tree. The ceremony is held on campus near the flagpole. (Photo: Cyndi Granger)

Presentation of the Colors begins the Freedom Tree Ceremony. (Photo: Ken Martin) DOM officers are Kerry Laughlin, Bill Addison, Jean Stone and Frank Dawson. DOM serves as a support group for veterans returning to school. (Photo: Cyndi Granger)

Organizations, cont'd.

"The one who least wants to play is the one who will win."

The LSUS Intramurals program gives students and faculty the opportunity to participate in a number of sports.

Every year teams go against each other in football, bowling, basketball, volleyball and softball. This year the Phi Delta Theta football team went to the state championships in Thibodeaux, the first time an LSUS team has made the state playoffs.

This year the IM department was under the direction of the new administrator, Ginger Parrish.

Along with team sports there were various individual sporting tournaments held this year. They included backgammon, monopoly, pool, table tennis and poker tournaments.

On Sept. 20, the IM department sponsored the first LSUS-Lowenbrau Bike Classic. Seventy-five racers competed in six races varying in distances from five to 30 miles. Prizes included plaques, sew-up tires, rims and other bicycle parts and equipment.

All proceeds of the race went to St. Jude's Children's Research Hospital.

— SANDRA RUFTY and MARGARET DORNBUSCH

A racer in the LSUS-Lowenbrau Bike Classic takes liquids during the race. Seventy-five people competed. (Photo: Margaret Dornbusch)

Backgammon was a new intramural activity introduced this year. Pool tournaments were also held as intramural activities. (Photo: Cyndi Granger)

The Phi Delta Theta intramural football team played this game in the first round of the state championships held at Nicholls State University in Thibodaux. This was the first LSUS team to participate in the championships.

Intramural football attracts the largest number of participants. There are divisions for both men and women. (Photo: Randy Festervand) Tennis is a popular pasttime. Shreveport weather allows tennis play outdoors year-round. (Photo: Sandra Rufty)

Participants in the bike race line up for the start. There were six different race distances over which participants raced. (Photo: Margaret Dornbusch)

Organizations, cont'd.

Officials and players prepare for intramural basketball play. (Photo: Cyndi Granger) The perimeter of the campus was a good location for the bike race course. Joggers often use the campus roads also. (Photo: Margaret Dornbusch)

Intramural football is played in the fall on the front lawn of the campus. (Photo: Randy Festervand)

Backgammon provides a less physically strenuous outlet for intramural players. Intramural Monopoly and poker are also played. (Photo: Cyndi Granger)

Basketball is played at Fort Humbug, the U.S. Army Reserve facility located at the corner of Youree Drive and Stoner Avenue. Basketball play starts in January. (Photo: Cyndi Granger)

"Fools rush in -- and get the best seats."

But Ginger Parrish has been no fool as she rushed in to develop a strong intramurals program at LSUS.

Parrish, the new assistant director of student activities for intramural sports, came to LSUS after working three years at Northwestern State University.

"When I applied for this job, I didn't know anything about LSUS," she said. She arrived here right after Labor Day and has been working hard ever since. She has been adding new events to the intramural sports program to get more people involved. "I don't have the people to draw on from the dorms like I did at Northwestern," she said. Some of the new activities are game tournaments, including Monopoly, backgammon, and poker.

Parrish said that women's participation in sports at LSUS is very low. She said that is one thing that she would like to work on.

She said that she is looking forward to the opening of the new physical education building. Many new sports and games, such as raquetball, swimming and badminton, will be added to the list of intramural programs. Variations of basketball will also be played.

"The intramural program is getting bigger and better everyday," she said.

— MARGARET DORNBUSCH

Organizations, cont'd.

"If one views his problem closely enough, he will recognize himself as part of the problem."

But the SGA looks upon itself as a problem solver for the student body.

The SGA feels it is important to the LSUS student because it looks out for the well-being of the students. And the SGA's projects reflect that self-concept.

Four projects were given priority this year. One was to get Coke machines placed in buildings without them. Additionally, SGA worked for beer permits for the University Center.

SGA was concerned about parking lot problems also. Noting that many people don't realize the parking lanes are "one way," they worked toward getting direction signs placed in the lots. Also they campaigned for a sidewalk from the blacktop parking lot near Caspiana House.

Other annual projects also benefit the students. SGA prepares both apartment and daycare center guides. Additionally, they sponsor the blood drive each semester, and they sponsor a book referral service.

The SGA has four executive officers and a Senate composed of elected representatives from each college and senators-at-large. They meet Mondays at 12:15 p.m.

One SGA project this year was to obtain Coke machines for all buildings like the one in Bronson Hall. (Photo: Randy Festervand)

SGA officers are Dan Menefee, vice president; Melanie Luter, secretary; David Finck, president; and Lori Lawson, president pro tempore of the senate. (Photo: Max Williamson)

Every semester SGA sponsors a blood drive in the University Center. The drive assures students and faculty of blood if needed from the Northwest Louisiana Regional Blood Center. (Photos: Cyndi Granger)

Obtaining a beer permit for the University Center was another project tackled by SGA. In the past some problems have occured with trying to serve beer at parties, and a permit would alleviate the problems. (Photo: Max Williamson)

Organizations, cont'd.

"If you like it and it's in your size, it doesn't fit anyway."

The **Accounting Club** is an organization of business majors who believe that there is more to life than wearing business suits. Through their regular monthly meetings, they learn about the many diverse business environments that they will come in contact with after graduation. The Internal Revenue Service, the Institute of Internal Auditors, Big Eight accounting firms and businessmen from varous industries are just a few of their past speakers.

In addition to providing a real look at life beyond college, the Accounting Club sponsored its first annual CPA exam critique to provide CPA candidates with valuable tips on passing the exam.

The club also provides volunteers for various Accounting Department conferences and obtains funds by providing refreshments at the CPA exams given on campus. Student-faculty understanding is encouraged through their semi-annual parties. The club hopes to continue to meet the needs of business majors at LSUS.

The **Sales and Marketing Club** provides insight into the marketing and selling aspects of the business world.

Club members gain connections with Shreveport businessmen through dinner meetings for the Sales and Marketing executives.

Their main objective is to send as many club members as possible to the Pi Sigma Epsilon national convention. The proceeds from their notebook ad sales and Valentine rose and candy sales go to help pay the expenses of those participating in the convention.

-SANDRA RUFTY

Charlene Jackson, Dale Stephens and Pam Trimble are Accounting Club officers. (Photo: Cyndi Granger)

Pi Sigma Epsilon officers are: back row — Mark Johnson, Bill Miller, Marguerite Bolan, Bruce Shear and Michelle Anthony; front row — Zoronia Myers, Helen Bell, David Weaver, Louise McElroy, Dan Menefee and Karen Penn; kneeling — Rodney B. Stephens and Alicia Thompson. (Photo: Sandra Rufty)

Accounting Club members gather for a meeting with president Pam Trimble front and center. At many of their meetings practicing accountants give insight into opportunities in the field. (Photo: Cyndi Granger)

Pi Sigma Epsilon officers are: standing — David Weaver, Dan Menefee and Rodney B. Stephens; seated — Zoronia Myers, Helen Bell, Louise McElroy and Karen Penn. The officers arrange programs and functions which allow club members to mingle with executives in the sales and marketing field. (Photo: Sandra Rufty)

Louise McElroy and Helen Bell participate in the Valentine week candy and flower sale, which raises money for Pi Sigma Epsilon. (Photo: Randy Festervand)

Organizations, cont'd.

"Forgive and remember."

Forgive us for not having the proper photographic coverage of Moa Afrika and the Agriculture Club, but remember that they do exist.

Moa Afrika this year held an initiation banquet and their annual fashion show in which club members are the models. The club also provides tutorial services and tries to generate funds and an awareness for sickle cell anemia.

The **Agriculture Club** held their annual barbecue, pie sale and armadillo hunt.

This year the club's livestock judging team placed seventh overall at the Houston Livestock Show and Rodeo.

-SANDRA RUFTY

Moa Afrika members enjoy turkey and all the trimmings at their annual initiation banquet held in the University Center. (Photo: Max Williamson)

Vernon Webb, Otis Washington, Vicky Landry and Matt Hughes are Ag Club officers. (Photo: Kerry Laughlin; Special Effect: Sandra Ruty)

Organizations, cont'd.

NCAS members learn more complete job skills than the high school secretarial graduate. (Photo: Randy Festervand)

"When you hit two typewriter keys at the same time, the wrong letter hits the paper."

The National Collegiate Association for Secretaries provides students planning secretarial and teaching careers the opportunity to exchange ideas with students and professional businessmen and women.

Each year NCAS honors LSUS secretarial personnel during National Secretaries' Week and holds candy and bake sales.

NCAS activities are to make area employers aware of LSUS graduates from the secretarial program and their abilities over high school graduates.

-SANDRA RUFTY

NCAS members are, counterclockwise from right: standing — Lynelle Widick, sponsor; Merle Thompson; Sandi McBride, president; Jill Wall; Jeanne Batchelor, publicity chairman; Renette Hammett; and Gwen Smith, co-sponsor; seated — Coral Borras; Linda Smith, historian; Debora Richardson, treasurer; and Debbie Richardson, secretary. Leigh Anne Bigley, vice president, was not present for the picture. At right, Debbie Richardson reads the minutes as Coral Borras looks on. (Photos: Randy Festervand)

Organizations, cont'd.

"If it's not in the computer, it doesn't exist."

The Association for Computing Machinery isn't in a computer, but it does exist.

The LSUS student chapter of ACM provides computer science students with the opportunity to meet and participate in a professional organization while they are still students. Membership in ACM allows students to receive professional journals at discount rates and to attend conferences and meetings at reduced rates.

Each semester they have guest speakers from the ACM National Lectureship Program come to their meetings.

Their fundraising activities this year included bake sales and a Christmas decoration sale. They also designed and painted a Christmas scene for the University Center window display.

— SANDRA RUFTY

ACM held a Christmas decoration sale in the University Center lobby. Wanda Norman, College of General Studies secretary, choose a few figurines to give as Christmas presents. (Photo: Sandra Rufty)

ACM officers, left, Sharon Taylor, Lisa Johnson and Janet Sadler. (Photo: Sandra Rufty)

Students take a tour around the Life Science Museum. (Photo: Sandra Rufty)

"1. If it's green or it wriggles, it's biology.
2. If it stinks, it's chemistry.
3. If it doesn't work, it's physics."

Allied Health Club members talk with Betty Johnson before a meeting. (Photo: Karen Luttrell)

Chemistry Club members Nikole Whitehead, Liz Burns and Abbie Kemper tour the Penzoil Plant. (Photo: Linda Snyder)

Organizations, cont'd.

However, the biology, chemistry and allied health clubs provide a bit more substantive experiences for their members.

The three science-related clubs provide social activities for their members, as well as putting them in contact with experts and real-life experiences in their fields.

The Biology Club, Lamda Sigma Upsilon, considers supporting and aiding the effort to preserve as a federal or state wildlife refuge 100,000 acres of bottom land hardwood forest in the Tensas River basin its most important activity.

The land harbors black bears, cougars and wild turkeys. The land will be sold to private investors if the public doesn't demand money to be spent on it. In order to provide information to the public, the club manned booths at the state fair and at Mall St. Vincent and collected 1,500 names on petitions.

Members are also active supporting environmental issues, educating the public, assisting in the new LSUS Museum of Life Sciences, banding birds and specimen collecting.

For fund raising the club sold Natchitoches meat pies. Socially, they had a Christmas party, and they held two meetings a month — one business and one program.

A major activity of the Chemistry Club was a tour of the Shreveport Penzoil plant, which is both the largest chemical research facility in the area and Penzoil's largest research facility. The tour provided club members with a glance at "life in the chemical industry, away from academics." Many present and former LSUS students work at the plant.

In addition to their tour, the club also sponsored speakers from the chemical industry.

During Fall Week the group sold helium balloons as a fund raising effort.

The Allied Health Club also sponsored guest speakers on campus, and members benefit by keeping up-to-date on knowledge of the allied health field. Their organization also keeps the members current regarding job markets.

During spring break the club toured the Houston Medical Research Complex. They held a raffle to help finance the trip.

Allied Health Club president Tony Roggero shows off "Slim", the 9 foot boa constrictor, to Channel 12 News during the Life Science Museum open house. (Photo: Sandra Rufty)

Karl Bertrand sells helium-filled balloons during Fall Week as a fund-raising project for the Chemistry Club. (Photo: Cyndi Granger)

Allied Health Club officers are pictured front row: Tony Roggero, Deborah Moossy, Sarah Holden; back row: Cindy Hensley and Dr. Selvestion Jimes, adviser. (Photo: Karen Luttrell)

Cheryl Hardy serves punch at the Life Scence Museum open house. (Photo: Sandra Rufty)

The Chemistry Club and their annual mug shot, at right. (Photo: Max Williamson)

Biology Club president David Lawrence is surrounded by the female officers from left: Cheryl Hardy, Liz Burns, Abbie Kemper and Debra McHalffey. (Photo: Sandra Rufty)

Organizations, cont'd.

"In case of doubt, make it sound convincing."

And to make it convincing, say it in a foreign language.

The Foreign Language Club sponsors a Foreign Language Festival which provides high school students with the opportunity to demonstrate their language proficiency through recitations, dramatic monologues, songs and skits.

One of their special events is the foreign language luncheon.

It is a journey all over the earth, but within the safe confines of LSUS — no tickets, passports or luggage necessary. All that is needed is an empty stomach and a discriminating palate.

Students and teachers prepared and brought dishes for the buffet luncheon that may have looked foreign, but tasted superb. Guests lined up enthusiastically to sample the international taste treat.

Both an informative and delicious experience, it was truly food for thought.

— ANNETTE BRUTON AND SANDRA RUFTY

Students studying foreign languages spend several hours per week in the language lab trying to gain oral fluency in either French, Spanish or German. (Photo: Al Gaither)

The poster above advertised the foreign language food festival, which is a major annual event for the foreign language club. At left, students and faculty members serve up the international fare. (Photos: Sandra Rufty)

Foreign Language Club officers include Alan Bozeman, Joseph Roussel, Merrilee Monk and Danny Andries. (Photo: Max Williamson)

Joe Patrick, assistant professor of French, supervises beverage selection at the foods festival. An international array of foods and beverages was available. (Photo: Sandra Rufty)

Organizations, cont'd.

"A conclusion is the place where you get tired of thinking."

However, for the Student Louisiana Association of Educators, one of two education clubs on campus, the conclusion to each semester is the banquet they give to honor that semester's student teachers and their cooperating teachers.

The banquet is SLAE's major event. However, this year they also collected recipes from club members and faculty members in order to publish a cookbook. Revenues from the cookbook will be used to send delegates to conventions.

This year SLAE sent delegates to the state convention held during Thanksgiving week and to Washington, D.C., in February.

In addition, SLAE member Katha Haaga was chosen to be on a national team which visited education departments to review their accreditation. One student served on each team.

The second education club, the Student Council for Exceptional Children, focuses its attention on parties for exceptional children.

This year SCEC hosted a party for children at Holy Angels School, a Halloween party at Shriner's Hospital and a Christmas party at CBARC.

In addition, the club has set aside one week, Exceptional Children's Week, to promote an awareness of exceptional children in the community and on the campus.

SCEC funds its activities by holding bake sales.

Chancellor Grady Bogue fortifies himself before speaking at the SLAE banquet honoring student teachers. (Photo: Cyndi Granger)

Spring SLAE officers were front row, Tami Wilkins and Peggy Waddell, and back row, Ellen Wiggins, Sherry Shockley and Gracie Jordan. Below, SCEC officers gather with their adviser, Dr. Larry Marshman. Seated are Sharon Gasper and Phyllis Perkins. Standing are Diane Carey, Kathy Disborw and Dana Mathews. (Photos: Max Williamson)

SCEC members entertained students at Holy Angels School in October. Club members feel that interacting ith exceptional children is important in preparing them for their vocation. (Photo: Max Williamson)

SCEC members planned games and served refreshments at their party at Holy Angels School.

SLAE members bring their favorite dishes to their student teacher appreciation banquet. The club also has bake sales to raise funds. (Photo: Cyndi Granger)

Dr. Barbara Decker is SLAE adviser. (Photo: Cyndi Granger)

Organizations, cont'd

"All laws, whether good, bad or indifferent, must be obeyed to the letter."

In the Criminal Justice Student Association are criminal justice and pre-law students who have to know those laws.

The club was formed during the 1980-81 school year and is now in full swing. Through the club, members can meet influential people in the criminal justice field who may be helpful to them in the future.

C.J.S.A. sponsored a debate between First District Judge candidates Charles Grubb and Jeff Victory.

This debate helped establish a name for the C.J.S.A. in the community. The debate received good media coverage from the Shreveport area. The club sponsors public service events, like the Grubb-Victory debate, as well as social events.

The club went to the Fort Humbug firing range this year. They were given safety tips and learned new shooting techniques.

Learning new things was the basis for some of their meetings. They had a Shreveport detective and two officers come to one meeting. One of the officers was Officer Snoopy, a drug-sniffing German Shepherd.

Whether the laws are good, bad, or indifferent, they must be obeyed to the letter — and most of the C.J.S.A. members all will eventually have to enforce these laws.

— SANDRA RUFTY

Alison Wallis checks her position before actually firing. (Photo: Sandra Rufty)

"Peanut" Brown gets some aiming tips from Staff Sgt. W.C. Pickett. (Photo: Sandra Rufty)
Shreveport Detective Al Brice praises Officer Snoopy when she found the marijuana planted in a student's briefcase. (Photo: Sandra Rufty)

C.J.S.A. members check their targets at the Fort Humbug firing range. (Photo: Sandra Rufty)
C.J.S.A. fall semester officers — David Sorensen, president; Chris Graham, vice-president; and Brian Barrow, secretary. (Photo: Sandra Rufty)

Organizations, cont'd.

"1. Everything depends.
2. Nothing is always.
3. Everthing is sometimes."

With new clubs nothing is concerete. Starting or reinstating clubs requires student interest, faculty interest and money.

One club started this year found out how difficult it is to get a charter.

A journalism club was started by Dr. Joe Loftin and some journalism students. They have hopes of becoming affiliated with Sigma Delta Chi, an organization for professional journalists. Sigma Delta Chi is geared toward solving the problems of the working press as they arise in the government, courts and police system. The organization supports and protects the First Amendment and freedom of the press.

To become a charter member, the Journalism Club must show serious interest by holding regular meeetings, having guest lecturers and doing one service project. "It's a bit of an honor to be accepted to Sigma Delta Chi," Loftin said.

The club will have to work over one year to prove the seriousness of their interest in becoming a Sigma Delta Chi chapter.

Once a member, the students automatically become members of the national chapter of Sigma Delta Chi. They will have the chance to meet influential people in the journalism fields of television, radio, newspapers and magazines. The students will also learn what it is like working in each field and how to handle the problems that may occur when they get out into the working field.

Another club has been reinstated this year — the Government and Law Society.

It was revived because a couple of freshmen and pre-law students showed interest, Dr. William Pederson said.

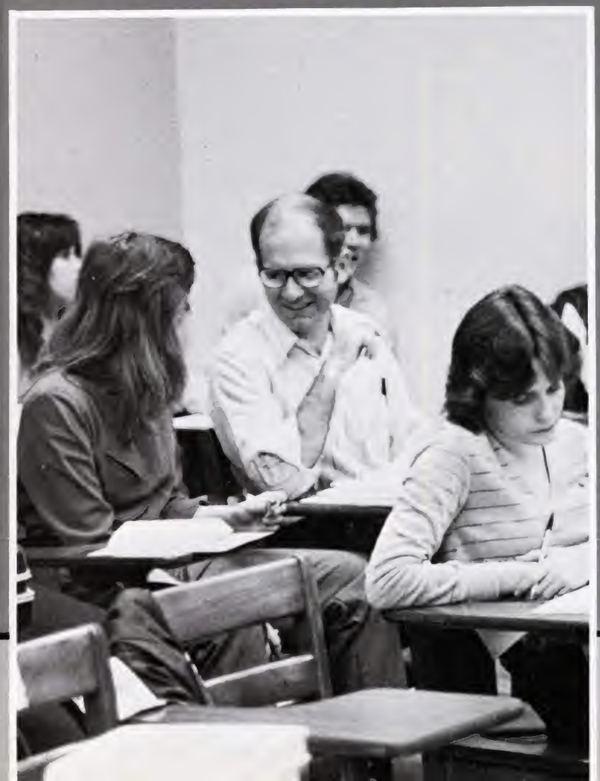
The club is involved in the poltical system and sponsored political films for the LSUS students to attend and also had guest lecturers and debates on various political topics. — SANDRA RUFTY

Government and Law Society officers are pictured from left: Linda Witzell, Bryan Whitener, Gary Tiemann and Kip Wallace. (Photo: Sandra Rufty)

Members of the journalism club, Dr. Joe Loftin, Donna O'Neal and Cathy Baranik look at the video room at Channel 12. (Photo: Sandra Rufty)

Government and Law Society members Darrell Landreaux and Bryan Whitener discuss parties. (Photo: Cyndi Granger)

Jack Mitchell, Leslie Bland and Barbara Wittman watch the 6 o'clock news in the making at Channel 12. (Photo: Sandra Rufty)



Government and Law Society adviser Dr. William Pederson talks with a club member at a meeting. (Photo: Cyndi Granger)

Mike Staggs, Channel 12's managing editor, in foreground, takes the journalism club on a tour of the Channel 12 facility. (Photo: Sandra Rufty

Organizations, cont'd

Fencing Club: "Don't get mad, get even."

Getting even was the idea behind a fund raising event sponsored by the Fencing Club.

Since this was the club's first year in action, they were eager for fund raising ideas so they could purchase equipment for the club.

The Program Council approached them with the idea of a Liquidation Day. This involved the selling of "contracts" to students and faculty. The club, acting as hit men, would then assassinate the victims with water balloons and water pistols.

It was to be good, clean fun.

But many faculty members declined to participate and some voiced opinions that this idea was not in good taste.

So Liquidation Day was canceled.

The cancellation was a disappointment to students, some faculty members and especially the Fencing Club.

The club is sponsored by intramural sports and was started for those students interested in fencing after they completed the beginning fencing class at LSUS.

It is designed for those students to have a place to further their knowledge and skills. The club also attends local fencing meets and gives demonstrations.

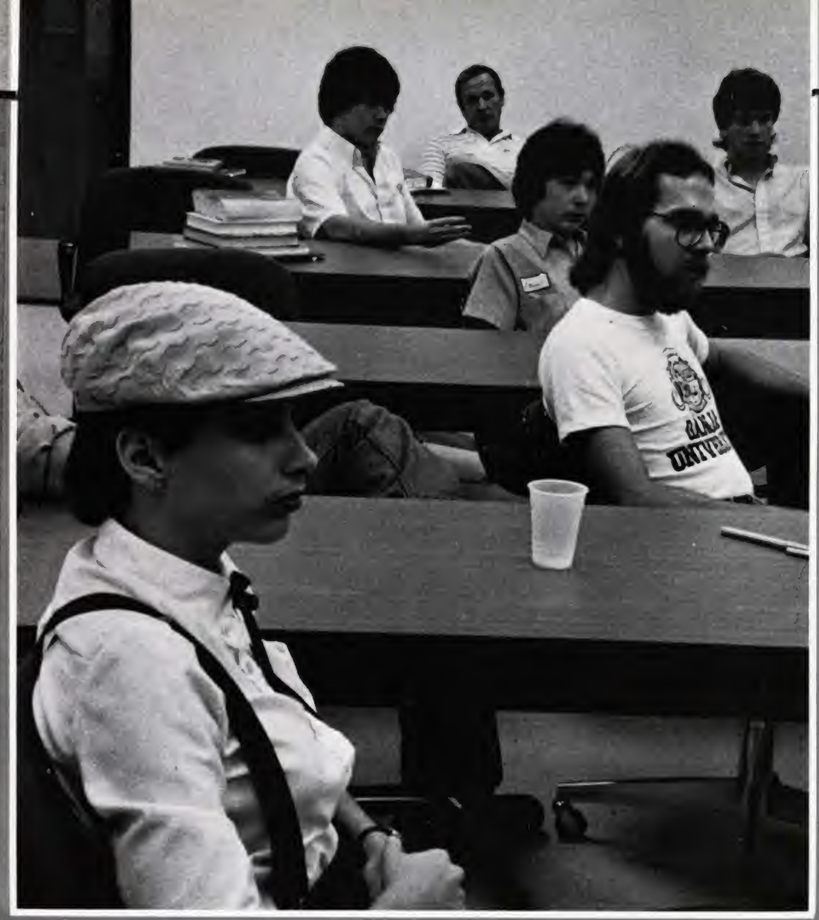
Since fund raising was the club's biggest project, Liquidation Day could have been a big event. The idea seems pretty tame since they elected to use water pistols and balloons instead of their swords.

En garde!

–SANDRA RUFTY

Fencing Club members give a demonstration in the University Center lobby. (Photo: Cyndi Granger)

Fund raising was a big topic for discussion at Fencing Club meetings. (Photo: Randy Festervand)



Demonstrations are part of the club's activities. (Photo: Cyndi Granger)

Dr. Ken Purdy, at back, sits in on a club meeting. (Photo: Randy Festervand)

The battle of the sexes continues–even in fencing. (Photo: Al Gaither)

ACADEMICS:

"Authorization for a project will be granted only when none of the authorizers can be blamed if the project fails but when all of the authorizers can claim credit if it succeeds."

Excuses, Excuses . . . .

"There's no time like the present for postponing what you don't want to do."

This excuse is one example of the many excuses a teacher could hear when asking for homework assignments.

And there are some old stand-bys a senior in the College of Liberal Arts declared would always work. For example, family excuses always work. "My (daughter, wife, son, dog) got sick and I didn't have time to do the assignment" is a classic, though boring, excuse.

Another good excuse is that a distant, but very important, relative died; of course when the instructor looks without success in the obituaries for the name you've given him, it's quite possible that you've been caught.

Other excuses center around the student's dependence on mechanical things. "The alarm didn't go off," or "I stayed up so late studying that I slept right through the alarm," or "Our electricity went out and I couldn't see to study" are good examples of these.

Many excuses are transportation centered. "I got caught in traffic," or "I had a flat," or "My battery went dead," or "I had a wreck" are just a few variations of these.

Injuries and problems at work can be added to the list, and the list becomes endless. Does it take more time to dream up an excuse for procrastinating than it does to do the assignment?

"I lost my pen and can't answer the question."

–PAM BRASHIER

"My dog ate my paper." (Photo: Sandra Rufty)

"I didn't have my Wheaties this morning." (Photo: Sandra Rufty)

"I got caught in traffic." (Photo: Sandra Rufty)

"I slept like a log and didn't hear the alarm." (Photo: Sandra Rufty)

"My little sister tore up my homework." (Photo: Sandra Rufty)

"Would you believe I was on a 14-foot ladder and a black cat walked under it," says Brenda Chenault. (Photo: Al Gaither)

"I wrecked my car." (Photo: Sandra Rufty)

Survival Of The Fittest

"If an idea can survive a bureaucratic review and be implemented, it wasn't worth doing."

However, the three new degree programs at LSUS survived the "rigors of the regents" and were well worth surviving.

The new health and physical education program developed because LSUS was one of the only universities without that degree. Dr. James Bates, chairman of the Health and Physical Education Department, said the establishment of this type of course and a HPE facility have been dreams of his since he joined the faculty at LSUS's opening in 1967.

Both his dreams have finally been realized. Bates further expressed that the new major and the new building go "hand-in-hand," one influencing the growth of and interest in the other.

Students choosing a health and physical education degree have various options for occupational choices. A teaching certificate might be earned whereby the student could either teach health and physical education in elementary or secondary schools or coach in a similar situation. Other options are for those students who don't wish to teach but rather want to be leaders of organized sports clubs, such as the YMCA.

New courses were added to the catalog in order to make the new HPE degree a "well rounded program" in which a student can be trained in any area of health and physical education which interests him.

Dr. William Pederson, new asistant professor of political science, had similar things to say about the new public administration degree program.

It is "one of the best things going at LSUS because it is a program not available as an undergraduate degree anywhere else in the state," he said. The public administration degree usually is offered only as a graduate degree program.

The degree is a pragmatic combination of political science – "where the jobs are" – and business administration courses. It is also a "fantastic background" for the pre-law student because if he goes to law school at LSU-BR, as most students do, he can get a combined public administration and law degree.

According to Pederson, the public administration degree allows a student to get into politics on a local level, as a city manager, for example. A city manager is one of the best paying jobs with good opportunities for advancement, Pederson said.

Pederson expects enrollment in the program to grow steadily, if not quickly.

Similarly, the new degree program in public relations is an interdisciplinary program, combining communications, business and political science courses.

The idea for the public relations degree came to Dr. Frank Lower, associate professor of communications, while he was reading an article in one of his speech journals.

Traditionally the undergraduate degree in public relations is a journalism degree with some public relations courses. Nearly all the courses for the degree werre already offered by the university; only two new ones had to be added.

During the fall semester five students enrolled in the program.

The idea of this public relations program was first conceived in 1976 and was just approved in April 1981.

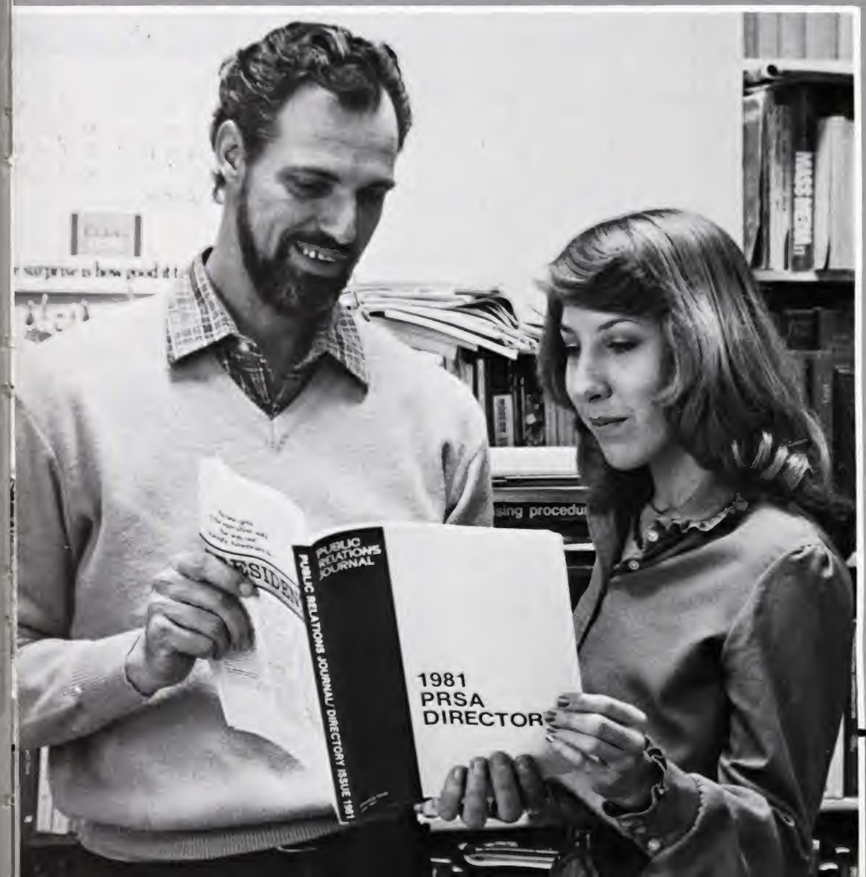
So, while the three new programs did survive the "rigors of the regents" and were well worth their survival, it does take a while to pass the survival test.

–PAM BRASHIER

"The faculty is engaged in a continuing planning process to utilize existing resources to meet emerging needs. Our three new degree programs are part of that process," Dean Mary Ann McBride said.

Dr. William Pederson is directing the new Public Administration degree program, and Darell Landreaux is one of the first students pursuing the degree. (Photo: Max Williamson)

Dr. James Bates, above, feels that the establishment of a new Health and Physical Education degree and the building of the field house will help one another grow. (Photo: Pam Brashier)



Dr. Frank Lower and Public Relations student Aimee Andrews, at left, review the new public relations journal. (Photo: Al Gaither)

They type tests and take them.

"Don't let your superiors know you're better than they are."

it could be a debatable topic of whether they are better than their superiors, but the superiors would be lost without their secretaries.

Secretaries are the backbone of any office. They are the ones who are expected to do ten things at once, do them right and get them done on time.

And somehow they manage to get everything done.

In between office work, many LSUS secretaries are taking classes and some are working toward degrees.

Many LSUS secretaries take advantage of the three hours per week they can take off to take a class. It's a complicated system set up by the Civil Service. But if the secretary's immediate superior, her boss, agrees to let her off she can take one class during the day.

The secretaries can take as many night courses or correspondence courses as they wish.

Most of the LSUS secretaries are taking only one or two courses. Many are taking just one course a semester to further their education; but others are working toward a degree.

One secretary working toward a degree is Janey Slusher, Dr. Dalton Cloud's secretary in the Communications Department.

Janey attended Centenary after high school, and quit to get married. In between children she got a secretarial job at Forest Hills Elementary School.

After working at Forest Hills, she decided an education degree was not for her.

When she started school again at LSUS she chose to start with an English class. "What could be easier than my native tongue?" Janey said. And English became her major.

Lynn Brown, Dr. John Powell's secretary in Conferences and Institutes, is working on a general studies degree.

Lynn had attended three schools before coming to LSUS and rather than lose credits, she elected to major in General Studies.

She wanted to work at LSUS, but the government freeze on hiring kept her from getting a job. So she decided to work on her degree.

She was able to get a secretarial job at LSUS in May 1981, and her degree has taken the backseat to her job. Now she takes courses whenever she can.

One degree isn't enough for Peggy Bennett, Joe Simon's secretary in the Student Activities office.

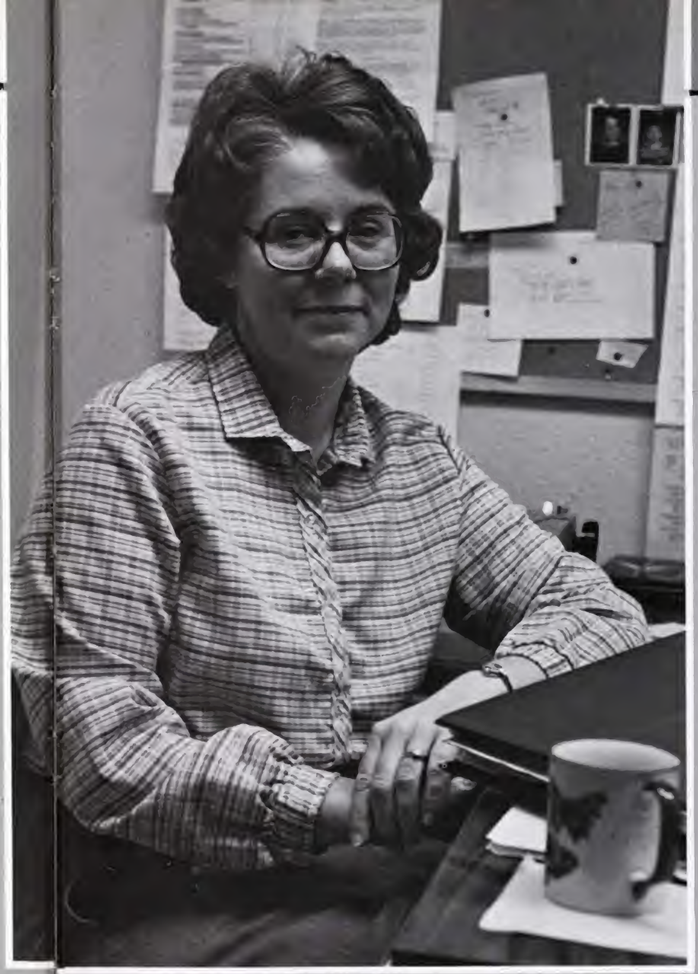
Peggy has a degree in medical technology from Louisiana Tech. But she got married during her senior year and did not get to do her interning. She calls it her "unfulfilled degree."

Instead of trying to pick up where she left off on her first degree, Peggy has decided to major in secondary science education.

She would like to teach junior or senior high school biology. And working in the Student Activities office is preparing her because she is in contact with "the younger generation."

If these secretaries are better than their superiors, they'll never tell.

-SANDRA RUFTY



Lynn Brown, secretary in Conferences and Institutes is working on a General Studies degree. (Photo: Sandra Rufty)

Janey Slusher, left, and student worker Jan Strong pretend to be engrossed in a book. They are really planning a "male chauvanist pig party" for Dr. Cloud in the Communications Department. (Photo: Sandra Rufty)

Donna Saffel, secretary in the Communications Center, is taking Psychology 152. (Photo: Sandra Rufty)

Yvonne Yarbrough, secretary in the Psychology Department, is taking Fine Arts 105. (Photo: Sandra Rufty)

Peggy Bennett, in Student Activities, likes working with the "younger generation." Billie Bunch of Academic Affairs, right and Juanel Votaw, Liberal Arts secretary, confer about the English courses they are taking.

Library renovation

"Nothing ever gets built on schedule or within budget."

The library, however, was an exception to the rule.

Begun on Aug. 1, 1981, the renovation of the second floor of the library was completed on time in January at a cost of approximately $450,000.

All partitions which previously divided the second floor into classrooms were demolished; new lighting, heating and air conditioning systems were installed; and new floor and ceiling tiles were laid.

The new space now allows for accommodation of over 250,000 volumes. The arrangement of the second floor is similar to that of the first floor with study carrels located between shelves of books.

Also on the second floor, there will be two additional typing rooms, at least one listening station and perhaps a video room with a television screen for viewing video tapes.

The demand for both the listening stations and the video room has been great, but the space available for these rooms is very limited.

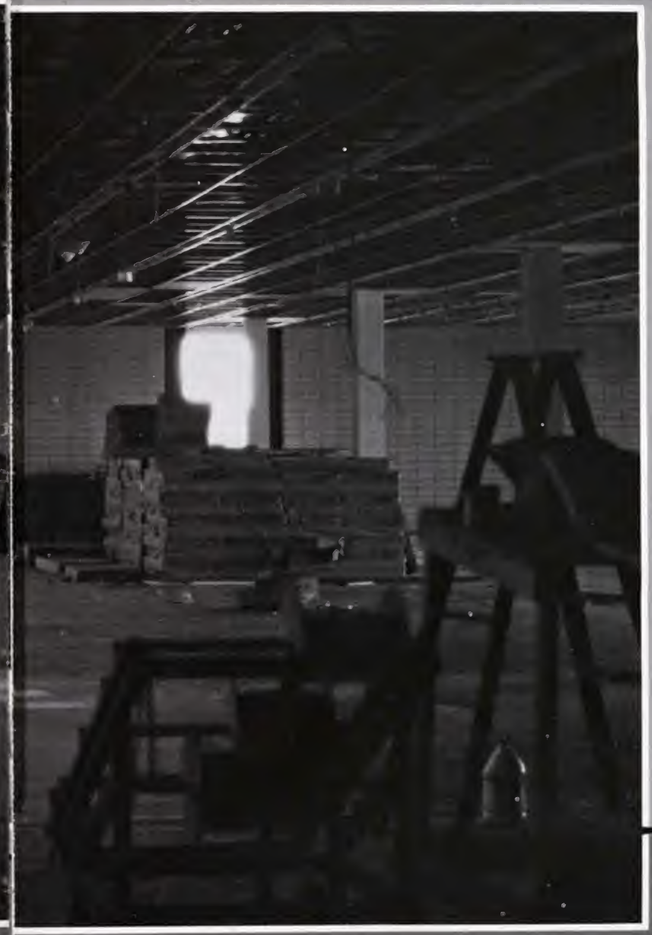
The microfilm room is also now on the second floor.

-PAM BRASHIER

Students have access only to newspapers in the new browsing area in the library. (Photo: Sandra Rufty)

The new circulation desk in the library is where the browsing area was formerly housed. (Photo: Sandra Rufty)

The second floor library renovation was at this point in October 1981. (Photo: Sandra Rufty)



As part of the library renovation, a workman puts in the new ceiling. (Photo: Sandra Rufty)

Workmen give the library a face lift. (Photo: Sandra Rufty)

TO WORK, PLUG IN

"New systems generate new problems."

"New systems generate new problems" is Murphy's Fundamental Theorem of Systemantics, a law which could be applied to the new computer center.

Although the newly acquired IBM 33-41 computer solved some problems the previous "Little Apple" couldn't handle, it has created some of its own problems as well. The "Little Apple" was the only computer on campus before the new $500,000 IBM was acquired in April.

The new "on-line" processing allows computing terminals to be placed around the campus for faculty, students and administration to use. And the system is expandable with the addition of CRTs – cathode ray tube terminals.

"The present system is more than adequate, but it is quite expandable. A better computing system with its larger capabilities is now located on our campus," Dr. Alfred McKinney, director of university computing services, said.

Presently about seven classes – 200 students – are using the system, and more classes will be able to use the system as more CRTs are added.

In January a $100,000 word processor and 12 CRTs were added to the computer system. The word processor performs additonal functions such as secretarial duties, test processing and newspaper reports.

Because the word processor has a file compatible with the computer, a programmer will be able to access either the word processor or the computer.

With this new system, academic computing merged with administrative computing, and as early as next fall computer-controlled pre-registration and registration may become a reality.

There must be time, however, to develop a system for the LSUS campus. Various pre-registration systems in effect on other campuses will have to be analyzed by McKinney and Dr. Betty Crippen, director of admissions and records, before the pre-registration can be implemented.

And for the first semester or so that computerized registration will be put into effect, both the old and new systems will be used, the old as a back-up system to the new.

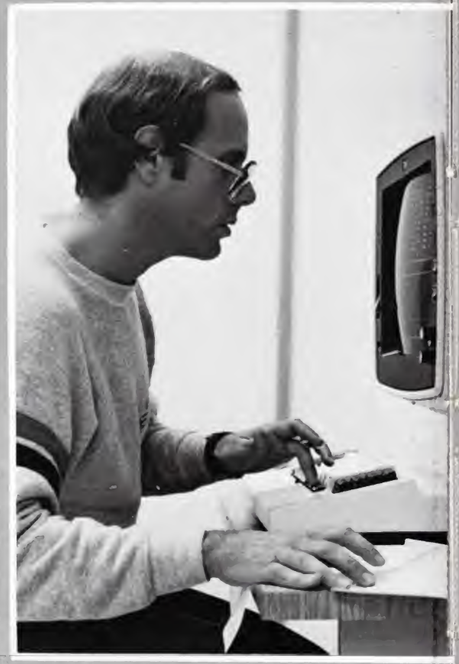
For as Murphy knows, "New systems may generate new problems."

–PAM BRASHIER

CRTs are a part of the new computer center keypunch room. (Photo: Sandra Rufty)

The computer room houses the main computer and many other time-saving machines. (Photo: Sandra Rufty)

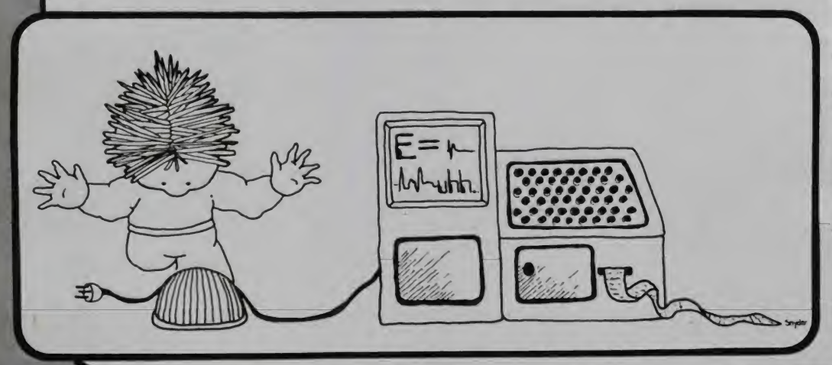
Films in the computer room. (Photo: Sandra Rufty)



Tony Roggero works at a CRT on a project for the Life Science Museum. (Photo: Sandra Rufty)

Students make use of the keypunch room. (Photo: Sandra Rufty)

Dr. Alfred McKinney is the director of university computing services. (Photo: Sandra Rufty)



The attention span of a computer is only as long as its cord. (Illustration: Linda Snyder)

Where Do I Go Now?

"A prerequisite for a desired course will be offered only during the semester following the desired course."

"Orientation is a program designed to help students get off to a better start," said Dr. Jimmie Smith, vice chancellor for student affairs. New students, Smith explained, are freshmen "right out of high school," transfer students from other colleges and universities and the older students who have been away from the academic scene for awhile. For the new freshmen, registration can be scary, and orientation attempts to give these new students a "briefing on the aspects and procedures of registration," Smith said.

Older students want to beat the system — spending the least amount of time getting all the classes they want without standing in line. One way they accomplish this feat is by working registration. Orientation primarily serves to paint a capsule picture of LSUS.

Registration is done on an alpha-grouping system which rotates. The students, then, are divided into groups by alphabetical order and are staggered at 30-minute intervals during the registration process. Because the system rotates, each group gets a first shot at the classes over a three-year period. (Seniors always get to register before underclassmen.)

Of course, the rotation of the alphabet and the 30-minute time intervals do not prevent the problems which occur. Computers foul up, lines build up, and classes are either closed, cancelled or divided at the last minute. This fall the sheer numbers — student enrollment increased around 12 percent — caused a few problems. "By and large, there were no problems this fall except during the registration for night students," Smith said.

Because most night students are part-time students taking only one or two classes, they are finished quickly with class scheduling and class cards. Therefore, lines build up at the fee assessment tables. This problem is being resolved by subdividing the night students into 14 alpha groups, rather than four, to be staggered at 15-minute rather than 30-minute intervals. Of course, the best-laid plans can meet with problems, as was evidenced by spring registration. The ice and snow storms postponed registration and left many students perplexed as to when to register.

When asked about the quick advising that goes on, Smith replied, "Academic advising is a two-way street: The university is responsible for providing a faculty member capable of advising and assisting a student, but the student must take the responsibility to make the decision. And some students prefer to have the quick type of advising we have because they know what they want to take."

Some of the problems of LSUS registration may be solved when pre-registration is implemented, possibly in the next two to three years. But there are bound to be kinks in the new computerized system as well, because as Murphy says, "Anything can go wrong that will."

— PAM BRASHIER

Dr. Jimmie Smith speaks to students during orientation. (Photo: Max Williamson)

Registration begins here in the Science Building. (Photo: Sandra Rufty) Students form one of the many lines during registration. (Photo: Ken Martin)

Students have to dial 1411 for information. (Photo: Sandra Rufty) To make room during registration, desks are piled into an unused classroom. (Photo: Sandra Rufty)

Modern day quest for self

"Eighty percent of the final exam will be based on the one lecture you missed about the one book you did not read."

Some of the Honors students may have felt that way this fall as they endeavored to read seven autobiographies in one semester.

The purpose of the fall Honors seminar--entitled "Autobiography: The Quest for Self"and taught by Dr. Mary Ann McBride, Dean of the College of Liberal Arts--was to explore the literary genre of autobiography: its history, theory, and practice.

The Honors program was designed by Dr. McBride, Dr. James Lake, associate professor of English, and the late Dr. Zeke Buckner as an interdisciplinary program for the above-average student. The topics for the Honors seminars are "broad cultural and social themes" which are not taught at the usual classroom level.

The interdisciplinary approach to the topic allows professors from various fields of study to lecture on different aspects of the Honors seminars. The students in the Honors seminar this past fall heard a wide variety of professors discuss an entire spectrum of autobiographies, ranging from Biblical history to psychohistory, from the self-portraits of artists to those of politicians.

Students join the Honors program for different reasons, although many may take an occasional seminar without enrolling in the program. Charles Jennings, a junior fine arts major, took the autobiography course because he thought he'd learn something interesting. "I have just discovered that throughout the ages men have done what I've already discovered in my own life." He added that the course was "challenging" and that he enjoyed dealing with the level of people taking an Honors course.

Ann Springer, decided to take the autobiographical seminar because she loves literature and has an interest in the history of thought. She likes the introspection of autobiography and sees the genre of autobiography as a good way to view the centuries past.

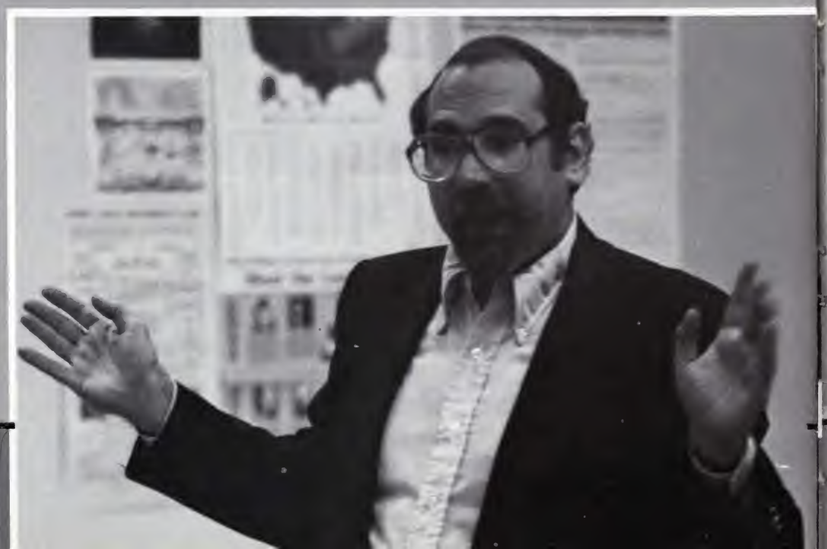
Brenda Roberson, an English major, has an interest in autobiography as part of her field of study. She said that at first she was a little uneasy because the class was an Honors seminar. However, because the course is interdisciplinary and "more was brought into the course" than just reading seven classic autobiographies, Roberson enjoyed the class immensely.

Merrilee Albright also enjoyed the Honors class in autobiography, because the class reached deeper into an area in which she has an interest. Albright said she believed that Honors courses specific to some disciplines should be taught, as well as the interdisciplinary program maintained. In that way, she said, credit could be given in the field of study rather than as a humanities elective which is done now.

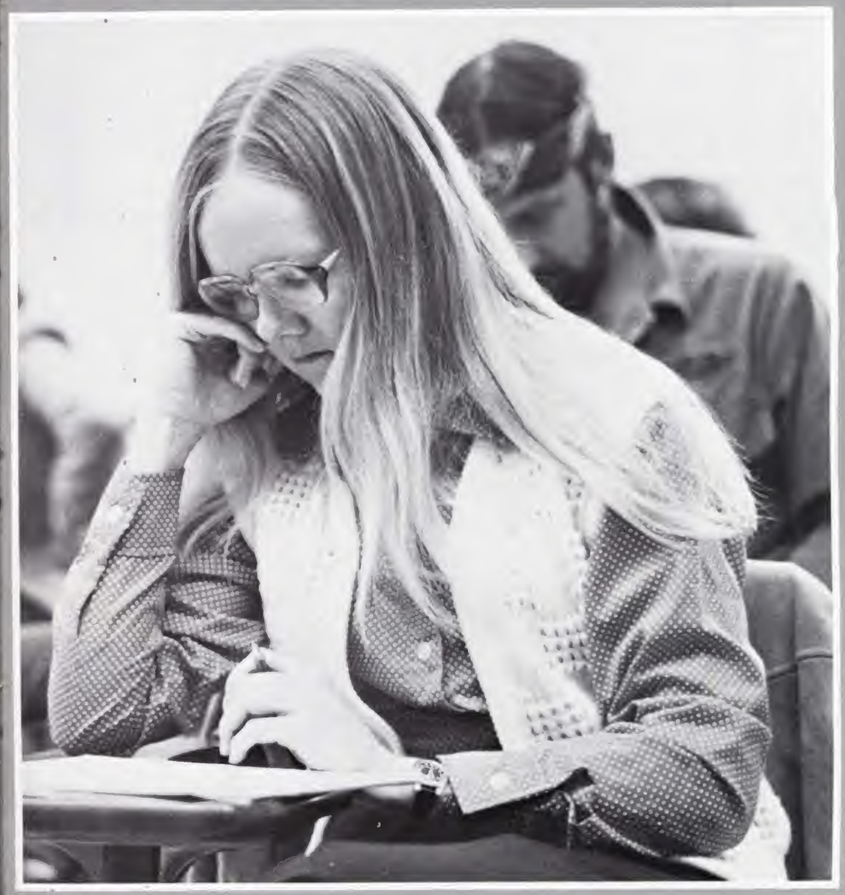
None of the students taking the Honors course this fall plans to take the Honors program courses semester after semester. Rather, each plans to take only the seminars which interest him. The Honors program requires a student to pursue a minimum of 15 hours in the Honors courses with a 3.0 average. A student fulfilling these requirements then will graduate with the recognition.

Hopefully the Honors student who is able to complete 15 hours of interdisciplinary seminars prepared to challenge the above-average student won't always miss that one lecture about the one book, paper, or chapter that he didn't have time to read.

--PAM BRASHIER



Before-class discussions, participation in *class, and more* student involvement than in the usual lecture class are advantages that students enrolled in Honors classes list as being important.



Ann Springer found that because autobiographies are introspective, they give someone's personal view or insight into a historical era.

Dr. Norman Provizer, associate professor of social science, gave the students an in-depth look at political autobiographies. Because the Honors program is an interdisciplinary approach to studies, the student taking an Honors seminar receives a wide range of experts delving deeply into various aspects of the seminar's topic.

Dr. Mary Ann McBride, Dean of College of Liberal Arts, led the fall's seminar in autobiographies, a subject which is of personal interest to her.

LSUS And The Community

"If it's worth doing, it's worth overdoing."

Three programs related to LSUS and the community are worth doing and more so.

These programs are Conferences and Institutes, Cooperative Extension Service and the Pioneer Heritage Center.

Conferences and Institutes, under the direction of Dr. John Powell, has been a part of LSUS for seven years. The program offers classes to the public for a small registration fee on subjects of public interest.

The program runs 12 months a year, and the classes are taught by both LSUS faculty and non-faculty. Some of the most popular courses are in real estate, legal assistance and petroleum land management.

New programs are added each year depending on "what the market will bear," Powell said. In the year 1980-81 the Conferences and Institutes program included 87 courses and had approximately 8,000 participants.

One new program started last year was the Summer Academy for seventh and eighth graders. This program was "very, very successful" and will be continued each summer, Powell said. It was "a trial balloon that really took off," and the program will expand even more.

The second program is the Cooperative Extension Service under the direction of Dr. David Jones.

This program is one of the oldest parts of the LSU system, dating back to 1914. It is an outgrowth of the Morill Act, which set up land grant institutions to teach such subjects as agriculture and mechanical arts.

Today the program "assists people in gaining information in agriculture and home economics," Jones said. It is an important program from the viewpoint of providing correct information for the public.

Cooperative Extension Service provides "free information in all shapes, forms and fashions," Jones said. The program uses over 500 publications, newspaper columns, lectures, workshops and demonstrations to get correct information to the public.

The publications include a variety of subjects including family life, civil defense, horses, corn, weather and pecans. The service also puts on demonstrations on farms and demonstrates new varieties of management techniques.

In addition, the service provides special programs such as crime prevention, home security and senior citizen protection. "It's a continuing thing," Jones said, that provides about 250 programs a year.

The third program is the Pioneer Heritage Center, a joint effort of LSUS, under director Lee Musselman, and the Junior League of Shreveport.

The center got underway when the Caspiana House was brought to the LSUS campus in 1976 and was restored. A log dog-trot house has been added to the center this year. It is representative of the typical plantation house from 1830-1860.

The Pioneer Heritage Center is an educational program set up primarily for eigthth graders who are just starting to study Louisiana history. The center is also open on Sundays to the general public.

The program is a hands-on learning experience where children learn to weave rugs, make bricks, thread and quilts. Junior League volunteers run the center and give demonstrations of folk crafts and music and slide shows.

Future plans for the center are the addition of a commissary which will serve as a meeting place and orientation center. The initial cost of the restoration will be a minimum of $85,000, Musselman said.

The moving and restoration of a doctor's office is a project of the Medical Auxiliary of the Shreveport Medical Association. The office is a "turn of the century shotgun structure," from the Caspiana Plantation, dating back to 1898-1910.

The center doesn't have to use fund raisers, Musselman said. "Somebody always comes through when money is needed. . . we don't have to go out and knock on doors." Private donations from community organizations and anonymous sources are the center's sources of revenues.

In addition to the commissary and the doctor's office, other proposed projects are a gift shop and a cane mill. As long as the money is available, the program will continue to grow.

These programs are just a few examples of "if it's worth doing, it's worth overdoing."

–SANDRA RUFTY

In October workers were beginning to put the roof on the log dot-trot house. (Photo: Sandra Rufty)

Dr. David Jones is in charge of the Cooperative Extension Service office located on the LSUS campus. (Photo: Sandry Rufty)

Ellen Murphy, a home economist with the Cooperative Extension Service, puts on a demonstration. (Photo: Cyndi Granger)

Dr. John Powell is the director for the Conferences and Institutes program at LSUS. (Photo: Sandra Rufty)

La Moyne Batten teaches a photography class as a part of the Conferences and Institutes program. (Photo: Cyndi Granger; Special effect: Sandra Rufty)

Time and Money

"Any technical problem can be overcome given enough time and money."

George Kalmbach, director of the physical plant, is responsible for keeping all technical problems under control within his budget.

Currently, 14 full-time and 17 part-time workers spend over 900 man hours a week employed as custodians. The custodians are the people responsible for keeping the interiors of the buildings clean. They also help set up for special functions and move furniture as new buildings are erected on the campus.

The LSUS campus, located on 200 acres of land, has grown from the two original buildings — the library and science buildings — to the present five facilities we have on campus now. And many more are under construction and on the drawing board, including an Administration building and a fine and performing arts building.

Eight full-time grounds keepers are employed by the university. These men work in a wide variety of jobs, ranging from freight deliveries to the grounds maintenance. Spending approximately 320 man-hours a week, the grounds keepers are responsible for mowing the grass in the summer, raking the leaves in the fall and maintaining the trees and shrubs year round. The mall was originally landscaped by the university's landscape architect, although LSUS presently employs no person in this capacity. Kalmbach said that all future landscaping is to be considered in the master plan.

Kalmbach has instituted some measures to conserve energy as well as decrease expenditures. At 10 p.m. each night, all heating and cooling and building and street lights are turned off. Only the security and emergency lights remain on after 10 p.m. This measure and many others were put into effect around 1979.

As the public became aware of the seriousness of the energy crunch, Kalmbach complied with energy-saving suggestions to control thermostats, to shut down the power plant on staff holidays, and to replace high wattage lamps with more energy efficient ones. Presently, each month LSUS spends around $1200 on gas, $700 on water, and $14,300 on electricity.

— PAM BRASHIER

Custodian James Robinson works in Bronson Hall. The custodial staff keeps the floors and black boards clean as well as waste baskets empty. During semester breaks they strip and wax the floors. (Photo: Cyndi Granger)

The power plant provides energy for the campus. (Photo: Cyndi Granger)

Mail room employees Thelma Parks delivers mail across campus. Offices get two mail deliveries per day. Grounds keepers are also under the supervision of physical plant director George Kalmbach. (Photos: Cyndi Granger)

Pruning trees in a seasonal job for the grounds keepers. The original plantings were done under the direction of a landscape architect. (Photo: Sandra Rufty)

The university maintains a small fleet of cars to be used for school business. Upkeep of the cars is also a function of physical plant employees. (Photo: Cyndi Granger)

PEOPLE:

"Don't worry over what other people are thinking about you. They're too busy worrying over what you are thinking about them."

Blood drive saves lives.

"If you help a friend in need, he is sure to remember you--the next time he's in need."

They don't want much -- only your blood.

Each year representatives from the Louisiana Blood Center set up their equipment in the University Center lobby for brave LSUS students and faculty to donate blood.

The work of the blood center has helped to cut down the number of situations where people must donate to help friends in need. The center conducts drives in various schools, churches and businesses to build up their supplies. The drives also make blood available to members of the organizations on a no-cost, no-replacement basis.

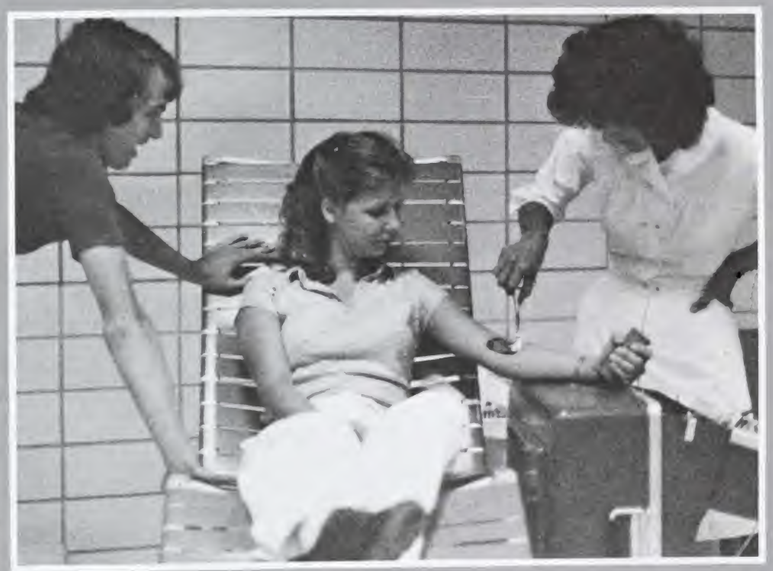
This year 102 people at LSUS donated blood. This is the largest turnout ever, surpassing the old record of 91.

The UC lobby may seem like a logical place for a donation site, but that all depends on whether you plan on eating in the cafeteria or not. The set up does attract attention, which is the whole idea. But it usually attracts observers rather than donors; only an average of three out of 100 people actually donate blood.

From the donation site, the blood is taken to a Shreveport lab and put through a series of tests. After the testing, the blood is then distributed all over the Ark-La-Tex.

The blood drive is usually held during the fall semester each year. So if you missed out on donating this year -- there is always next year.

--SANDRA RUFTY



Rusty Davis watches while the nurse swabs Connie Lewing's arm with a sterile solution. Connie has to squeeze a hard object to help the vein appear for insertion of the needle. (Photo: Eddie Carriere)

At left Peggy Perkins takes Rhonda Stuart's blood. The portable donor chairs were acquired two years ago and allow donors to sit up rather than lie on cots. (Photo: Eddie Carriere)
Below James Duet has his blood pressure checked before donating blood. Also before giving blood, a donor fills out a medical history and has a blood test. (Photo: Sandra Rufty)

The painful part of giving blood. After it's all over donors are given refreshments and badges. (Photo: Sandra Rufty)

Stephen Adams, Science
Tamra Allen, Education
Dona Amidom, Education
Donald Angle, MBA
Ruthie Armstrong, Education
Debbye Ashabranner, Education
Kay Asher, Liberal Arts

Esther Bains, Education
David Beasley, Business
Thomas Bebee, Business
Peggy Bennett, Education
Mara Bone, General Studies
Russell Bowman, Business
Mar Lou Brasher, Education

Seniors

Bryan Bray, Business
Patricia Brooks, Education
Laura Brown, Education
Abraham Campos, Business
Diane Carey, Education
Marguerite Carson, Business
Donna Cavanaugh, Education

James Coleman, Business
Jesse Coleman, Education
Gloria Colon, Science
Douglas Coutee, General Studies
Cindy Crownover, Education
Gary Curole, Business
Maria Dalton, Education

Judi, Judi, Judi's Class

"An ounce of application is worth a ton of abstraction."

And a class of writing students applied their craft in a manner different from the typical college theme or term paper while enrolled in a different kind of English course during the fall semester. Instead of reading plays and short stories, students were required to write them.

Creative writing, English 290, was taught by Judi Mason-Williams, a Shreveport playwright.

Mason-Williams has written many plays, short stories and poems, and one play, **God's Trombones,** will open soon on Broadway.

She has also written for the TV shows **Good Times**, **Sanford and Son** and **The Facts of Life**.

The course taught students basic techniques and forms of writing short stories, plays or novels. Some people attending had written pieces before, and others were just starting out.

All works were performed in front of and audience and a panel of English teachers the nights of Nov. 24 and 25. Another requirement of the course was for students to submit their works to a magazine or attempt to get the work published.

— MARGARET DORNBUSCH

Judi Mason-Williams talks to one of her Creative Writing students. (Photo: Margaret Dornbusch)

Chris Saari and Dr. Wilfred Guerin read from Chris's play "Sweet William." (Photo: Cyndi Granger)

Karen Roby-Zajd and Robert Parrish, at left, read from Chris Saari's play, "Sweet William." (Photo: Cyndi Granger)

Dr. Laurie Morrow, below, reads Missy Falbaum's "As I Remember" during the two-night performance of works written by the Creative Writing students. (Photo: Cyndi Granger)

Juanel Votaw, above, reads Allena Longfellow's "If Only Her Name Was Eve." (Photo: Cyndi Granger)

Seniors

Rusty Davis, Science
Diane DePrang, Education
Nancy Dever, Science
Al Dickson, General Studies
Catherine Disbrow, Education
Gayle Dixon, Education
Margaret Dornbusch, Liberal Arts

Gloria Douglas, Education
William Douglas, General Studies
Ann Eastepp, General Studies
Patsy English, Education
John Evans, Business
Randy Festervand, Education
David Finck, Business

Jan Finnell-Nixon, MBA
Linda Flippo, Science
Cathy Ford-Feldman, General Studies
Melissa Fowle, Education
Douglas Fowler, Science
Jill Frost, Education
Velma Fuller, Education

David Garland, Liberal Arts
Sharon Gasper, Education
Revreda Gilliam, Business
Darden Ford Gladney, Science
Janice Goodwin, Education
Lisa Graham, Education
Cyndi Granger, Business

Student Teachers Teach Students

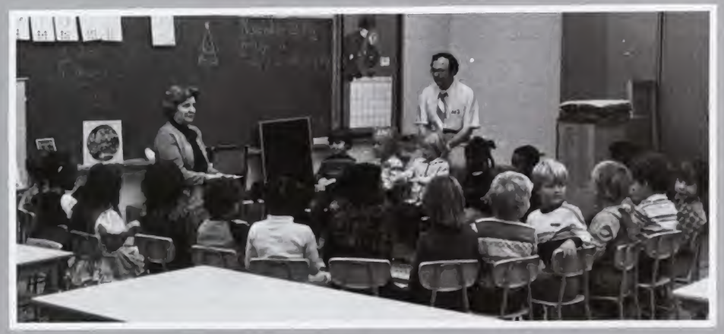
"You can't tell how deep a puddle is until you step in it."

And student teaching gives the education major an index of how deep the puddle really is.

After years of studying how to be a teacher, the student teacher program gives students the opportunity to see what it is like on the other side of the desk.

To become elligible to receive a teacher's certificate, the student must meet several requirements, Dr. Gale Bridger, associate professor of education, said. He must be registered in the College of Education, be admitted to the teacher education program, complete the prescribed courses in a teacher-education curriculum, including the student teaching, and be recommended for a degree and a teacher's certificate by majority vote of the College of Education faculty.

Bernice Harville did her student teaching at University Elementary. She is also the coordinator of Sunset Acres Baptist Kindergarten. (Photo: Cyndi Granger)



Velma Hines student taught at Bellaire Elementary School. (Photo: Cyndi Granger)

Elaine Rowan taught kindergarten at University Elementary School. (Photo: Cyndi Granger)

Maryjo Palumbo discusses a paper with one student while another gets into the picture at Rusheon Junior High School. (Photo: Sandra Rufty)

Foreign Language major Candido Mendes teaches Spanish and French at Caddo Parish Magnet School. (Photo: Max Williamson)

Debbie Bolton takes a Southern Hills student through a speech and hearing exercise. (Photo: Karen Luttrell)

Seniors

Ron Green, Science
Lyndon Green, Science
R. Ann Guilbert, Education
Kathleen Haaga, Education
Carl Haggard, Education
Debbie Haggard, Education
Vickie Hall, Education

Jaime Hanna, General Studies
Jeffrey Harris, Business
Loretta Harris, Business
Bernice Harville, Education
Debra Hazen, Liberal Arts
Charles Herd, Science
Gene Hinton, Business

Paul Horton, Business
Jane Jenni, General Studies
Ruby Jones, Science
Michael Kanosky, Science
Roy Keene, Education
Colleen Kelly, Education
Faithe King, General Studies

Columbus Lafitte, Education
Carolyn Lane, Business
Toni Langley, Liberal Arts
Pari Lattier, Science
D.L. Lawless, General Studies
David Lawrence, Science
Elaine Lawson, Business

Student Teachers, Con't.

Applicants to the teacher education program are reviewed by the teacher education admission and retention committee. This is a committee composed of both educators and students. The review takes place in the sophomore year.

Bridger said that these steps help weed out those students who are unsuitable for teaching. She said that if a student has reached the student teacher phase, then rarely are they found not suitable for teaching.

Student teachers are assigned schools on the basis of what grades they want to teach, location of the school and where qualified supervising teachers are. Students' requests are also taken into consideration.

Two of the fall semester's student teachers said that they had no trouble putting into practice the theory they had learned in class.

Diane DePrang, who taught kindergarten and second grade at Riverside, said that it is more fun to be teaching. Candido Mendes, who taught

Diane De Prang talks with her students at Riverside Elementary School. (Photo: Max Williamson)

Amanda Lowery-Doyle discusses "The Carrot Seed" with her students at Creswell Elementary School. (Photo: Al Gaither)

Marsha Marbut helps Waller Elementary School students as they work on a computer project. (Photo: Sandra Rufty)

Jill Frost teaches a class at South Highlands Elementary School. (Photo: Al Gaither)

Myr Roche straightens her desk while her cooperating teacher, Eleanor Spohn, teaches the class at Bellaire Elementary School. (Photo: Sandra Rufty)

Shelby Etheridge helps one of her students at Forest Hills Elementary School. (Photo: Karen Luttrell)

Tamra Allen teaches a kindergarten class at Eden Gardens Elementary School. (Photo: Al Gaither)

Seniors

Scott Lofland, Science
Kim Losey, Business
Amanda Lowery, Education
Maggie Magyar, Science
Beverly Manning, Education
Clyde Massey, Education
Gary Mathews, Science

Karen Mathison, Science
Dana Matthews, Education
Sandi McBride, Education
Kathleen McLeroy Business
Michael Meredith Liberal Arts
Collier Mickle, Business
Debra Mills, Education

Diana Mitchell, Science
Frances Moore, General Studies
Sandra Moore, Education
Anna Spann Moses, Education
Liz Mulig, Business
Ron Mulig, General Studies
Anthony Nations, General Studies

James Oakley, MBA
Rebecca Oliver, General Studies
Donna O'Neal, Liberal Arts
Sonja Owens, Education
Tricia Owen, Science
Maryjo Palumbo, Education
Gregory Parker, Science

Student Teachers, Con't.

French and Spanish at the Caddo Magnet High School, said that one has to be adaptive and creative when applying the theories.

Dona Amidon said that teaching is the fulfillment of a long dream. She student taught fourth grade at Southern Hills Elementary, and the day after classes ended in December, she was back teaching full-time at Southern Hills in the third grade.

Student teachers are graded on a pass-no credit basis. They are judged by their supervising teacher and advisor on qualities such as resourcefulness, physical qualities and personality.

Other graded aspects are adaptability, professionalism and teaching effectiveness, which includes academic preparation, planning, management of learning environment, application of learned techniques and discipline.

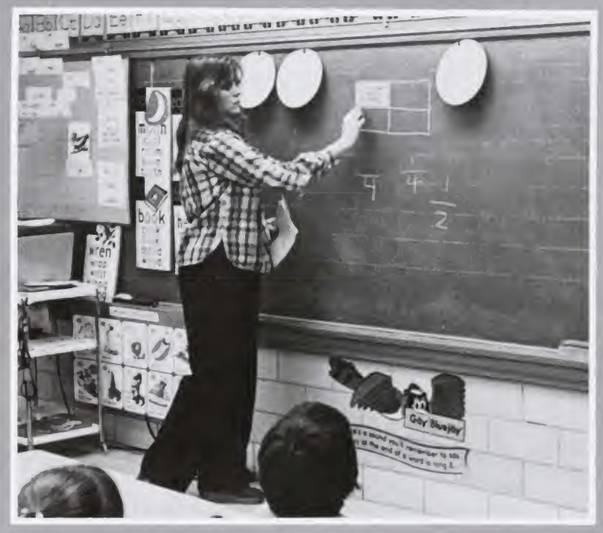
The quality of teachers coming out of LSUS must be high because "all of our students get hired," Bridger said.

--MARGARET DORNBUSCH

Jill Boyce teaches a reading circle at Stoner Hill Elementary School. (Photo: Max Williamson)

Dona Amidon helps two Eden Garden students work with the globe while she keeps an eye on the other students. (Photo: Karen Luttrell)

Barbara Batchelor, a speech and hearing major, has a student make up sentences from the pictures on cards. (Photo: Sandra Rufty)



Sandra Moore teaches fractions to students at Sun City Elementary School. (Photo: Sandra Rufty)

Anna Jackson helps her students at Forest Hills Elementary School. (Photo: Karen Luttrell)

Seniors

Pamela Parrish, Education
Darrell Patton, Science
David Pearce, Science
Ray Pellegrin, Science
Charles Perkins, Business
Phyllis Perkins, Education
Keith Perrin, Science

Karen Peters, Business
Fred Petty, Education
Stanley Pinkerton, General Studies
James Rakel, General Studies
Charlie Reid, Liberal Arts
Ann Rhoads, Education
Wade Robinson, Education

Myr Roche, Education
Randall Rothenberger, Science
Elaine Rowan, Education
Setareh Safazadeh, Liberal Arts
Richard Salzer, Education
Michael Seal, Science
Charles Self, Science

Richard Sexson, Business
Bruce Shear, Jr., Business
Richard Sinclair, Business
Rick Skinner, Business
Joseph Slattery, Business
Ray Sledge, General Studies
Mary Kay Slusher, Business

That Four-Letter Word . . .

"There's no time like the present for postponing what you don't want to do."

There is one four-letter word everyone loves to put off — work.

But to survive, work must be done. And to get work a little job-hunting must be done.

The first thing to do is get yourself going. Decide issues like what kind of job you want, where you want to live, do you want to continue your education and how long you can go without working.

Write everything down. List the jobs you wouldn't like to do, your "ideal" job, your strengths and weaknesses, what you're looking for in a job and such.

The next step is to write a resume. This is a short biography about yourself that should include personal information: name, address, telephone number, marital status, etc., your employment goals, your education, your job experience, your activities and references.

Then start researching jobs and the job market. "Use every written source possible," said Phyllis Graham, director of the Placement Office. Possible sources are newspapers, magazines, company literature and occupational information in the Placement Office.

Graham also suggests talking to people for background materials. "You can learn more about (job) openings by asking around," Graham said.

Using the Placement Office is a good way to look for jobs and get interviews with companies with job openings. Students should have a file made up for them in the Placement Office the semester before they graduate.

A recent study of the 1,033 LSUS graduates between August 1978 and May 1981 indicated that 60.4 percent are employed in their major field. The remaining 39.6 percent are in graduate school, in the military, employed in other fields, housewives, unemployed, retired, out of state or "unreachable."

Many of the students were already employed and did not change jobs after graduation, and many find jobs on their own. But the Placement Office is still a good place to start job-hunting.

Once you get an interview set up, there is the standard advice to dress appropriately, be well groomed, don't chew gum or smoke during the interview and arrive early.

"Dress professionally," Graham said. Borrow clothes if you can't afford them. The best bet for men is a dark suit and a white shirt and for women, a blazer, shirt and skirt.

Research the company before the interview. Know enough about the company to show the employer you are really interested. And ask questions. Asking intelligent questions also shows your interest.

Follow up the interview with a thank you note to the employer. It should be sent two days to a week after the interview so it will arrive about the time when the company will be comparing the applicants.

Have several interviews before deciding on a job. The more interviews you have the easier it will be to choose the right job for you.

Even though it is easier to postpone what you don't want to do, the first step in job-hunting is to stop postponing.

— SANDRA RUFTY

One of the first places to start looking for a job is the classified ads of the newspaper. (Photo: Sandra Rufty)

Fine Arts major Stuart Chitty, at right, has an interview with Bill Curtis of the Unilab Corporation out of Houston. (Photo: Sandra Rufty)

Seniors

Lyle Smith, Education
Mike Smith, Education
Randy Soboul, General Studies
Jim Sorenson, Science
Alan Steglich, Science
Brent Stephens, Business
Robert Swilley, Business

Ricky Terry, Science
Robert Thomas, Jr., MBA
Shawnye Thomas, Science
Debbie Tomasek, Business
Ellen Trice, Liberal Arts
Tricia Turner, Education
Arnitia Walker, Business

Mark Wallace, Science
Doray Ware, General Studies
James Webster, General Studies
Jason Weimar, Liberal Arts
James Wellborn, Education
George West, General Studies
Tami Wilkins, Education

Craig Williams, Science
Louis Williams, Business
Pearleen Williams, Education
Hamp Wilson, Business
Barbara Wiltman, Liberal Arts
Elizabeth Wood, Liberal Arts
Nada Wood, Business

Are you a prune eater?

"Never eat prunes when you are famished--especially on the night you are performing in the talent show."

As the lights go down, voices are hushed and the music crescendos to...lights, camera, action.

There's No Business Like Show Business was the theme of the second annual Talent Show, a Program Council event held Oct. 22, 1981.

Special guests this year were the Southwood High Silverspurs which opened the show with a high kick routine.

Donna Davis was the first competitor, dancing to **Le Corsaire**. Davis was the only female to perform in the show this year.

Bailey Baynham then sang and played the guitar. He sang **Desparado,** a song by the Eagles, and an original compostion **Love Me Only.**

Jim Davis also played the guitar, singing two of his songs, one of which was a beautiful **Feeling of Love.**

Dennis Corley sang a Gordon Lightfoot song and Elton John's **Your Song** while playing his guitar.

Tim Quattrone, won second place in the individual class. He sang and played the guitar to two of his songs entitled **Composition 1** and **Composition 2.** Both songs deserve better titles.

The next act was the first band to perform; **Remnance** was literally a blast. Their music was loud enough to make the seats vibrate.

The second band to perform was **Pan.** They won first place in the band category.

James Polman played the guitar and sang JT's **Steamroller Blues** and **Tall Treasures.**

John Dager, lead singer for **Remnance** won first place in the individual category. He performed on both the piano and guitar and sang a Beatles' song and John Lennon's **Norwegian Wood.**

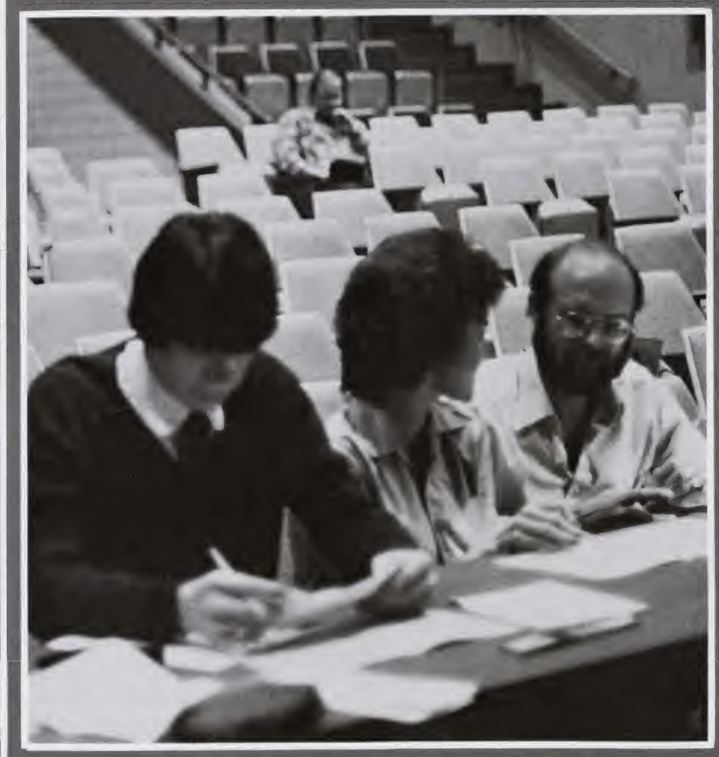
Kevin Davis rounded out the competition with a classical performance on the piano.

As with any performance, the audience would expect the contestants to be nervous. But no one will ever know if they ate prunes before going on stage.

-PAM BRASHIER

Pan opened the second half of the show with colored lights and good music. (Photo: Al Gaither)

In tuxedo with tails and "tennies" without, Jim Welborn emceed the show with wit and charm. (Photo: Al Gaither)



The judging panel – Lyndon Green, Seva May and Dr. Steven Lynch (seen at left) had a hard time choosing the best. (Photo: Al Gaither)

Lisa Adams, Freshman
Mark Adamski, Junior

Mark Adcock, Junior
Julia Adkins, Junior

Lisa Akes, Freshman
Genevieve Alba, Freshman

Raquel Alderman, Junior
Frederick Alex, Freshman

Underclassmen

Etta Alexander, Freshman
Irma Alexander, Freshman
Jennifer Alexander, Freshman
Neil Alexander, Freshman
Tony Alexander, Junior
Walter Alexander, Sophomore

David Allen, Freshman
John Allen, Freshman
Sharon Allen, Freshman
Debra Kay Allgood, Freshman
Bertram Alozie, Freshman
Cynthia Anderson, Freshman

Kevin Anderson, Freshman
Melissa Anderson, Junior
Danny Andries, Freshman
Leon Angel, Sophomore
William North Angel, Freshman
Brian Anthony, Freshman

Eric Anthony, Freshman
Craig Aple, Freshman
Diana Arendell, Freshman
Cynthia Armstrong, Freshman
James Bailey, Freshman
Susan Bain, Junior

Student Lab Assistants

"In a hierarchial system, the rate of pay for a given task increases in inverse ratio to the unpleasantness and difficulty of the task."

So might be said of the university's lab assistants, who do everything from grading lab reports to cleaning animal cages for $3.35 per hour, minimum wage this year.

Pari Ann Lattier, a senior biology student, is the lab assistant for many different biology labs — including Dorothy Cady's genetics class during the fall semester.

Lattier became a biology lab assistant originally on the work-study program during her first year because there was an opening in the department. The work-study program is a federally sponsored program. Lattier now has a so-called budget job which is sponsored through the Biology Department.

For Lattier the advantages of working on campus and in her field of study far outweigh any disadvantages of low pay and few hours of work a week. The flexible hours are the most important, Lattier said. And because Lattier plans to go to veterinary school, her exposure to and better acquaintance of the science department professors is quite important when recommendations are written.

While Lattier is making fly food, straightening the biology department's refrigerator, and cleaning mouse cages, Gary Mathews is making up unknown solutions, counting test tubes, and solving problems for the students in his labs.

Mathews is a senior pre-med student and biology major. He said that he always wanted to be a lab assistant, and when the chemistry department came up short last spring and asked him to take a lab, he accepted eagerly. Mathews led his first lab during the fall semester.

Mathews called working as a lab assistant "fun." He said that as the lab assistant he had to know the material better, which reinforces his past classes and labs. The techniques learned in freshman classes are basic to all the upper level courses, Mathews said. He also assisted in freshman labs this spring.

Gary Mathews and Pari Lattier are lab assistants in the College of Sciences. Gary helps in the chemistry lab, and Pari works with biology labs. (Photos: Pam Brashier)

Linda Compton, left, is a student tutor in the writing lab, which is housed in the English Department. Students can come for writing help in all subjects. (Photo: Max Williamson)

Prentiss Baker, Junior
Larry Baldelli, Sophomore

William Ball, Freshman
Dorothy Bandell, Freshman

Lori Banks, Freshman
Warren Bares, Freshman

Patsy Barnes, Junior
Terry Barnes, Junior

Underclassmen

Danny Barousse, Freshman
Cathy Barras, Freshman
Carol Barras, Freshman
Chessley Barron, Sophomore
Brian Barrow, Sophomore
Maureen Barrow, Junior

Natalie Barton, Freshman
Bruce Bates, Freshman
Carmen Baxter, Freshman
David Beasley, Freshman
Rene Becnel, Sophomore
Marcella Bedford, Sophomore

Helen Bell, Sophomore
Jody Bell, Freshman
Michael Bell, Freshman
Carlin Bendo, Freshman
Kimberly Benefield, Freshman
Debra Bengoa, Non Matriculated

Tracy Bennett, Sophomore
Robert Benten, Freshman
Celia Bermudez, Freshman
Von Berry, Freshman
Lee Berryman, Freshman
Lisa Betterton, Sophomore

Lab Assistants, cont'd.

Being involved with the teaching aspects of class — grading lab reports, encouraging students, and "making chemistry fun" — is most important to Mathews.

The physics lab assistant does things similar to the chemistry and biology labs assistants. Cora Orphe, a junior who is planning to go to medical school, was the physics lab assistant during the spring. Like Lattier and Mathews, Orphe's job of assisting included setting up the labs for experimental work, helping students on their lab reports, and grading papers. When asked how she got the job, Orphe said that she was asked by a former lab assistant. Clement Fox, another physics lab assistant during the spring, is a senior who applied for the position. Planning to enter medical school this fall, Fox is pursuing his second degree. He graduated from SMU in Dallas with a bachelor's degree in Fine Arts.

A different kind of lab on campus is the writing lab. The lab assistants are referred to as student tutors, because they are LSUS students who help other students with problems on book reviews, and the worst of all evils — the term paper.

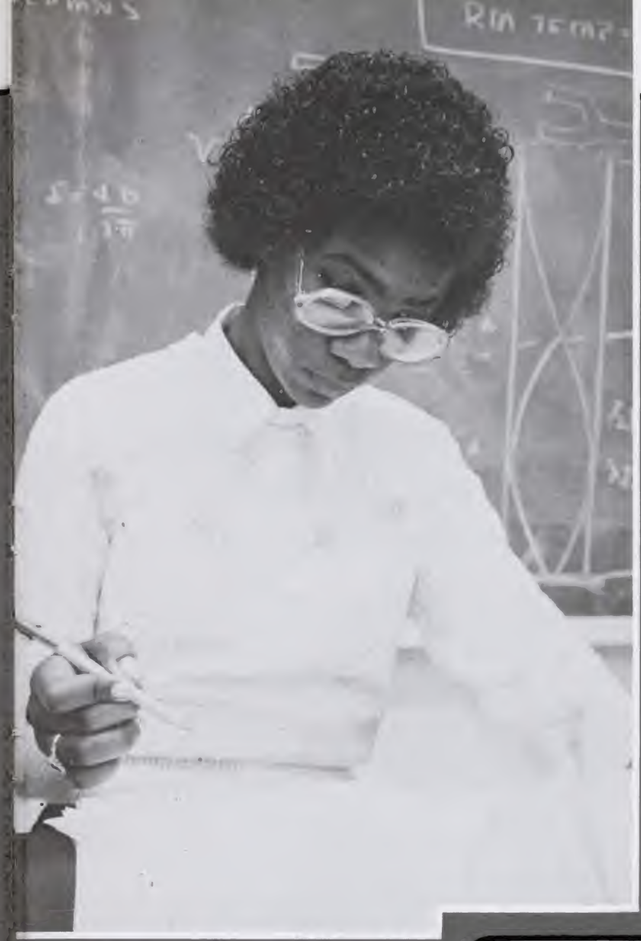
Linda Compton, a senior communications major, was asked by Dr. Wilfred Guerin, chairman of the English Department, to serve as a student tutor. Compton said she felt that she was probably chosen on the basis of her past English classes.

Compton said the advantages of being a student tutor in the writing lab is that her job is a paid position for work which she enjoys. Her hours in the lab are scheduled around her classes and being on campus makes it even more convenient.

The only disadvantage Compton saw was her 9 hours in the lab — 9 hours in which she could be studying.

The jobs on campus are numerous and varied; being a science lab assistant or a writing lab student tutor are only a few. There may be some disadvantages in the campus jobs, but for most students the advantages of being on campus and being paid minimum wage greatly outweigh the disadvantages.

— PAM BRASHIER



Cora Orphe and Clement Fox both assist in physics lab. Science students spend many hours daily in the labs, reinforcing the textbook material they cover in the lecture courses. (Photos: Randy Festervand)

Joseph Roussel, language lab assistant, helps Jeanne-Marie Lightfoot adjust her headphones. (Photo: Sandra Rufty)

Alfred Bickham, Freshman
Janie Black, Freshman

Kevin Blair, Freshman
Leslie Bland, Sophomore

Cynthia Bledsoe, Freshman
Alan Bohl, Junior

William Borden, Freshman
Lois Bordelon, Freshman

Underclassmen

Debra Born, Freshman
Kaye Bourne, Freshman
Linda Bowles, Freshman
Buzz Boyd, Freshman
Roger Boykin, Freshman
Alan Bozeman, Sophomore

Marva Bradford, Freshman
Pam Brashier, Sophomore
Kerrie Brian, Sophomore
Dan Bricker, Freshman
Mary Brocato, Junior
Teresa Brocato, Freshman

Jerry Brooks, Freshman
Michael Brown, Freshman
Randy Brown, Sophomore
Richie Brown, Freshman
Cheryl Bruce, Freshman
Timothy Bruce, Sophomore

Lloyd Bruner, Freshman
Jill Bryant, Freshman
Chris Burford, Freshman
Elizabeth Burns, Junior
Katherine Burson, Freshman
Donald Burton, Freshman

Night Life on Campus

"You can't fall off the floor."

But you can sure fall off the sidewalks and curbs at LSUS after 10 p.m.

As a conservation measure, the parking lot lights are turned off at 10 p.m. If an unfortunate student or faculty member happens still to be on campus "when the lights go out," finding their car can be an experience.

In total darkness, it is almost impossible to walk a straight line on the sidewalk, dodge trash cans and fire hydrants and find the curb without killing yourself. If you manage to pass the first three obstacles satisfactorily, you still have to find your car and unlock the door.

The LSUS night life is anything but lively. The halls are empty and quiet. A walk down any hall shows that a few classrooms are in use for night classes, but the majority of rooms are empty. There are no lines at the elevators, at the water fountains or in the bathrooms.

If you visit the LSUS campus here's one word of advice--leave before 10 p.m.

--SANDRA RUFTY

Photos: Sandra Rufty; Illustration, Lynda Snyder

Underclassmen

Lisa Burton, Freshman
Kevin Cain, Freshman

Aida Calloway, Freshman
Gwendolyn Calloway, Freshman

Diana Canady, Freshman
James Carinio, Sophomore

Betty Carlisle, Junior
Mark Carr, Junior

Eddie Carriere, Freshman
John Carter, Freshman
Sharon Carter, Freshman
Cora Cash, Freshman
Mary Cash, Freshman
Lisa Caskey, Freshman

Richard Cassidey, Freshman
Sharon Cefalu, Junior
Karla Charles, Freshman
Toney Charles, Freshman
Stephen Chevalier, Freshman
Douglas Chunn, Freshman

Santi Churchill, Junior
Randy Clairborne, Freshman
Laura Clark, Junior
Margaret Clawson, Sophomore
Sherri Clayborn, Freshman
Rhonda Clinton, Freshman

Sharon Cobb, Sophomore
Betsy Cogdell, Sophomore
Kathleen Collie, Freshman
Jodi Collette, Freshman
Marie Colon-Rodriguez, Sophomore
James Connell, Junior

To Be, Or Not To Be?

"Exciting plays occur only while you are watching the scoreboard or out buying a hot dog."

And it might not be too long until LSUS fans will be seeing exciting plays.

However, the plays they will miss won't be due to scoreboard watching or hot dog buying. The plays they will miss will be those in major NCAA Division I sports, which are too costly both in manpower and money.

During 1981 an LSUS committee probed the possibility of sports for the school and ultimately recommended that participation be in NCAA Division I sports, with the major sport being basketball. However, shortly after the committee's report was released, NCAA representatives voted that Division I schools would have to field even more teams. This decision made the committee's recommendation an impossibility.

In a move that surprised many faculty members, Chancellor Grady Bogue announced that LSUS would try to initiate an athletic program in the 1982-83 school year. However, the final decision for beginning such a program will depend upon continuing increases in enrollment in the fall of 1982 and upon student willingness to support the program financially.

Such a program would be financed from student activity fees. Bogue does not want an athletic program to come from funds LSUS gets from the state, nor does he want the program to dilute the school's ability to raise funds for academic programs.

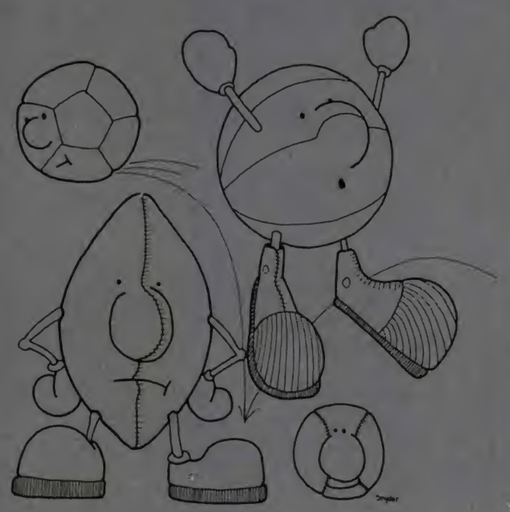
Moreover, Bogue stressed that the purpose of the program will be to give students a sense of school identity and to provide participation in lifetime sports.

Consequently, his suggestions for possible initial sports were swimming, tennis and golf. Later additions would depend upon both funds and student interest.

He said that he would someday like to see LSUS play sports like basketball in a conference made up of schools with similar educational philosophies.

Bogue's main concern is that quality education and not athletics will always be the main priority at LSUS.

Illustration: Lynda Snyder



At right, the gym in the HPE Building. (Photo: Ken Martin)

At right, the swimming pool, near completion. (Photo: Ken Martin)

Underclassmen

Connie Conners, Sophomore
Deborah Cook Freshman

Henry Cooper, Freshman
Jack Corley, Freshman

Paula Cornelious, Freshman
Content Cortese, Non Matriculated

Carla Cowen, Junior
Richard Cox, Sophomore

Bonnie Craft, Freshman
Julia Cramer, Freshman
Mary Cramer, Freshman
Denise Crank, Freshman
Jamie Crawford, Freshman
Elizabeth Creel, Freshman

Mark Crews, Junior
Cassandra Cummings, Freshman
Chelette Cummings, Freshman
John Cunningham, Sophomore
Sharon Curlin, Freshman
Lisa Czajkowski, Freshman

Donna Dailey, Freshman
Bryan Daniel, Freshman
Charlotte Danzell, Freshman
Stewart Davidson, Junior
Debbie Davis, Junior
Donna Davis, Freshman

Donna Davis, Freshman
Frank Dawson, Sophomore
Lee Day, Freshman
Chris De Fatta, Freshman
Melissa DeFatta, Freshman

Match These Mugs

1

2

3

4

5

6

7

8

9

Dr. Bob Benefield does not have a permanent cup. Instead, he keeps track of his coffee drinking by a stacking method. (Photo: Wally Hudson)

Delane Dean, Freshman
Stephanie Delay, Freshman

Steve Demaree, Freshman
John Denhollem, Freshman

Marjorie Dill, Freshman
John Dilworth, Non Matriculated

Jackie Dobbins, Freshman
Evelyn Dolph, Junior

Answers:
1-H, 2-B, 3-G, 4-C, 5-F, 6-I, 7-A, 8-E, 9-D

a

b

c

d

e

f

g

h

i

Underclassmen

George Dotson, Freshman
Diane Douglas, Sophomore
Michael Dowling, Junior
Patricia Drake, Junior
Daronna Driggers, Freshman
Nopporn, Duangkhaow, Sophomore

Thomas Dubois, Freshman
Suezanne DuCote, Junior
Cherre Duncan, Junior
Joey Duncan, Junior
Dennis Dunn, Sophomore
Derek Dunn, Freshman

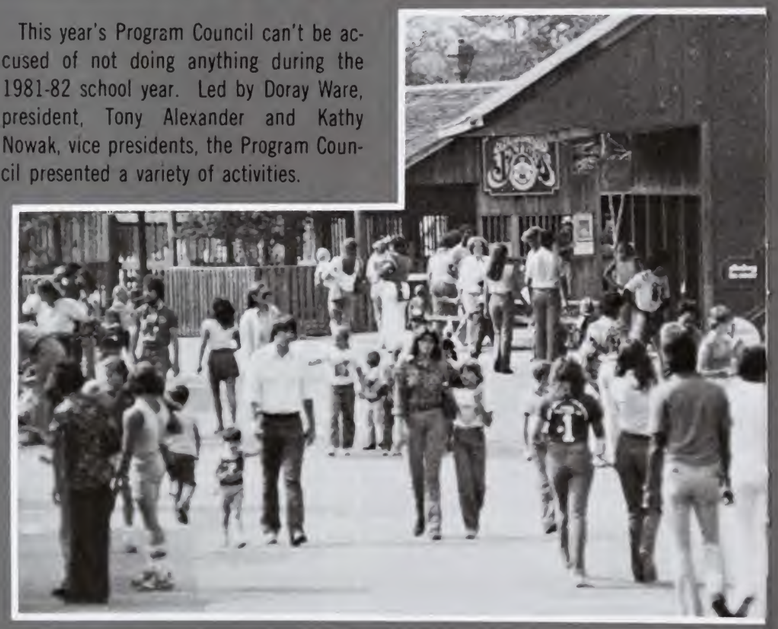
John Dunn, Junior
Gayle Dunn, Freshman
Lloyd Dunning, Freshman
Jerry Dupree, Freshman
Sharla Durr, Freshman
Robin Dyson, Freshman

Patricia Earls, Freshman
D'Aunn Eason, Freshman
Bryan Eddings, Sophomore
John Elliot, Junior
Tina Elliot, Freshman
Scott Ellis, Junior

Program Council entertainment

Program Council: Runamok's Law states, "There are four kinds of people: those who sit quietly and do nothing, those who talk about sitting quietly and doing nothing, those who do things and those who talk about doing things."

This year's Program Council can't be accused of not doing anything during the 1981-82 school year. Led by Doray Ware, president, Tony Alexander and Kathy Nowak, vice presidents, the Program Council presented a variety of activities.



The Program Council's Hamel's Day was geared toward family participation. (Photo: Max Williamson)

Program Council members scoop out ice cream at their ice cream party. Chocolate was the crowd favorite. (Photo: Eddie Carriere)

Ronald Ennis, Freshman
Sherri Esters, Freshman

Brenda Evans, Junior
David Ewing, Junior

Jason Fairchild, Sophmore
Missy Falbaum, Sophomore

Lisa Falkenstine, Freshman
Troy Fanta, Freshman

The BSU prepares to start pulling in the tug-of war during Fall Week. (Photo: Al Gaither)

Program Council officers are Tony Alexander, vice president; Doray Ware, president; and Kathy Nowak, vice president. (Photo: Margaret Dornbusch)

Underclassmen

John Farrar, Freshman
Agnes Farris, Non Matriculated
Rodney Favaron, Freshman
Susan Fenton, Freshman
Janet Ferguson, Freshman
Maxine Ferguson, Junior

Robert Finch, Freshman
Donna Finn, Freshman
David Fleming, Freshman
Daniel Flowers, Freshman
Janice Fong, Freshman
Kevin Fox, Freshman

Gary Franklyn, Freshman
Robert Frase, Freshman
Sharon Freeman, Sophomore
Karen Frisby, Freshman
Carren Fritz, Freshman
Corinda Fritz, Junior

Angel Fuller, Freshman
Valarie Furgeison, Freshman
Deborah Gable, Freshman
James Gaiennie, Freshman
Al Gaither, Freshman
Tammy Ganey, Freshman

P. C. cont'd

One of the first campus-sponsored musicals to be held in the University Center Theatre opened the Program Council year.

Out of the Mouths of Babes, written by LSUS writing instructor Judi Mason-Williams, was presented Sept. 17-19 and Sept. 25-26. **Babes** is the story of two 12-year-old friends, a boy and a girl. Lolo, the boy, teaches the girl, Melvina how to shoot marbles.

Melvina wants to join Lolo's marble team when tournament time comes around, but the other boys on his team object. Melvina then goes to the "rough" team and asks to join.

Before being staged at LSUS, the musical was first produced at the Los Angeles Cast Theater in January 1980, and played in Las Vegas all through the summer of 1981.

Another new event that was sponsored by the Program Council was the LSUS Hamel's Day, Sept. 20. Participants paid $4 for all-you-can-ride tickets and free drinks.

About 500 people were expected to attend but only a disappointing 94 people came to Hamel's Park.

Lisa Harris and Robert Parrish performed in the Program Council's play **Out of the Mouths of Babes.** (Photo: Margaret Dornbusch)

The Program Council sponsored LSUS Day at Hamel's Park in September. (Photo: Max Williamson)

Lanyard Williams directed the cast in the production of **Out of the Mouths of Babes.** (Photo: Margaret Dornbusch)

Doray Ware, Program Council president, gets ready to be dunked again as a part of LSUS Hamel's Day. (Photo: Margaret Dornbusch)

Jill Gary, Freshman
William Gary, Freshman

Dwayne Gates, Freshman
Guleann Gay, Junior

Alan Germany, Sophomore
Cathy Gibson, Freshman

David Gibson, Freshman
Harold Gibson, Freshman

Underclassmen

Joanne Gibson, Junior
Margaret Giglio, Freshman
Brenda Gilbert, Freshman
Ken Gillam, Freshman
David Gilliam, Sophomore
Lydia Gilmore, Sophomore

Wendy Glover, Freshman
Lexie Godfrey, Freshman
Lauri Goodwin, Freshman
Gary Gorbaty-Kalika, Sophomore
Lisa Gorbaty-Kalika, Freshman
Donna Cherlese Gordon, Freshman

Kathleen Gordon, Freshman
Quantrell Gordon, Freshman
Steven Gore, Freshman
Susan Gorsulowsky, Freshman
Terry Govern, Freshman
Christopher Graham, Sophomore

Gregory Graham, Freshman
Tammy Grant, Freshman
Dwanna Gray, Freshman
Terrie Green, Freshman
Patricia Griffin, Freshman
Ricky Griffin, Freshman

P C, cont'd.

The Program Council's annual Ice Cream Party held on Oct. 30 was more successful. More than 400 cones of ice cream were served, and the 30 gallons of ice cream -- chocolate, vanilla and strawberry -- disappeared in less than an hour.

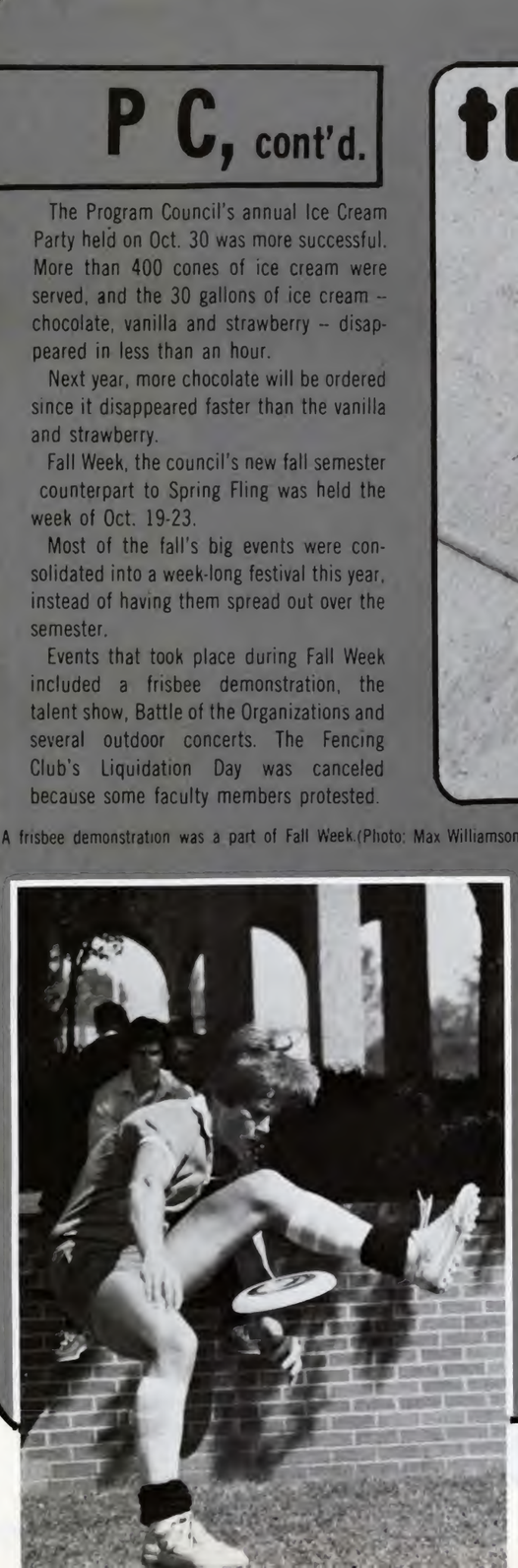
Next year, more chocolate will be ordered since it disappeared faster than the vanilla and strawberry.

Fall Week, the council's new fall semester counterpart to Spring Fling was held the week of Oct. 19-23.

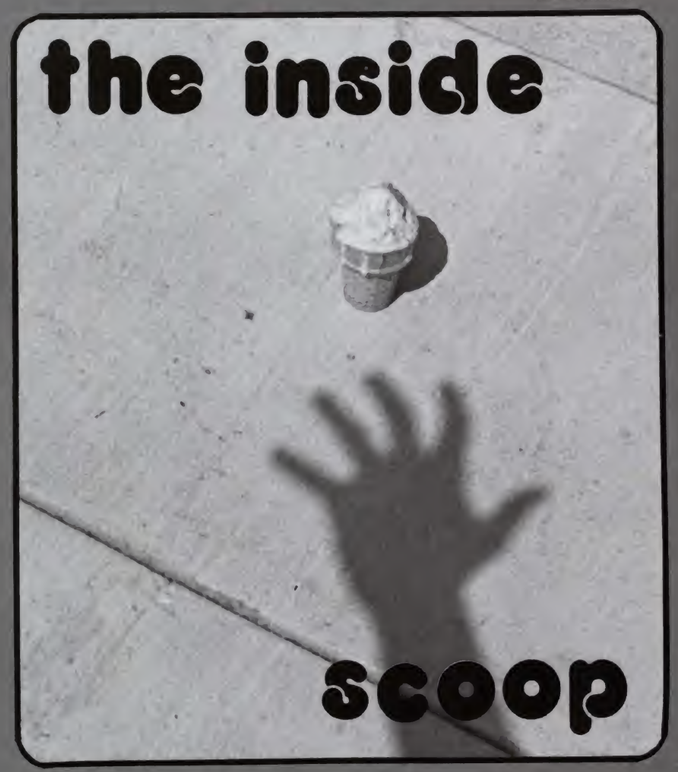
Most of the fall's big events were consolidated into a week-long festival this year, instead of having them spread out over the semester.

Events that took place during Fall Week included a frisbee demonstration, the talent show, Battle of the Organizations and several outdoor concerts. The Fencing Club's Liquidation Day was canceled because some faculty members protested.

A frisbee demonstration was a part of Fall Week.(Photo: Max Williamson)



-EDDIE CARRIERE

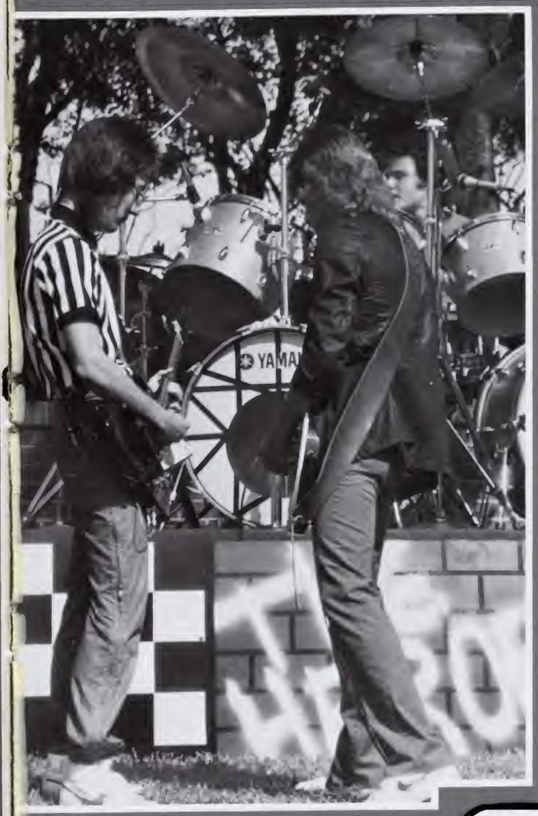


Gary Griffith, Freshman
Kevin Griffith, Freshman

Richard Grisso, Freshman
Maureen Grubb, Freshman

Lauren Grubbs, Freshman
Susan Grunwald, Freshman

Richard Guice, Freshman
Celia Green Guidry, Freshman



Jim Sorensen and Scott Rhea, members of the group Heroes, performed for students during Fall Week. (Photo: Max Williamson)

Students watch a member of the frisbee demonstration perform. (Photo: M- Williamson)

Underclassmen

Angel Guillot, Freshman
Gary Guin, Sophomore
Rita Guin, Freshman
Renette Hammett, Junior
Charles Hammond, Freshman
Lynn Harbour, Sophomore

Fran Harchas, Sophomore
Larry Hardwick, Sophomore
Cheryl Hardy, Sophomore
Richardo Hardy, Freshman
Bob Harper, Freshman
Pat Harrington, Freshman

Angela Harris, Freshman
John Harris, Sophomore
Michael Harrison, Freshman
William Harrison, Freshman
Michael Hart, Freshman
Amanda Harvey, Freshman

Frances Harvill, Freshman
Kevin Hatchett, Freshman
Peter Hawbolt, Sophomore
Tim Hawbolt, Freshman
Ike Hawkins, Freshman
Timothy Hawkins, Freshman

P C, cont'd.

Battle of the Organizations was held on Oct. 21. Contestants from various campus organizations took part in many different events designed to test each participant to the utmost.

Events included the pie-eating contest, the Big Slurp (participants had to eat Jello through a straw), the tricycle race and the football and frisbee throwing contests.

Other events were the egg toss (rotten eggs were used) and the over-and-under relay (water balloons were passed from one player to another either by passing through the legs or over the head). Leftover water balloons prompted an impromptu water balloon fight.

The next event was the cup-and-saucer relay. Cups half-full of water were stacked on top of saucers and were raced back and forth.

The last event was the annual tug-of-war. Teams pulled each other over a pit filled with six inches of water and mud.

The talent show was held Oct. 22, and an outdoor concert on Oct. 23 rounded out the Fall Week events.

–MARGARET DORNBUSCH

Tugging in the tug-o-war. (Photo: Cyndi Granger)

A KA tries his hand at the frisbee toss. (Photo: Max Williamson)

On-lookers look on. (Photo: Max Williamson)

The masked pie eater made an appearance during Fall Week. (Photo: Margaret Dornbusch)

Just like a male–letting the female do all the work. (Photo: Margaret Dornbusch)

Melanie Hawthorn, Freshman
Barbara Haynes, Sophomore

Donna Marie Hays, Freshman
Gloria Hays, Freshman

Mark Head, Freshman
Lori Heatherly, Sophomore

Karen Heim, Freshman
Ronald Heldebrandt, Junior

Underclassmen

Kelly Hemperly, Freshman
Steve Hemperly, Sophomore
Kathryn Henderson, Freshman
Sue Henderson, Freshman
Frank Hendrick, Freshman
Walter Hendrick, Non Matriculated

Robert Hennings, Freshman
Deborah Cospolic Henry, Sophomore
Claude Hensley, Junior
Tracie Hensley, Freshman
Jennifer Hickman, Freshman
Marvin Hill, Freshman

James Hinson, Sophomore
Bernard Hofman, Non Matriculated
Gwenetta Hogg, Freshman
Allison Holbrook, Freshman
Bruce Holland, Freshman
John Holloway, Sophomore

Michael Holloway, Junior
Gregory Holt, Freshman
Jakeitha Holt, Freshman
Tammy Holtby, Freshman
Ricky Hooper, Freshman
Carrie Hopkins, Non Matriculated

ROTC - A Complex System

"A complex system that works is invariably found to have evolved from a simple system that works."

The military service is definitely a complex system and the Reserve Officer Training Corps is just one small part of the system.

The ROTC program helps students in developing self-discipline, character and physical stamina by giving them experiences and challenges not found in the classroom. The program may lead to a commission as an officer in the U.S. Army Reserve, the active Army or the National Guard.

Part of the ROTC activities includes participation in the Barksdale and Louisiana Field Training Exercises and the advanced ROTC summer camp at Fort Riley, Kansas. A car wash and bass tournament are ROTC fundraisers.

But the activity the LSUS ROTC members are most famous for is rappelling off Bronson Hall each year.

-SANDRA RUFTY

Capt. Frank Bruscato contemplates war and peace. (Photo: Wally Hudson)

ROTC members learn how to use the M18A1 Claymore mine. (Photo: Sandra Rufty)

Janet Hoppe, Sophomore
Marsha Horton, Freshman

Otis Houston, Freshman
Shirley Howard, Freshman

Ruby Huff, Sophomore
Tanya Huggs, Sophomore

Francis Hughens, Jr. Freshman
Jane Hughes, Freshman

Some class periods are devoted to assembling 30-caliber M-60 machine guns. Mark Gras works at left, and Mike Reeves and Joe Kimmel work together, below. (Photos: Wally Hudson)

Kerry Laughlin and Debbie Rasmussen discuss how the M-60 should be put back together. (Photo: Wally Hudson)

Underclassmen

Gracie Ilardo, Freshman
Mary Iles, Freshman
Tracy Ingersoll, Freshman
Elizabeth Ipsen, Freshman
Charlene Jackson, Sophomore
Daryl Jackson, Freshman

Angela Jagneaux, Freshman
Tina Jenkins, Freshman
Lisa Johnson, Junior
Mark Johnson, Sophomore
Martin Johnson, Freshman
Olivia Johnson, Freshman

Sandra Johnson, Freshman
Freda Jones, Freshman
Rene Jones, Freshman
Gracie Jordon, Freshman
Carol Jowell, Freshman
Maureen Kahn, Freshman

Debra Kalfas, Freshman
Priscilla Kalinsky, Non Matriculated
Karen Kanosky, Sophomore
Paula Kaszuba, Freshman
John Keith, Freshman
Catherine Kelly, Freshman

Winter Of '82

"As soon as you mention something. . . if it's good, it goes away. . . if it's bad, it happens."

And when the weather forecaster mentioned the possibility of freezing rain and snow, both happened, creating hazardous driving conditions.

For LSUS it happened in the middle of spring semester registration, stranding students, faculty and staff in traffic jams for several hours. In addition, the winter storm caused postponement of registration and a late startup of classes.

Once everyone got home the snow seemed like a good happening. Families played together in the 5 inch blanket of snow and gathered later by warm fires to enjoy snow ice cream.

And like other good things that go away, the snow melted and things returned to normal.

Ray Kelly, Freshman
Roger Kelly, Freshman

Marvinette Kemper, Freshman
Jacqueline Kennedy, Freshman

Mary Ketcham, Freshman
Judith Kidd, Sophomore

Richard Kidd, Freshman
Julie Kilpatrick, Freshman

Underclassmen

Dana Kimbrough, Freshman
Joseph Kimmel, Freshman
Malisa King, Freshman
Richard Kinsey, Freshman
Sharon Kirby, Freshman
James Kirkpatrick, Freshman

Karen Knight, Freshman
Mary Koch, Sophomore
Paul Koerner, Sophomore
Rebecca Kolb, Junior
Marian Krebs, Freshman
Savita Kulkarni, Freshman

Sara Kunzman, Freshman
Genea Kyson, Freshman
Stephanie La Borde, Freshman
Ronald La Roux, Freshman
Yvette Labrie, Freshman
Anna LaCour, Freshman

Debra Laing, Junior
Cathy Lalena, Freshman
Darrell Landreaux, Freshman
Charles Lawler, Sophomore
Hubert Lawrence, Junior
Tammery Lawrence, Junior

"All's well that ends."

The agony of "defeet" -- and the arms, legs and back.

This all comes along with the conditioning exercise class, HPE 144. The course is designed to get students into better shape, build their endurance and teach them exercises they can use throughout their lives. But for those out of shape it can be a painful semester.

Dr. Ken Purdy, associate professor of health and physical education at LSUS, acts as the "drill sergeant" for the course. He walks among the ranks of students watching them twist and turn until it hurts.

Purdy tries to ease the pain with some witty one-liners as he puts the students through the standard push-ups and sit-ups and running, walking and stretching exercises.

One of the stretches involves the students' taking off their shoes and flexing their ankles and toes. Purdy joked, "I don't know if I can stand it (the smell)." And Chuck Harris, a student, was available to offer advice to fellow students on how to re-tie their shoes.

Harris, unlike most students in the class, enrolled in the class for the "intellectual content." Others enroll because they feel out of shape and need exercise. The "clothes don't fit; you feel crummy and you have no endurance," Mara Bone said. And the course is designed to build endurance, not muscles.

LSUS rents the Broadmoor YMCA for this and other HPE courses. "It's like working out of a broom closet," Purdy said. When the HPE building is completed, the classes will be held there, making more space and equipment available.

Although the students in the class moan and groan a lot, their sense of humor remains as strong as Purdy's. John Walker said, "When you're this tired, you have to rely on your sense of humor."

And the course lasts only 14 weeks. "All's well that ends."

–SANDRA RUFTY

Linda Case and Dianne Simmons demonstrate partner exercises. Dianne offers resistance Linda pulls her arms forward. (Photo: Sandra Rufty)

The level of sense of humor is high in the exercise class. At right, Chuck Harris offers to let his feet be smelled. (Photo: Sandra Rufty)

Dr. Ken Purdy is the "drill sergeant" for the exercise class, HPE 144. (Photo: Sandra Rufty)

Keith Sockrider proves he can do sit-ups. (Photo: Sandra Rufty)

James Layfield, Freshman
Eddie Lazarus, Freshman
Gary Le Blanc, Sophomore

Cynthia Leathers, Sophomore
Kathleen Leathers, Freshman
Phyllis Leeth, Freshman

Rose Lejeune, Freshman
Monty Lenard, Freshman
Laura Lewallen, Junior

Underclassmen

Connie Lewing, Freshman
Martha Lewis, Freshman
Reginald Lewis, Freshman
Susan Liggin, Freshman
Stephanie Light, Freshman
Carroll J. Lightell, Freshman
Jeanne Marie Lightfoot, Freshman
Earl Lindanger, Junior
Debra Lindsey, Junior
Douglas Little, Sophomore
Jeff Little, Junior
M. David Liverman, Freshman
Christine Livingston, Freshman
Vicki Locke, Sophomore
Cynthia Lopez, Sophomore
James Lott, Freshman
Carla Colett Love, Freshman
Sherry Lovelace, Freshman
Melanie Luter, Freshman
Jim Lynch, Sophomore
Richard Lynch, Freshman

Headaches And Hassel!

"If you have to park six blocks away, you will find two new parking spaces right in front of the building."

Sound familiar? To many of us, the parking lot is only one of the problems of a commuter campus like LSUS. Of course, if you arrive at school at 7:30 each morning or schedule all of your classes after noon — the hour of an **en masse** exit, you've probably never experienced any problems. But for the rest of the students, parking in the science parking lot when all their classes are in Bronson Hall is a real hassle.

As student enrollment has risen, so have the number of cars required to be parked. But very few carpooling incentives or other traffic decongestants have been administered.

Double lane exits have aided the flow of traffic, but problems still exist: One-way lanes are not clearly marked. Visitors to campus do not know where their parking allotment is and usually confuse the rest of the natives by traveling backwards down those unmarked lanes. But everyone knows that for a $1 fee, students can have preferred parking in the faculty-staff section; of course, when the Business Office begins to recognize faces, paying those tickets may get to be embarrassing.

The commuter has problems other than parking. He becomes quickly aware of the fluctuating market. Not the stock market, but the prices of essentials like gas, housing and food.

Unleaded gas prices are approximately $1.20 a gallon. For those who get 30 miles to a gallon, live in South Broadmoor, and go only to school and back, that tank of gas should last well over a week. But what about the students who commute from Keithville, Haughton, and Plain Dealing? And those students driving the "gas guzzlers" — not because they aren't concerned about our National Economy, but because they can't afford a new $7,000 fuel-efficient sardine can?

The average round trip to and from LSUS is 15 miles. Gas costs, then, based on $1.20/gallon for gas and 17 miles per gallon, are approximately $5.30 a week. For a 15-week semester, that's nearly $80.00 for gas alone, not mentioning expenses like oil, brakes, and tires.

For those students hoping to save their gas money by moving closer to the university, apartment costs become very important. The SGA's annual apartment guide has helped many students to find both affordable apartments and acceptable roommates. And sharing expenses with a "roomie" is much easier than paying the bills alone.

Most LSUS students have found the Raintree Apartments and the Timberline Apartments located across Youree Drive on Millicent Way too expensive. The spokesperson for Raintree said that the struggling college student is unable to live in their apartments — ranging from $320 a month plus electric to $445 a month plus electric. She said that a few LSUS student husband-wife couples are living in the complex and for them living just across the street is quite convenient.

The Haystack Apartments manager said many students are living at the Haystack because the apartments are moderately priced ($290-375 a month) and convenient. She added that as each semester begins, they get new tenants to replace any of those students who have graduated, moved, or transferred to another school.

Apartment complexes aren't the only places attracting the commuter's money. Stark's and Schlotzsky's have profited by the lunch-hour exodus from campus. A new 7-11 was built during the spring semester. It will also become a likely place for faculty, staff and students to part with their money.

Generally speaking, the problems of commuting can be overcome with a few inconveniences — getting to school at 7:30, brown bagging for lunch and going home each day by bicycle, or on foot.

Will LSUS become a resident campus? Are dorms a future possibility? Or are we destined to live the headaches and hassels of commuting each day?

— PAM BRASHIER

Kathleen Lyons, Freshman
Scott Maddox, Freshman
Carolyn Magliocca, Freshman

Laura Mailhes, Freshman
Patricia Mains, Junior
Connie Mann, Freshman

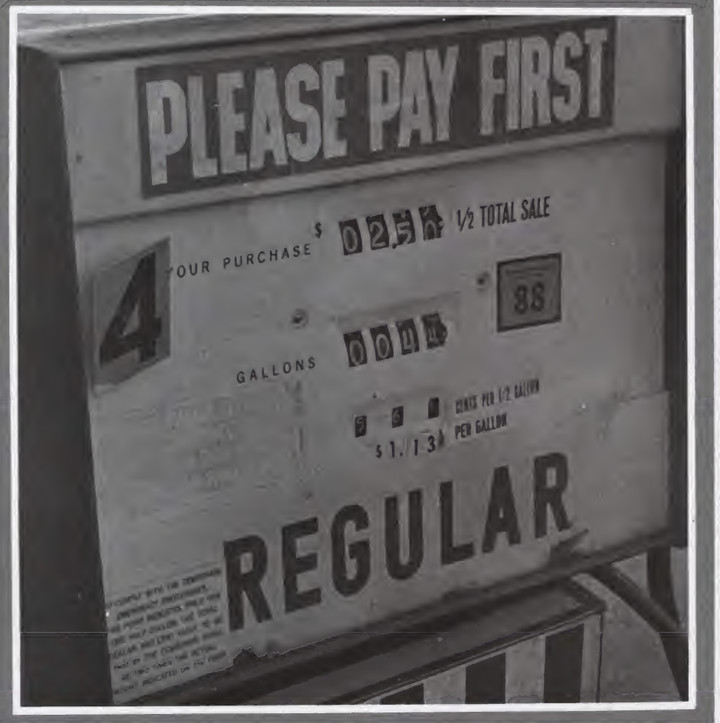
William Mansell, Freshman
Charles Mars, Sophomore
Martha Martinez, Freshman

Underclassmen

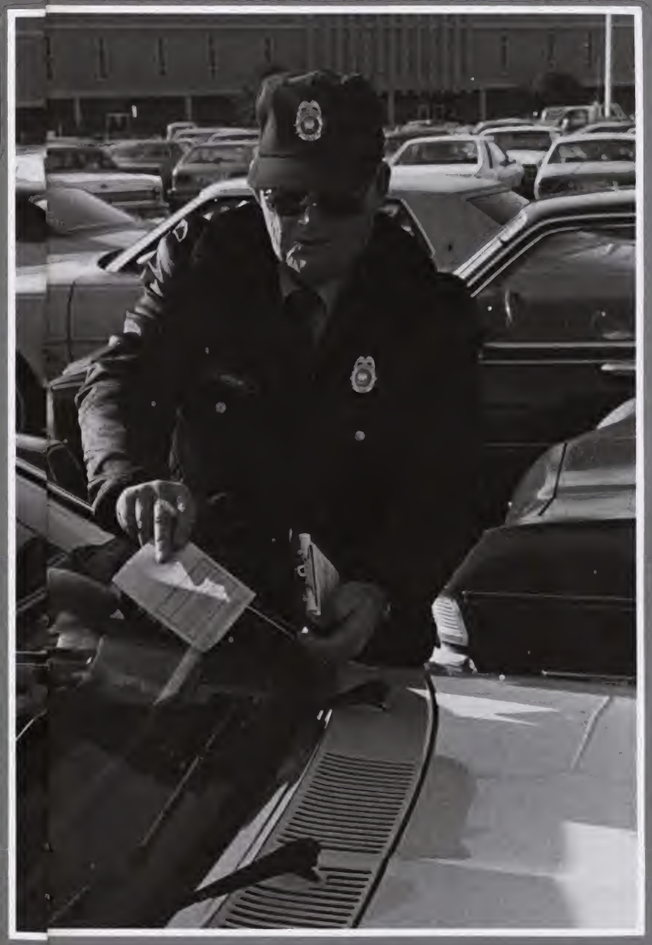
Marilou Martini, Sophomore
Janice Mason, Freshman
Richard Matthews, Junior
Shawn Mattison, Sophomore
David Mc Allister, Junior
Duane McBride, Sophomore
Melissa Mc Call, Sophomore
Joanne Mc Cole, Freshman
Edward Mc Connico, Junior
Elizabeth Mc Crery, Junior
James Mc Cune, Junior
Dorothy Mc Donald, Junior
Margaret Mc Donald, Freshman
Tracy McDonald, Freshman
Louise Mc Elroy, Junior
Debra Mc Halffey, Junior
Susan Mc Intyre, Freshman
Cheryl Mc Kay, Freshman
George T. D. Mc Knight, Junior
Kevin Mc Lain, Freshman
Charles Mc Lendon, Junior

Headaches and Hassel, cont'd.

Nearby fast food establishments profit from the LSUS noontime exodus. Many students grab lunch on their way to afternoon jobs. (Photo: Wally Hudson)



Rising gas prices are a concern of the LSUS commuter, but the cost of gas is only a fraction of the cost of commuting. Students must acquire cars, pay insurance and maintain them as well. Many students opt to live in nearby apartment complexes. (Photo: Wally Hudson)



Commuting to classes has several pitfalls. Although parking tickets are given for parking in faculty lots, the fines at LSUS are not steep. Also there is no car registration fee here as there is on most campuses. Of course, what can go wrong will when it comes to automobile dependability. (Photo: Wally Hudson)

Pancie Mc Miller, Non Matriculated
Pamela Mc Naughton, Freshman
Nancy Mc Waters, Junior

Shelia Meek, Freshman
Molly Menefee, Freshman
Thomas Merendino, Freshman

Mary Miadenka, Freshman
Robert Micinski, Junior
Susan Middleton, Freshman

Underclassmen

Roger Milam, Freshman
Dana Miller, Freshman
David Miller, Freshman
Julie Miller, Freshman
Michael Miller, Freshman
Anthony Mims, Freshman
Cheryl Minor, Freshman
Harold Mitchell, Freshman
Jack Mitchell, Sophomore
Linda Moncrief, Junior
Sonya Montgomery, Freshman
Danny Moore, Freshman
Melodie Moore, Freshman
Michael Moore, Freshman
Mitchell Moore, Freshman
Cisly Morgan, Junior
Patricia Morrell, Non Matriculated
Tammy Morrell, Freshman
Cynthia Morris, Junior
Tommy Morris, Freshman
Wanda Moseley, Sophomore

Culture Comes To Campus

"There are some things which are impossible to know--but it is impossible to know these things."

During the Fall Semester the Liberal Arts Colloquia covered a wide range of topics, all of which were designed to enlighten and inform students and faculty about some things they did not know — a liberal arts graduate program, a changing world through women's eyes, and a look at law school and the legal profession.

Dr. Luis Martin, a "Renaissance man" with "a God-given talent for breaking rules," led the Fall semester's first colloquium speaking on the master's degree of Liberal Studies which is given by his "home" — SMU in Dallas.

Martin spoke on the importance of the graduate study of liberal arts which allows men and women to blossom to the fullness of humanity. Martin expressed his worry about the future of America not because we have fewer engineers, accountants and military personnel than the Communist countries do, but because we are losing the soul of the nation by making tools of men and women.

He emphasized that a human being is an open-ended product that is never fully developed or finished. He said we must begin developing those inner qualities in order to establish a better society.

Martin concluded by explaining the purpose of the liberal arts graduate study program: "Become the man or woman of the universal character."

Dr. Charlene Handford, associate professor of communications, and Dr. Anne Torrans, professor of communications, presented oral interpretations of selections from several works, including **The Glass Menagerie, Medea,** and **The Skin of Our Teeth.**

The theme of the colloquium was expressed as women's views on the world. How those views changed as the world and humanity have changed was evident in the presentation. The second colloquium gave both Dr. Handford and Dr. Torrans an opportunity to perform on stage, which they both enjoy but which they had not had the chance to do in a while. If they enjoyed themselves as much as the faculty and students enjoyed their performance, then the second colloquium was truly a success.

The final fall colloquium was an informative discussion of law school as preparation for and the responsibilities of the legal profession. Two former LSUS students, John David Collingsworth and Ernest R. Nix, offered insight into the LSU-Baton Rouge Law School — emphasizing which courses at LSUS are important to take in preparation for law school, the process of application and some clues for success in law school.

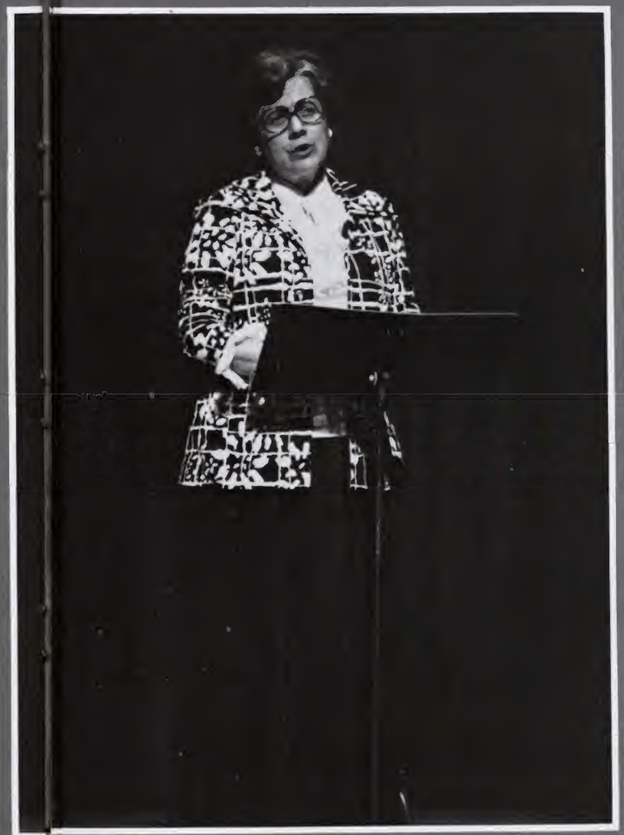
Collingsworth said that a mastery of the English language is absolutely necessary in preparation for law school. He added it is imperative to be clear and concise because the only grade you'll get in a semester of study is the 2-to-3 hour final exam. Nix called the exam "your one shot for an entire semester."

Collingsworth emphasized that the first year was the most important because the transition from undergraduate study to law school is a big one. He added that the reading and studying is "three or four fold" that of college just to be prepared for class each day.

Nix said that law school was incredibly competitive because grades were so important. He emphasized that the flunk-out rate was extremely high and just the daily interaction with professors increased the students uncertainty. "He's always got one more question than you've got answers."

Nix also stated that in law school, very little lecture goes on. A professor only assists the students to apply details and rules to the "big picture."

Both Collingsworth and Nix called law school a total involvement, with the preparation and study for class absolutely vital to success in law school.



Dr. Anne Torrans and Dr. Charlene Handford gave dramatic readings at one Liberal Arts Colloquium. Theirs was one of two fall colloquia which made use of the local talent. (Photo: Cyndi Granger)

Dr. Charlene Handford, who teaches a course in oral interpretation, got an opportunity to display her talent at the colloquium. Local attorneys John David Collingsworth and Ernest Nix presented the final fall colloquium on law school. Both are former LSU students. (Photo: Cyndi Granger)

James Moses, Sophomore
Thomas Moss, Freshman
William Murray, Freshman

Sandra Myers, Freshman
Rene Nader, Freshman
Steven Naiser, Junior

Edward Nasser, Freshman
Melanie Nattin, Freshman
Michele Neal, Freshman

Underclassmen

Anita Nectou., Freshman
Edgar Nelson, Freshman
Pamela Nelson, Freshman
James Newman, Sophomre
Belinda Newton, Sophomore
Henry Newton, Freshman
Stacy Nicholson, Freshman
Richard Nixon, Junior
David Nolan, Junior
Wanda Norman, Junior
Cynthia Norris, Sophomore
David Norton, Freshman
Ann Nowak Freshman
Crystal Nunenmacher, Freshman
Steven Olson, Freshman
William Olson, Freshman
Susan Orr, Freshman
Angela Oxley, Sophomore
Robbin Paddie, Freshman
Min-Cha Paek, Freshman
Nancy Palmer, Freshman

Culture Comes To Campus, con'd.

And success in law school means success in finding a good firm of lawyers with which to practice the profession. Both Collingsworth and Nix graduated with the Order of the Coif honor, an award given to the top 10 percent of the graduating class.

Other cultural and social events took place during the spring semester. Dancer and choreographer Harry Streep visited the campus in January. Streep's charming personality captivated the audience quickly, and their participation in his act was evidence of his success.

The Artists and Lecturers series also began this spring. In January, C. Brooks Peters, the New York Times' correspondent in Germany from 1937 to 1941, gave an informative and interesting talk on the Nazi holocaust and Hitler, whom he described as a man "with the coldest, bluest eyes I've ever seen."

Dancer Harry Streep performed on campus in January as part of Support the Arts month. (Photo: Sandra Rufty)

In February, Sonia Johnson presented "From Housewife to Heretic," the story of her ex-communication from the Mormon Church as a result of her revelation of the Mormon anti-ERA operation. Ms. Johnson's sacrifice and her strength made her presentation the model of a woman's conviction.

Also in February the first spring semester Liberal Arts Colloquium was presented. Dr. Huel Perkins, assistant vice chancellor for academic affairs at LSU-BR, discussed the humanities in the education of minorities. Having been involved in various levels of education for many years, Perkins gave an informal lecture similar to Dr. Luis Martin's lecture.

In March, former Senator George McGovern discussed liberal alternatives to President Reagan. McGovern is chairman of "Americans for Common Sense," a new public interest group which has investigated the motivation of single-issue groups. McGovern urged more productive solutions to government's problems.

Truly all the cultural events on campus provided information and entertainment concerning some of the things that are impossible to know.

— PAM BRASHIER

Sonia Johnson, ex-communicated Morman-turned-ERA-activist, gave her philosophies about men in a winter Artists and Lecturers presentation. (Photo: Karen Luttrell) C. Brooks Peters, pre-World War II correspondent to Germany, opened the Artists and Lecturers series with his insights into Hitler and Nazism. (Photo: Kerry Laughlin)

Underclassmen

Kathy Panzer, Freshman
Ronald Parr, Freshman
Robert Parrish, Freshman

Mary Peebles, Freshman
Jeff Penfield, Sophomore
Gary Person, Junior

Sandra Petty, Freshman
Quan Pham, Freshman
Cheryl Phelps, Freshman

Donnell Phifer, Freshman
Misty Phillips, Sophomore
Valerie Pickens, Freshman
Beverly Pierce, Non Matriculated
Paul Pierce, Junior
Pamela Pledger, Freshman
David Plette, Freshman
Belva Poindexter, Junior
Jane Politza, Junior
Tanyua Polk, Freshman
Janet Pollard, Freshman
James Poole, Non Matriculated
James Poss, Sophomore
Laura Postel, Junior
Paula Prealow, Freshman
Felicia Prewitt, Freshman
Edward Pridgen, Freshman
Elizabeth Primm, Sophomore
Catherine Prince, Freshman
Ammie Pritchard, Freshman
Georganna Prudhomme, Junior

Awards And Scholarships

"There ain't no such thing as a free lunch."

And students who have received scholarships to go to school know there are plenty of requirements which must be upheld to retain that "free lunch."

Scholarships and academic awards are given on the basis of academic excellence, character, leadership and general accomplishment.

About $50,000 is awarded to students each year from budget funds. Much more money is awarded to qualifying students from private sources, such as the First National Bank and the Pennzoil Company.

Each year over 800 students are on some type of financial aid, either scholarship, loan, or grant. Many students are on more than one type of aid.

Over 80 students are attending school on the T.H. Harris scholarship, an award which is available through the state. The T. H. Harris scholarship, a yearly maximum $250 award, is given to graduates of Louisiana high schools with a 3.0 grade point average. To retain the scholarship each year, a student must maintain a 3.0 average.

Another academic scholarship available is the LSUS Merit scholarship awarded to high school graduates with a 3.0 average and at least a 23 composite score on the ACT.

The sources of scholarship money vary from year to year. This fall, Patricia Krouse from Haughton High School enrolled on a $500 bowling scholarship from Tebbe's Bowlero, which was a new scholarship.

Some scholarships are restricted to departments; for example, the H.J. Sachs English award is given to either an English major or an English education major each year. The $300 award is given to a student based on academic merit, character and financial need.

LSUS academic awards are often accompanied by a financial stipend. The newly established Zeke Buckner award was given for the first time last spring to Tracy Parker, editor of the 1982 **Spectra.** The award is given to the student submitting the best essay to an awards committee and is funded by individual donations.

Another type of financial aid available to students is student campus work. There are two types of campus work, the work-study program based on need and the university budget jobs available to all students in a variety of departments. About 250 students are employed by the university each year.

The guaranteed student loan is a student loan available from private lenders, such as banks and credit unions. A federally funded loan, the national direct student loan, is also available to students. Each year over 300 students are awarded loans; this year over $600,000 was awarded.

Next year, a tighter rein will be held on government funds. Ed Chase, director of student financial aid services, said that nearly all the students who want to go to college will be able to go, but their choices will be more limited. "Choices will have to be more conservative and perhaps closer to home," Chase added.

Grants from both private and government sources are awarded each year as well as scholarships and loans. Grants are gifts of money made to students for a wide variety of reasons. Each year nearly 500 students are given over $450,000 in grant funds to go to school.

Money is also available through vocational rehabilitation grants, ROTC-Army scholarships, Social Security benefits, and Veterans Administration benefits to qualifying students. Information concerning requirements and qualifications for these financial aid services can be found in the catalog.

It becomes apparent then, that although financial aid may seem like a "free lunch," it has to be earned both before entering school and while enrolled in school.

–PAM BRASHIER

Tony Benten received a Business scholarship.

Patricia Krouse, above, is a freshman attending school on a $500 award from Tebbe's and David Sorensen, at left, is at LSUS on an Army-ROTC scholarship.

Underclassmen

Millie Prudhomme, Freshman
Karen Purdy, Junior
Charles Qualls, Freshman

Theresa Quigley, Freshman
Andrew Quittner, Freshman
Carole Rachal, Freshman

Katherine Ragsdale, Freshman
Sharon Rambin, Sophomore
William Rankin, Freshman

Christine Ratekin, Freshman
Deborah Ratekin, Freshman
Sharon Ray, Sophomore
Daniel Reardon, Freshman
Leslee Reed, Freshman
Robert Samuel Rempel, Freshman
Gregory Renfrow, Sophomore
Stacey Renfrow, Freshman
Denise Reppond, Non-matriculated
Paul Restovich, Sophomore
Mary Revells, Freshman
Debra Reynolds, Freshman
Rhonda Rhodes, Junior
Carl Richardson, Freshman
David Richardson, Freshman
Debbie Richardson, Sophomore
Debora Richardson, Sophomore
Michael Richardson, Freshman
Teresa Rice, Freshman
Carol Roach, Freshman
Richard Roach, Junior

Be a bureaucrat!

"In any human enterprise, work seeks the lowest hierarchal level."

Students graduating from college often find that they must begin their careers at the lowest hierarchal levels, and the heavy work loads at these levels often serve to teach new employees more than they will learn at any other level of the hierarchy.

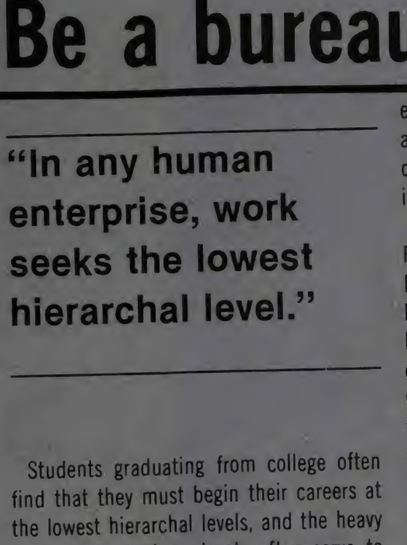
Government careers are no exception and the wide array of government opportunities became apparent to students at Government Career Information Day, which was held Oct. 6 in the University Center. The event was designed to help government agencies, both federal and local, find qualified employees as well as aid students in their search for employment.

Representatives were present from the FAA, the Department of Health and Human Resources, the Veterans Administration Hospital, the U.S. Clerk's Office and all branches of the armed forces. Other agencies that attended were the U.S. Postal Service, the National Weather Service, the FBI, the IRS, the Social Security Administration and the Louisiana State Police.

The event, which was designed for all students, not just graduating seniors, was organized by Phyllis Graham, director of placement at LSUS. Last year's Career Day was cancelled due to the federal government's freeze on hiring.

In 1981 the Government Recruiting Council of Louisiana combined for the first time the career information days for LSUS and Centenary College. Students from Southern University of Shreveport-Bossier, Bossier Parish Community College and Baptist Christian College were also invited to the event.

–ELLEN TRICE



Government Career Day allowed students to explore the career opportunities open to them in government agencies. (Photo: Randy Festervand)

Phyllis Graham, director of placement services, assists students in considering work environments and career opportunities. (Photo: Randy Festervand)

Calvin D. Losey of the Federal Aviation Agency discusses student employment opportunities with Dr. Jeff Ikes, LSUS' new counselor. (Photo: Randy Festervand)

A student learns about job opportunities with the Veterans Hosppital from VA Medical Center representative Chuck Cason. (Photo: Randy Festervand)

James Carter and Gordon Crawford, representatives from the U.S. Corps of Engineers, brought slides to illustrate their profession and available division positions. (Photo: Randy Festervand)

Claude Dumis, social science major, listens as FBI representative Charles Sale explains work with the bureau. (Photo: Randy Festervand)

Underclassmen

Pleschette Roberson, Freshman
Robin Roberts, Freshman
Stanley Roberts, Freshman

Eric Robinson, Freshman
Marvel Robinson, Freshman
Valera Robinson, Sophomore

Jacqueline Rochford, Freshman
Debra Lynn Roeten, Junior
Andrew Rogers, Freshman

Annette Rollins, Freshman
Vernett Romine, Freshman
Mark Rose, Freshman
Karen Rosengrant, Junior
Karen Ross, Sophomore
Tammy Ross, Freshman
Allen Richard Roth, Freshman
David Rothenberger, Sophomore
Kevin Rougeau, Freshman
Jill Rowan, Junior
Donna Rowe, Freshman
Michael Rowe, Freshman
Lita Ruffin, Freshman
Tommy Ruffin, Freshman
Sandra Rufty, Junior
Raynel Rush, Freshman
Charles Lee Rushing, Freshman
Robert Russell, Sophomore
Janet Sadler, Sophomore
Sukamal Saha, Non Matriculated
Daniel Sanders, Freshman

"What goes up must come down."

And so it is with Cooper as he catches frisbees in the mall.

Disguised in glasses and a butterfly on his nose, he becomes "Dr. Monarch."

Without the glasses and butterfly, he is Sir Cooper O'Hooligan, a not-so-ordinary yellow labrador.

Cooper is LSUS' unofficial mascot, owned by Dr. Steven Lynch, assistant professor of biological science.

"There were a lot of three-dog nights when I had only one dog," Lynch explained. Cooper is his constant companion and even did graduate work with his owner.

Cooper got "on the trail" training from Lynch by going into the woods with him while Lynch was doing his graduate work and learning his lessons there.

And he learned his lessons well. Cooper responds to close- and long-distance commands to sit, lie, roll over, fetch, speak and heel, just to name a few of his tricks. He can also balance a doggie biscuit on his nose and catch it in his mouth.

Cooper has a large vocabulary because "he's been talked to a lot," Lynch said. Which explains why he can tell the difference between his water and food dishes.

"He's a gentleman; he's not a macho dog," Lynch said. Which explains why Cooper allows Lynch to dress him in glasses and butterflies and why he patiently lets Lynch's daughter, Shannon, and two cats playfully abuse him.

Cooper was born on April 13, 1973, which makes him an Aries, at the Lone Star Puppy Farm in California. Lynch bought him for $50; they have been constant companions ever since.

Cooper accompanies Lynch to school. And when he's not playing frisbee in the mall or swimming in the water fountains, he's playing with his tennis ball in Lynch's office.

"He eats tennis balls," Lynch said. He then explained Cooper doesn't actually eat the balls but plays with them, rips the cover off and then chews the remaining rubber until nothing is left.

Cooper is a well-behaved dog and has never bitten anyone. If he does cause any problems, it is beause a certain science department chairman plays fetch with Cooper and his ball in the halls, Lynch said.

One year, Lynch tried to teach Cooper how to drink out of the water fountains in the halls. But too many people objected to that trick before Cooper could master it.

--SANDRA RUFTY

"A dog is the only true friend you can buy for money," is one of Dr. Lynch's favorite sayings. (Photo: Eddie Carriere)

"He looks like a wolf," Dr. Lynch said. Then he explained there may be wolves in the labrador history. (Photo: Eddie Carriere)

With the command "go on and go swimming," Cooper heads straight for the fountain in the mall. (Photo: Eddie Carriere)

"I don't know what you are doing, but if I 'gotta' do this, I'll do it," Cooper seems to say when Dr. Lynch has him pose with an ice cream cone on his nose. (Photo: Eddie Carriere)

Cooper puts on a frisbee demonstration at the Program Council's Ice Cream Party. (Photo: Eddie Carriere)

Michael Sanford, Sophomore
Mike Sanford, Junior
Donna Sava, Junior

Cecil Scarborough, Sophomore
Debby Schin, Freshman
Terry Schlimgen, Junior

Barbara Schueler, Junior
Carol Scott, Sophomore
James Scott, Freshman

Underclassmen

Gary Seal, Junior
Sue Seighman, Freshman
Kim Self, Sophomore
Jennette Sepulvado, Freshman
Linda Sermons, Sophomore
Glenda Sharbono, Freshman
Tracy Shaver, Freshman
Pam Sherrill, Freshman
Joseph Shipp, Freshman
Randy Shoemaker, Freshman
Dianne Simmons, Freshman
Holly Simms, Freshman
Lorane Sims, Freshman
Lynn Singletary, Freshman
James Slater, Sophomore
John Slaughter, Sophomore
Patricia Small, Freshman
Tom Smelley, Freshman
Keith Smith, Freshman
Kimberlane Smith, Junior
Linda G. Smith, Freshman

Students Plan Careers

"The secret to success is sincerity. Once you can fake that you've got it made."

However, pre-professional students are prepared to succeed, not with faking sincerity, but with hard work and professional training.

Karen Purdy and John Holloway are pre-med students in the accelerated science and medicine degree program. The accelerated program is a joint program between LSUS and the LSU Medical School in Shreveport. Students in this program earn the M.D. degree in 6 rather than 8 years by enrolling in the Medical School their senior year.

Purdy and Holloway applied for the program and were accepted into it their senior year at Captain Shreve High School. Acceptance into the accelerated program came after interviews with 3 members of the medical school faculty and essays written by each applicant. The essay stated the reasons the applicants wanted to be doctors. Both Purdy and Holloway feel LSUS prepares students to enter medical school, especially with the extra requirements demanded in the accelerated program.

Purdy said she had always wanted to be a doctor and will probably enter the field of pediatrics. Holloway also has always wanted to be a doctor, but he has not decided the area of specialization. "I change every week," he said.

Pre-veterinary medical students also feel that LSUS prepares them for the veterinary school in Baton Rouge.

Mary Kay Koch, a sophomore pre-vet student, has always liked animals and wants to be able to help them and their owners. "Animals are a large part of the population," she said.

Since she has been working at the LSU Medical School in the psychiatry lab with the rats used in research, Koch has decided she will probably go into animal research rather than private practice.

Pre-vet students usually spend two years at LSUS and then transfer to the LSU-BR vet school for four years. Students pursuing a veterinary medicine degree are restricted to attending the vet school in their state if one is in their state.

Lisa Hunter, another sophomore pre-vet student, feels that LSUS prepares those students pursuing a veterinary medicine degree. Unlike Koch, Hunter plans to go into private practice after graduating from the LSU vet school in Baton Rouge. Presently she is working for a veterinarian in Shreveport, which she feels will help her some in her pre-vet studies. She helps the veterinarian during surgery, autoclave, preparation for surgery, as well as assisting in the care of the animals.

"Classes and teachers are both really good," says sophomore pre-vet student Cheryl Pepper. "The LSUS program really prepares you well," she added.

Pepper has always wanted to be a vet, and like Hunter, presently works for a veterinarian. She also helps the doctor during surgery, and assists in taking care of the animals — including the dirty work of cleaning out the pens.

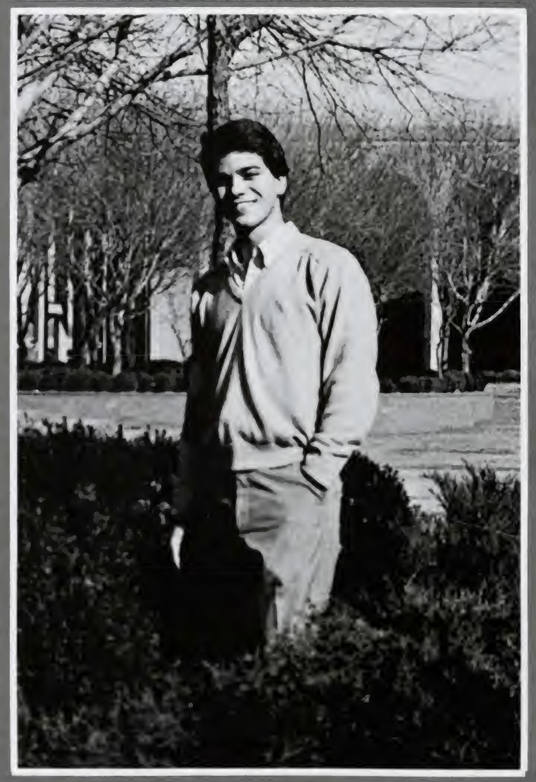
Private practice is Pepper's purpose after graduating from the vet school in Baton Rouge. "I'd like to practice here if possible, but I'm willing to relocate," Pepper added.

A different kind of pre-professional program is also offered at LSUS. Prelaw studies place an emphasis on a liberal arts background rather than on the science background that pre-med and pre-vet studies emphasize. The curriculum for a prelaw student is a four-year program which recommends French in addition to the history, political science, economics, English, and other courses for students planning legal careers in Louisiana.

Darell Landreaux, a freshman who plans to major in the new public administration degree program, did some re-

Continued on page 138

Karen Purdy and John Holloway are second-year pre med students in the accelerated science and medicine degree program. Both are graduates of Captain Shreve High School. (Photo: Sandra Rufty)



Underclassmen

Linda Smith, Freshman
Sharon Smith, Freshman
Keith Sockrider, Sophomore

Richard Soileau, Junior
Debbie Sparkman, Sophomore
Leslie Spring, Junior

Johnnie Square, Freshman
Sandra Squyres, Freshman
Kathryn Starr, Junior

Kathy Starr, Freshman
Caroline Stephens, Freshman
Rodney Stephens, Sophomore
Amie Stephenson, Junior
Sandra Stepp, Freshman
Kristin Sterbenz, Freshman
Michael Stevens, Sophomore

Loretta Stockman, Freshman
Donivan Stogsdill, Freshman
Laura Stout, Sophomore
Laurinda Stovall, Non-matriculated
Mark Stringer, Freshman
Jan Strong, Sophomore
Jason Stroud, Junior

Anne Strozier, Sophomore
Glenda Stunkel, Freshman
John Tabarlet, Sophomore
Lesli Taft, Freshman
Linda Taylor, Freshman
Sharon Taylor, Junior
Sheila Taylor, Junior

Careers, cont'd.

search regarding academic standards before he entered college. Originally planning to be a business major, Landreaux said he decided to follow a curriculum for pre-law studies after discussing the legal profession with several lawyers around town. He was impressed by the public administration degree and the quality education of LSUS and after comparing the LSUS pre-law program with the LSAT, he decided LSUS was for him. Landreaux is from Bossier originally.

Landreaux said he plans to go to law school at either Baylor or Tulane. Unlike pre-veterinary students who must attend the vet school in their state, pre-law students may go to any law school. Wherever they plan to practice law, they take that state's bar exam, usually after completing three years of law school.

Landreaux plans to study corporate law, thereby incorporating his first choice of business and his present interest in law and public administration.

Landreaux has been instrumental this fall in reviving the Government and Law Society, an organization for students with interests in political science, history, government, prelaw and other social sciences.

The pre-professional programs prepare students for a journey to a kind of success, whether medical doctor, veterinarian or lawyer. They require scholastic achievement, leadership abilities, and much more. But they don't require the ability to fake sincerity for sure!

— PAM BRASHIER

Jeff Little and Bobby Bamburg are both planning to attend law school. Both students are gaining practical experience by working as runners for local law firms. (Photo: Karen Luttrell)

Lisa Hunter, left, graduated in the accelerated program from LSUS and is now a sophomore at the LSUS Medical School in Shreveport.
Mary Kay Koch is a sophomore pre-vet student and will continue her studies at Louisiana's veterinary school in Baton Rouge. (Photo: Sandra Rufty)

Tom Taylor, Freshman
Mark Terry, Freshman
Billy Thomas, Freshman

Carmen Thomas, Freshman
Kathryn Thomas, Freshman
Lynn Thomas, Freshman

Rosalind Thomas, Freshman
Cheryl Thompson, Junior
Rod Thompson, Freshman

Underclassmen

Sheila Thompson, Sophomore
Vicky Thompson, Junior
Scott Thornton, Freshman
Max Tieger, Freshman
Debbie Tiffany, Freshman
Gary Titlow, Freshman
Gary Todd, Junior

Lori Todd, Freshman
Sheila Todd, Junior
Janet Tompkins, Sophomore
Diana Toms, Freshman
Robert Toms, Sophomore
Larry Townsend, Freshman
David Trahan, Freshman

Geneva Trimble, Freshman
Mark Trombetta, Freshman
Robert Trudeau, Non-Matriculated
Jody Tucker, Freshman
Ricky Turman, Freshman
Jerry Turner, Freshman
Merrick Turpin, Freshman

Couples On Campus

"Beauty times brains equals a constant."

Beauty times brains may equal a constant for Murphy, but at LSUS beauty and brains is the exponentially increasing function describing the couples on campus.

Dr. Jimmie Smith and Mrs. Gwen Smith are a mixed couple--he, the vice chancellor for student affairs, is administrative and she, an instructor in management and marketing, is academic. Definitely a mixed marriage!

The Smiths were already married when they arrived here at LSUS. In fact, they had been a couple on another campus--at Lakeshore Junior High--before Dr. Smith came to LSUS in 1973.

"We rarely saw each other then," Dr. Smith said, but added that they were able to ride to work together, something they cannot do now, because their schedules at school are different.

One advantage of working together that both Smiths cited is having their work in common. Mrs. Smith added, "Knowing the same people is an advantage because we have more in common."

Neither Dr. nor Mrs. Smith found any disadvantage to working on the same campus, and both said that fitting home life and campus work schedules together is no problem. According to Mrs. Smith, it is just the opposite. "The hours are so flexible that I can be home when the kids get home from school and can even be involved in some of their schools' activities."

And while Mrs. Smith teaches her night class--she ususally has one a semester--Dr. Smith is at home taking care of their family.

Dr. and Mrs. Glen Bollman, like the Smiths, are a mixed couple on campus--Dr. Bollman, assistant professor of English, is academic and Mrs. Lucille Bollman, a clerk in physical plant administration, is staff.

Dr. Bollman feels that because they have "complementary jobs" on campus he has a better insight into campus life and into all the "supporters" of the faculty and administration.

The Bollmans worked together at Louisiana Tech between 1963-70 and came to LSUS in 1970. They have both been here since then, except for the semester and three summers Dr. Bollman took off to work on his doctorate. During that time Mrs. Bollman was on campus though Dr. Bollman was not.

Dr. John G. and Dr. Lillian Hall also came to LSUS as a married couple in 1967, the year the school first opened. And like the Smiths, they only rarely see each other on campus.

Being in different buildings and in unrelated fields--Dr. John Hall is in the agriculture department of science and Dr. Lillian Hall is in the communications department of liberal arts--neither Dr. Hall sees any disadvantage in working on the same campus. But like the Smiths, the Halls cannot take advantage of riding to work together because their schedules are so different.

Dr. John G. Hall said that he and his wife enjoy comparing notes and watching LSUS grow up where a cotton patch used to be. "I have nothing against cotton patches though," he added.

Fred Hawley, assistant professor of criminal justice, and his wife Suzon, special lecturer in communications, are one of the newer couples on campus.

Mr. Hawley came to LSUS from LSUBR in 1979, and Mrs. Hawley began teaching here in the Spring of 1981. The Hawleys schedule their classes at the same time so they can ride to school together and be home at the same time with their child. The only problem arises

Dr. Jimmie and Gwen Smith both did their graduate work together at East Texas State University. Both have taught in secondary schools as well as in college. (Photo: Al Gaither)

Lucille Bollman says she stayed at home and held down her job and their house while Dr. Glen Bollman worked toward his Ph.D. degree in English. (Photo: Pam Brashier)

Chris Tyler, Freshman
Terri L. Tyler, Freshman
Mitch Tyra, Freshman

Peggy Waddell, Junior
Karen Wainright, Freshman
Ron Walker, Freshman

Jill Wall, Freshman
Portia Wartanyan, Freshman
Otis Washington, Freshman

Underclassmen

Bobby Watson, Junior
Randy Watson, MBA
Vicki Watts, Freshman
Serge Wauthier, Non-Matriculated
D. Lynne Weaver, Freshman
Paul Weaver, Freshman
Richard Weaver, Freshman

Norman A. Welsh, Freshman
Debra Weldon, Freshman
Marina Whisonant, Junior
Jo Whitfield, Non-Matriculated
Donna White, Freshman
Laurie White, Sophomore
Nikole Whitehead, Sophomore

Harlie Whitney, Freshman
Debbie Whitten, Sophomore
Brian Whittington, Freshman
David Wientjes, Freshman
Jenny Wilburn, Freshman
Linda Will, Sophomore
Cynthia M. Williams, Non-Matriculated

Couples On Campus, cont'd.

when different departmental meetings and extracurricular activities come up.

Mr. Hawley is involved in community activities, as well as with the Criminal Justice Club. Because they are on the same campus, Mrs. Hawley said that there is no hiding or secrets. "What memos I get in the mail, she does too," Mr. Hawley said.

Dr. John W. Hall, professor of social science, and Mrs. Carol Hall, assistant professor of math and computer science, came to LSUS in 1968 as a couple, also from Baton Rouge. However, Mrs. Hall did not begin teaching until the Spring semester of 1969 because she was expecting her first child, Carla. "I started out on maternity leave," she said.

The Halls met on a college campus, the campus of Southwestern. "I arrived on campus on a Tuesday, met John on Thursday," Mrs. Hall said. And the rest is history. . . "Perhaps folklore is a better term," Dr. Hall said.

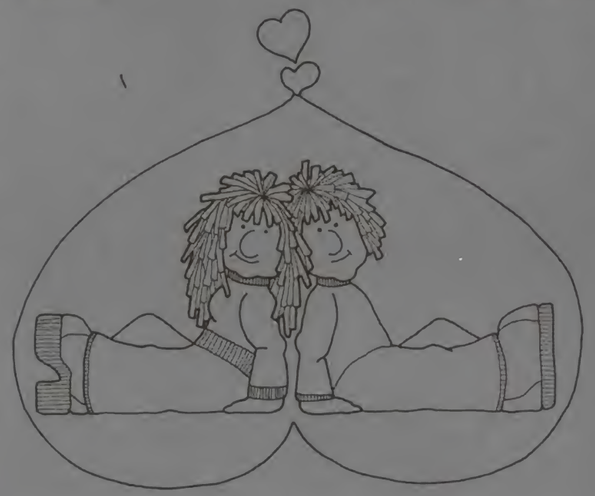
Because there is flexibility in the scheduling of classes and amendability of the administration, the Halls have worked their at-work schedules into their home life. And Dr. Hall gladly shares household duties like scrubbing the kitchen floor and doing the laundry.

One semester, however, Dr. Hall had a class at 9 a.m., and Mrs. Hall had one at 10. She would bring Carla to school with her and hand her to Dr. Hall as he came from class while she went on into her class.

Now that the children are older and more independent–Carla is 13 and Cathryn is 10–there is not such a problem.

Because the Halls work on the same campus, they feel they have an advantage in sharing the problems that arise at work and discussing them "off-duty."

And for their children "the advantages far outweigh the disadvantages," said Dr. Hall. He explained that both he and Mrs. Hall involve their girls in what they do at school in their separate fields. In fact, travel is like "a field trip" to the Halls. They go places where there is something for everyone–social science for Dr. Hall and math or computer science for Mrs. Hall.



Unlike two other faculty couples on campus who came to LSUS already married, Dr. and Mrs. James Bates met during fall registration in 1968. Although Dr. and Mrs. Bates are from the same hometown, Homer, they didn't date much then because "when Jimmie was a senior in high school, I was in first grade," Mrs. Bates said.

Pat Bates, assistant professor of English, was working on her master's at Louisiana Tech and at Dr. Bates' urging, applied for a position here at LSUS. She was hired, and for the first couple of years they shared an office. The Bates did not have any problems with sharing an office, except that people calling for Dr. Bates would sometimes mistake Mrs. Bates for his secretary.

The Bates "do not talk shop much," according to Mrs. Bates, because they have such differing views on some subjects. However, both like being involved in the school and taking part in the overall development of LSUS. And because both are teachers, they can relate to the other's problems on the job and celebrate their progress in the academic realm together.

"A luxury most married couples don't have" is how Mrs. Bates describes an occasional luncheon date or Coke break with her husband.

The Bates share all duties at home and schedule their classes so one of them is available should a family problem arise. And because they do work in related jobs, they understand the pressures and problems that may occur.

"Paper grading is the only thing Jimmie can't understand," Mrs. Bates declared. "It's our only bone of contention."

Don and Shairlene Alexander, like the Smiths and the Bollmans, have a "mixed marriage." However, the Alexanders are a faculty-student mix. Don Alexander is an associate professor of fine arts and his wife, Shairlene, is working towards teacher certification in elementary art.

John G. and Lillian Hall are the only couple on campus who both hold doctorate degrees. They worked on their degrees together at LSU-Baton Rouge while their only daughter was a young child. Following their graduate work, they were both hired to teach at LSUS. (Photo: Pam Brashier)

Underclassmen

Linda Williams, Freshman
Sonya Williams, Freshman
Carol Williamson, Non-Matriculated

Max Williamson, Freshman
Melvin Williamson, Freshman
Ross Williamson, Freshman

Lisa Wilmore, Sophomore
Niki Wilson, Freshman
Richard Wilson, Freshman

Terrie Ronica Wilson, Freshman
Todd Wilson, Freshman
Mary K. Winn, Non-Matriculated
Linda Witzell, Junior
James T. Wood, Junior
Samuel T. Woodham, Freshman
Willard Woods, Freshman

Tim Wooten, Freshman
Jeff Wreyford, Freshman
Wendell Wycoff, Freshman
Linda Wynns, Freshman
Jerry Vallandingham, Freshman
Mark Vines, Freshman
Jeff Von Gonten, Freshman

Sharon Yates, Freshman
Roy Young, Freshman
Martha R. Zenter, Sophomore

Couples On Campus, cont'd.

"Tough" is the only word Mr. Alexander could find to describe their schedules. And with two young children, ages 3 months and 2 years, tough may be the only word to describe their hectic lifestyle. Finding time for studying, doing homework, running the house, and being parents is hard to do, Mr. Alexander said. But we don't interrupt the kids' schedules, he added. "The kids come first, and we fit our work around them."

The advantage the Alexanders find in being on campus together is carpooling to and from their home in Greenwood. "We have a lot more to share and enjoy together," Mrs. Alexander said. The Alexanders' long-range goal is to be able to spend holidays together, especially summer holidays when the whole family will be "out of school." But for the present the Alexanders must spend time during the holidays catching up on school work and family life.

While Mrs. Alexander is spending more of her time doing homework and preparing for class, Mr. Alexander is spending more of his time cleaning, cooking and caring for their children.

Dr. Frank Lower, associate professor of communications, and Mrs. Jackie Lower, instructor of English, were a married couple when they came to LSUS.

Having met Dr. Lower in a newly established junior college in Denver, Colo., Mrs. Lower said her earliest memories of him were his standing with his hands in his pockets watching her fiddling with a duplicating machine. They were both teaching English then.

Mrs. Lower said that neither she nor Dr. Lower feels there is a problem scheduling their work and family, his debate (he is debate team adviser) and her part-time work at Northwestern School of Nursing.

Because their children are getting more self-sufficient--Laura is 10 and Mac is 8--there is not as much of a problem as there used to be. "I'm getting used to it," Mrs. Lower said. When a child is really young, first grade or so, it's a more difficult routine, she added.

The Lowers take advantage of campus-sponsored activities to get the children involved. For example, when the Shreveport Festival String Quartet visited the LSUS campus this fall, Mrs. Lower and Laura attended their Sunday performance in the UC theater.

By getting the children involved in their work and in college life, the Lowers feel that perhaps the transition into college will be easier.

In addition to teaching full time, Pat Bates is also working toward her doctorate in English through the University of Texas. Dr. Jimmie Bates is head of the Physical Education Department. (Photo: Pam Brashier)

Even while expecting their second child, Suzon Hawley taught three speech courses in the fall semester. Fred Hawley teaches a full course load in criminal justice. (Photo: Sandra Rufty)

Student couples seem to have a little more difficulty than faculty couples, even faculty-student mixes. Both Steve Bannister and his wife Linda are students at LSUS. Steve works on the week-ends at the (Shreveport) **Times** after going to school full time during the week and interning for the Shreveport Chamber of Commerce. Linda works full time at Chevyland and goes to school two nights a week.

The Bannisters were a married couple before they began taking courses at LSUS. The find that they have a slight advantage in going to school together in that they can use each other's books when one takes a course the other has already taken.

Neither Linda nor Steve finds any problems in making their classes fit into their otherwise busy schedules. Steve said, "The problem is finding time to study."

Linda wants to begin taking day classes and carrying more hours. For the immediate future, however, the Bannisters will continue as they are now until Steve graduates this spring.

--PAM BRASHIER

Steve and Linda Bannister hardly ever see each other at school because he takes day classes and she takes night classes. (Photo: Ken Martin)

Dr. Frank and Jackie Lower both teach in the College of Liberal Arts. Their teaching schedules allow them flexibility for activities with their children.

Faculty are people too.

Dr. Vincent Marsala is dean of the College of General Studies. The college's curriculum allows transfer students to receive a degree while minimizing the loss of previously earned credits. (Photo: Cyndi Granger)

Rominger's rule for teachers: "If daily class attendance is mandatory, a scheduled exam will produce increased absenteeism. If attendance is optional, a scheduled exam will produce persons you have never seen before."

Richard Georgia is assistant professor of criminal justice. The purpose of the criminal justice degree program is to train individuals for a career in the criminal justice system as law enforcement officers and administrators. (Photo: Cyndi Granger)

Fred Hawley is assistant professor of criminal justice. The criminal justice program gives students broad career preparation, including specialization in criminal justice courses and a broad foundation in the social sciences. (Photo: Cyndi Granger)

Out of 123 faculty members at LSUS, there are 89 men and 34 women, a 72 percent to 28 percent ratio.

Eighty-four, or 68 percent, of the faculty members hold a terminal degree: a doctorate or the master's of fine arts equivalent. Thirty-nine, or 32 percent, hold a master's degree.

Sgt. Robert Speakman is an instructor in military science. The military science program includes selected military science courses along with regular university course offerings. (Photo: Cyndi Granger)

Capt. Joseph Hamilton is assistant professor of military science. The military science courses provide an understanding of the fundamental concepts and managerial principles of leadership. (Photo: Cyndi Granger)

Capt. Frank Bruscato is an assistant professor of military science. The military science program at LSUS is designed to produce top quality male and female commissioned officers for the National Guard, U.S. Army Reserve and regular Army. (Photo: Cyndi Granger)

Faculty Focus

"Complex problems have simple, easy-to-understand wrong answers."

Unless you come to Jeff Ickes, LSUS' new counselor.

Ickes is a man whose life is filled with values, interests and philosophies. He sees his job at the university as a chance to share these ideas with others.

The three major purposes of the counseling office, according to Ickes, are dealing with and preventing personal problems, motivation and study skills and career counseling. Workshops and seminars dealing with interpersonal relationships, self-defeating attitudes, stress reduction and value clarification are part of his plan to help the students at LSUS in their striving toward full potentials as persons.

"I try to live each day like it's my last," says Ickes who came to the Shreveport campus from a similar position at Allegheny College.

"I like to base my counseling approach on philosophy," he said. Two of his favorites are: "If you want to become wise, talk to old people," and "The two things necessary to enjoy life are love and humor."

The 1981-82 school year was the first for the counseling office at LSUS. Ickes hopes to expand its role in the coming years, but for now he sees himself as "sowing seeds."

–ELLEN TRICE

Faculty, cont'd.

Dr. Bobby Tabarlet is dean of the College of Education which includes the departments of education, psychology, health and physical education, as well as library science. (Photo: Max Williamson)

Dr. Larry Marshman is associate professor of education. LSUS practices the university-wide approach to teacher education. (Photo: Max Williamson)

Dr. Charles Wilson is associate professor and acting coordinator of graduate studies in education. Each student's Master's of Education program is tailored to his own needs in consultation with an advisor. (Photo: Max Williamson)

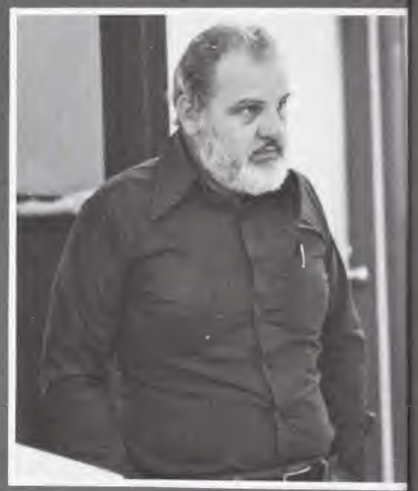
Tenure -- job security achieved by a faculty member after certain criteria are met -- is held by 69, or nearly 50 percent, of the faculty.

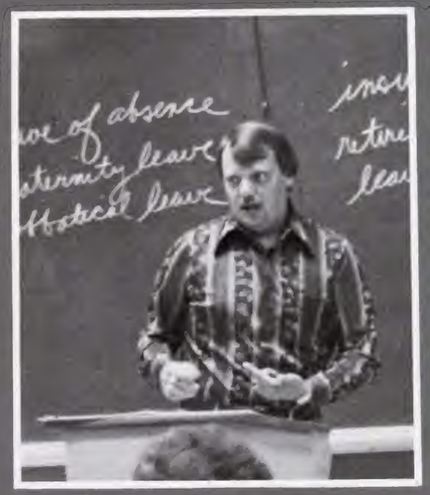
Salaries range from $14,000, $1,550 a month for nine months before deductions, to $32,000, or about $3,560 for each of nine months. The average salary is $23,000, or $2560 each month. Faculty members earn additional wages for teaching summer school.

By rank there are 21 professors, 41 associate professors, 58 assistant professors and 3 instructors. These ranks are based on the degree the faculty member holds as well as length of service. Professorial rank is earned only by those with terminal degrees, and with each advancement the salary is raised.

Dr. James Sabin is associate professor of education. The College of Education is committed to the task of providing an opportunity for its students to learn about themselves and the world in which they live through becoming deeply involved in their own educational process. (Photo: Max Williamson)

Dr. John Powell is director of Conferences and Institutes and also holds faculty rank as associate professor in the College of Education. (Photo: Max Williamson)





Dr. David Gustavson is associate professor of education. Good teachers not only know what they believe but why they believe it. (Photo: Max Williamson)

Dr. Barbara Decker is assistant professor of education. The department of teacher education will recommend for teacher certification only those students who give evidence of having the intelligence, emotional stability and physical stamina required of good teachers. (Photo: Max Williamson)

Faculty Focus

"Anything can be made to work if you fiddle with it long enough."

What's two feet square, made from old car parts, wedge-shaped like an instrument panel and run by a 12-volt battery?

It's the inventive toy made by Don Alexander, associate professor of fine arts, for his son Micah. Made from car parts found in a wrecking yard, Micah's toy has about 15 buttons and switches and over 35 lights, the largest of which is an old Ford tail light and flasher. Also on this instrument panel are buzzers and a doorbell -- all of which are in a learning sequence.

When asked how he got the idea for this toy, Alexander replied, "Micah was always fooling around with the instrument panel in the car."

Alexander said the toy was easy to make because he has always tinkered with spare parts and old pieces of junk. After spending some 12 hours building the toy, Alexander covered the surface of the toy with contact paper and decorated it with iridescent strips of tape.

When Micah first received his toy, his attention span was short, as is any small child's. Now, at age 2, Micah spends more time with his toy. "He likes to show it to his friends when they come over," Alexander said.

--PAM BRASHIER

Faculty, cont'd.

Additionally, there are about 30 administrative positions, with the chancellor, the three vice chancellors – academic affairs, business affairs and student affairs – and the deans of the five colleges heading the echelon.

–PAM BRASHIER

Dr. Joe Green is associate professor of education. Only through real life experience of dealing with children, such as that offered in professional laboratory experience, can a student successfully apply the skills learned in university courses. (Photo: Max Williamson)

(Photo: Linda Snyder)

Malcolm G. Parker is director of the library. The library encourages browsing and independent reading. (Photo: Linda Snyder)

Anna M. King, general librarian, works in the reference section. The library schedule varies with the season, but generally the library is open at all times when class meet. (Photo: Linda Snyder)

Sue Brown is a library assistant. The objectives of the library are concerned with the intellectual and cultural growth and development of students, as well as the needs of faculty and staff.

Marilyn Merritt is a general librarian. The library, in the past, has experimented with different week-end hours but has found the 2-5 Sunday afternoon hours promote greatest usage.

Dr. Fred Silverman, assistant professor of education, demonstrates an activity on a bulletin board prepared by one of his students. (Photo: Linda Snyder)

Mattie J. Mosley is assistant professor of library science and assistant librarian. Her course in children's literature is popular on campus. (Photo: Linda Snyder)

Dr. Gale Bridger, associate professor of education, supervises student teachers. She is also serving in an administrative position this year. (Photo: Max Williamson)

Faculty Focus

"Nothing is ever so bad that it can't get worse."

But with the intervention of the foster parent program, many bad home situations can be remedied for children.

The foster parent program is a program designed to help the children of families in trouble. It is a temporary situation where children can be placed into a foster home until the family can resolve its problems.

Two LSUS families are foster families. Jim Miller, assistant professor of history, has been involved in the foster care program for about eight years. Dr. Frank Lower, associate professor of speech, and his wife Jackie, special lecturer in English, and their family have been involved since 1977. They first became interested in the program while they lived in Georgia.

Both the Millers and Lowers became involved in the foster care program when they saw television advertisements expressing the need for foster parents, and they each have their own children as well.

When asked how their children respond to a new foster child, both Miller and Lower responded, "With a normal sibling rivalry -- overall wonderfully." The Millers take one young child at a time, while the Lowers usually have two of varying ages.

The state carefully screens both the family and the situation before allowing a family to become a foster home. The home must be a stable environment for the needy children which come into the program from shaky situations.

Foster families do their best to get the kids into family activities and extracurricular programs. Lower noted that since these children have been neglected they need reinforcement from group activities.

If the family problems cannot be resolved, then other relatives are contacted and screened, if they can be located. The children are then placed in the care of their relatives. When suitable arrangements cannot be made, the natural parents are asked to relinquish custody so that the children can be adopted.

Both the Millers and the Lowers agree that it is difficult to part with a child even though they know that it is best for the child. When the 8-year-old boy who had been with the Millers for two years recently left, he told Miller who had bent over to hug him, "Don't cry, Daddy, I'm just leaving forever."

–PAM BRASHIER

(Photo: Al Gaither)

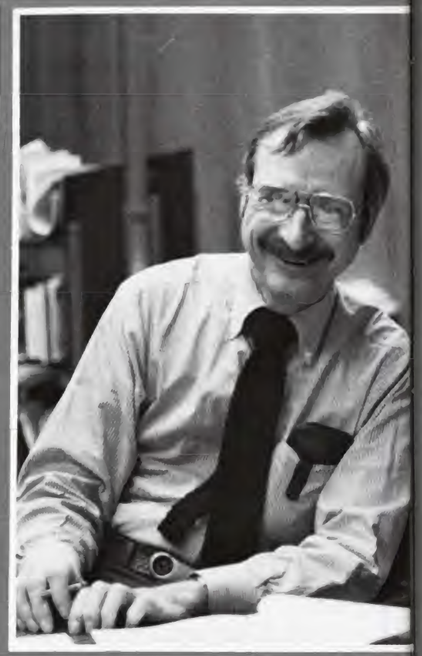
Dr. Frank Lower

(Photo: Linda Snyder)

Jim Miller

Faculty, cont'd.

Bill McLeary, at right, is the librarian in charge of government documents. (Photo: Linda Snyder) Below, Psychology Department members pose behind their secretary, Yvonne Yarbrough. On the first row are Dr. Joe Dixon, Dr. Donita Gothard and Dr. Richard Flicker. On the second row are James Hubbard, Dr. Mark Vigen and Dr. Bob Benefield. Dr. George Kemp, who is head of the Psychology Department, didn't want to be seen with such a rag-tag group. (Actually, he was out of town when the picture was taken.) (Photo: Cyndi Granger)



Dr. Ken Purdy, above left, teaches physical education courses. Sandra Bowen above right, also teaches in the Physical Education Department. (Photo: Sandra Rufty)

Dr. James Bates is chairman of the Health and Physical Education Department. He is looking forward to completion of the new health and physical education facility. (Photo: Al Gaither)

Terri Pawliski and Mary Bethea, both below, are library assistants. (Photos: Linda Snyder)

Dr. Edna Yarbrough is professor of health and physical education. (Photo: Sandra Rufty)

Faculty Focus

"The number of people in any working group tends to increase regardless of the amount of work to be done."

The faculty in the social science department of Liberal Arts has two new members, but in this case, there is work to be done.

Dr. William Pederson, a new assistant professor of social sciences, has come to LSUS to head up the new public administration degree program. Originally from Eugene, Oregon, and a graduate from the University of Oregon, Pederson worked in the State Department's Operation Center in Washington, D.C., before coming to Shreveport. The Operation Center is the crisis room for the State Department and is located next to the Secretary of State's office.

Pederson then worked for the National Institutes of Health, the program through which the government does biomedical research.

After teaching public administration for two years at two different colleges, Pederson came to what he calls "Paradise South." Pederson said he first heard about Shreveport in a **New York Times** article about midsized towns. Both Shreveport and Eugene were mentioned in the article.

"LSUS students don't realize how lucky they are," Pederson said. "With the money they save by going to a state-funded school of such high quality, the dads should buy the students a new car every year with the money they save. The education is at least twice as good as that from a private college for much less than half the money."

Dr. Kathleen Handy is also a new member of the social science department. Dr. Handy, assistant professor of sociology, is a recent graduate from LSU-BR.

Originally from Plaquemine, Handy chose to come to LSUS to be able to teach and be close to home. She feels the students at LSUS are "very conscientious," and she likes the focus of LSUS--on academics and teaching.

Handy's interest is mainly in education and learning and she is "eager to learn" new ideas. She teaches the course in marriage and family life; her specialty is race relations. She plans to do research on race relations in the Shreveport-Bossier area.

--PAM BRASHIER

Dr. Handy, Dr. Pederson

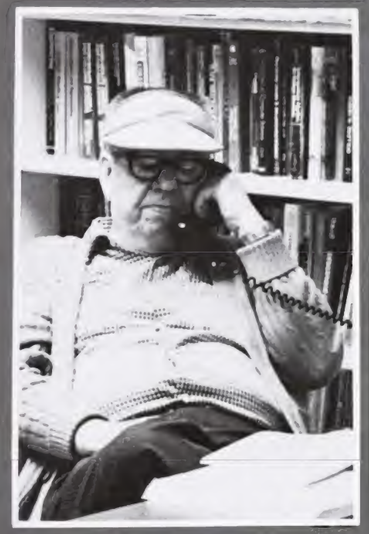
Faculty, cont'd.

Charles Johnson teaches algebra, calculus and computer science. He is a graduate of Northwestern State University. (Photo: Al Gaither)

Dr. Carlos Spaht (above) is head of the Math and Computer Science Department. "A pipe gives a wise man time to think and a fool something to stick in his mouth." (Photo: Cyndi Granger) Newcomer Dr. Mark Aulick (near right) clowns with old-timers Anita Harkness and Dr. Don Smith. (Photo: Al Gaither)

William Borders (below) is an engineer-turned-math teacher. He taught engineering at LSUS in the early years of the university. (Photo: Al Gaither)

Dr. Stuart Mills, Dr. Barron Tabor and Charles Johnson all teach math. The Math Department is located on the fourth floor of Bronson Hall. (Photo: Max Williamson)



Conway Link teaches math and Dr. Alfred McKinney has spent the year organizing the new computer center. He also teaches computer science. (Photo: Max Williamson)

Faculty Focus

"When a student asks for a second time if you have read his book report, he did not read the book."

And language department teachers probably hear more such questions than anyone else.

The language department hired two new professors this year. Dr. Kathryn Kinczewski is the new French professor, and Dr. Laurie Morrow teaches English.

Morrow received her doctorate from the University of Miami. She said that she is very impressed with LSUS. She said that the students are hard-working and unusually warm.

Her area of study in English is 17th and 18th century British literature, in particular, the works of John Milton. She recently had an article published in **Milton Quarterly,** on Dalila's role in Milton's "Sampson Agonistes."

Kinczewski received her doctorate from Yale University and did her post-doctoral work at Princeton. She has taught at Miami University in Oxford, Ohio, and at St. John's in Minnesota.

She said that the students at LSUS are serious about their studies. She said that she is continually surprised at what they can do.

She is working on starting a summer language institute at LSUS. Students would go to class for eight hours a day for seven weeks to receive intensive language training in French. They would, at the end, receive credit for both French 101 and 102.

Since LSUS does not have dormitories, she said that a program where students speak French all the time is not possible but this program should work almost as well.

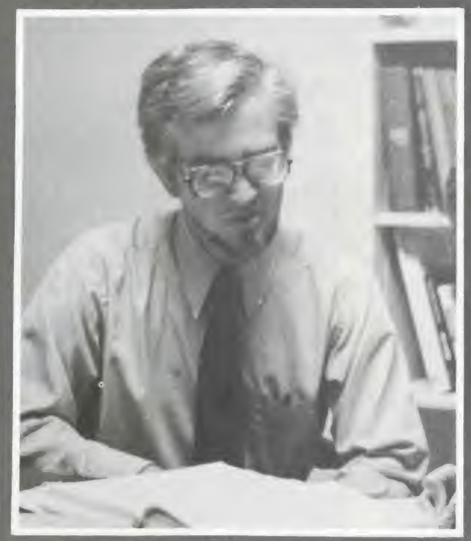
— MARGARET DORNBUSCH

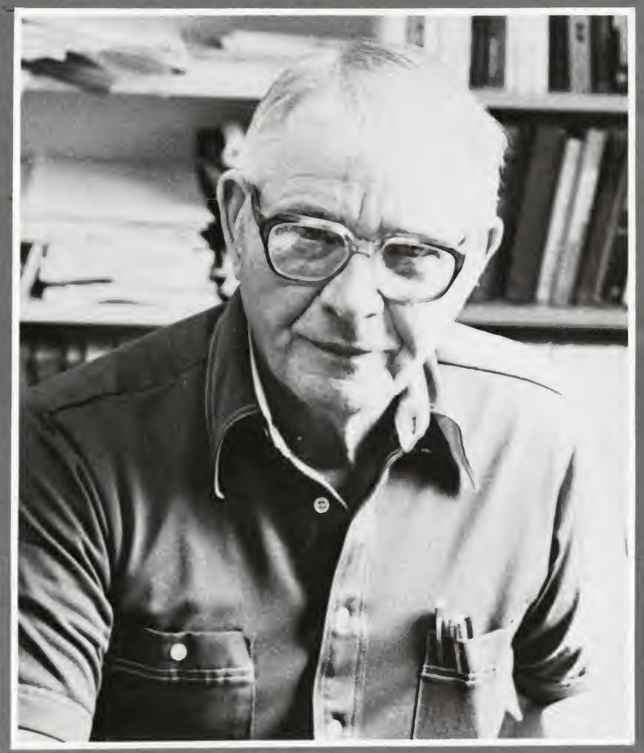
Laurie Morrow, Kathryn Kinczewski

Faculty, cont'd.

Math teacher Francis Hanna confers with a student outside a math classroom. Basic math courses are essential to almost every degree program. (Photo: Max Williamson)

Biology teacher Dr. Cran Lucas takes an ice cream break at the Program Council Ice Cream Party. (Photo: Eddie Carriere)





Dr. John Claiborne (above) is an instructor in the Math and Computer Science Department. Dr. Waldo Curtis is a professor in math and computer science. The department added two new full-time teachers in the fall. (Photos: Max Williamson and Al Gaither)

Dr. Steven Lynch, assistant professor of biological sciences, indicates how much fun he is having at the Program Council's Family Day at Hamel's Park in September. (Photo: Margaret Dornbusch)

Carol Hall started teaching computer science at LSUS long before the school acquired its own computer or offered a degree in the field. (Photo: Al Gaither)

Faculty Focus

"An expert is one who knows more and more about less and less until he knows absolutely everything about nothing."

But Dr. Lawrence Clark and Dr. Gary Frank, two of the new business professors at LSUS, are two experts in their fields who are complementing the business faculty.

Frank received his doctorate from the University of Illinois in industrial relations and taught at the University of Alabama and at Cleveland State University before coming to LSUS.

He said that he has found that students are the same everywhere. He said that students today are more concerned with the end product than the process. He said that the students want to get out of school and go to work and they don't worry about what they learn as long as they get out.

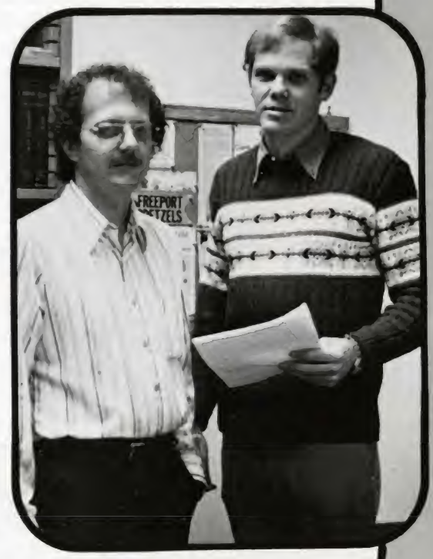
Clark received his master's of law degree at DePaul University in Chicago. He is helping to set up and revise the CPA program at LSUS. He is currently the only attorney on campus.

Clark said that there is not enough emphasis on student involvement at LSUS. He said that students at LSUS are not cognizant of their rights on campus.

He added that maybe, with the possibility of the start of an atheltic program, students will become more involved. He said that students will come to class and go home and graduate without making any friends or knowing anybody else in class.

"They float through here and do not have any friends," he said. He said that college is a place where lifetime friendships should be made.

— MARGARET DORNBUSCH



Gary Frank, Lawrence Clark

Faculty, cont'd.

At right, biology teachers Dr. Robert Kalinsky and Dr. Richard Speairs pose with a friend. Speairs is chairman of the Biological Sciences Department. (Photo: Max Williamson) Chemistry Department faculty members include Dr. James Goodrich, Dr. Joe Goerner, Dr. Basil Catsikis, Dr. Frank Collins and Dr. Ron Martin. Goerner is head of the department. (Photo: Cyndi Granger)

Dr. John G. Hall, Dorothy Cady and Dr. Laurence Hardy all teach in the Department of Biological Sciences. Homer Norris and Decker Moore both teach in the Physics Department. (Photos: Max Williamson)

George Bonner and Dr. Rex Matlock teach physics. Matlock is department chairman. (Photo: Max Williamson)

Faculty Focus

"When in doubt, predict that the trend will continue."

But two new women business faculty members are too self-assured to be in doubt.

Dr. J. B. Wilkinson received her doctorate at the University of Alabama and has taught at UCLA, the University of Mississippi, the University of Alabama and the University of Akron.

Her main areas of interest in economic business are marketing research and strategic planning. She is a referee for the Journal of Advertising, and she reviews manuscripts for other conferences as well.

She also writes extensively. She has written for 18 journals and has written about 7 case studies. She is currently working on disclosure alternatives for labor costs.

Dr. Rosetta Reed is a native Shreveporter. She received her doctorate at Oklahoma State University in Stillwater, Okla. She has taught in the Caddo Parish School System for 23 years before coming to LSUS.

She said she likes the strong academic atmosphere at LSUS. She said that she loves to teach and she teaches mostly the introductory course to business. She said that she likes to help freshmen discover what college is about. She said that she likes to help them make a decision on what they want to go into, but she hopes that they all will want to stay in business.

In addition to teaching, she has worked as a secretary for various businesses and as a cooperative office coordinator for the school board for 11 years. As a coordinator, she helped place students in the cooperative education program.

— MARGARET DORNBUSCH

Judy Wilkinson, Rosetta Reed

Faculty, cont'd.

Jackie Lower taught a full course load in English this fall, and Dr. Robert Colbert completed his second year on the faculty. (Photo: Cyndi Granger)

Dr. James Lake, at left above, lectures to his English class. At right above, Paul Leslie goes over a theme with a student. (Photos: Sandra Rufty and Randy Festervand) At right Dr. Dave Lawson relaxes in his office between English classes. (Photo: Karen Luttrell)

Loretta Lampkin teaches English and is assistant to the vice chancellor for academic affairs. (Photo: Karen Luttrell)

At right Dr. Wilfred Guerin confers with Jackie Haskew. Guerin is Languages Department chairman. (Photo: Sandra Rufty) Below Dr. Merrell Knighten prepares to read a paper in his office. This was his second year at LSUS. (Photo: Al Gaither)

Faculty Focus

"If you don't care where you are, you ain't lost."

Clarence Adams

Michael Clauretie

But two new economics and finance instructors cared about where they located and thus came to Shreveport.

But Dr. Clarence Adams and Dr. Terrence Michael Clauretie came to LSUS for totally opposite reasons.

Adams was originally from Shreveport. He attended Louisiana Tech and LSU-Baton Rouge. He earned his doctorate at the University of North Carolina. Adams came to LSUS from a position at Emory and Henry College in Emory, Va.

A desire for their 3-year-old daughter, Katie, to be near her grandmother, encouraged the Adams' move back to the Shreveport area. The positive spirit of LSUS helped finalize his decision, says Adams.

Dr. Terrence Michael Clauretie came to LSUS because he had never been in the South. Clauretie earned his doctorate at Washington State University and formerly taught at Marshall University and Shepherd College. The flexibility teaching allows in his career and lifestyle are cited by Clauretie as the main reason he entered the teaching profession. The easy-going lifestyle allows him to be his own person and pursue outside interests. says Clauretie.

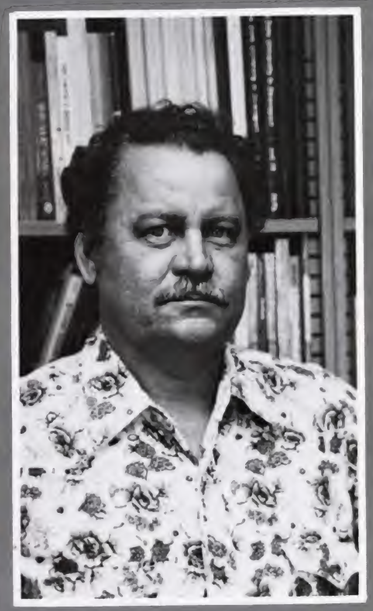
— ELLEN TRICE

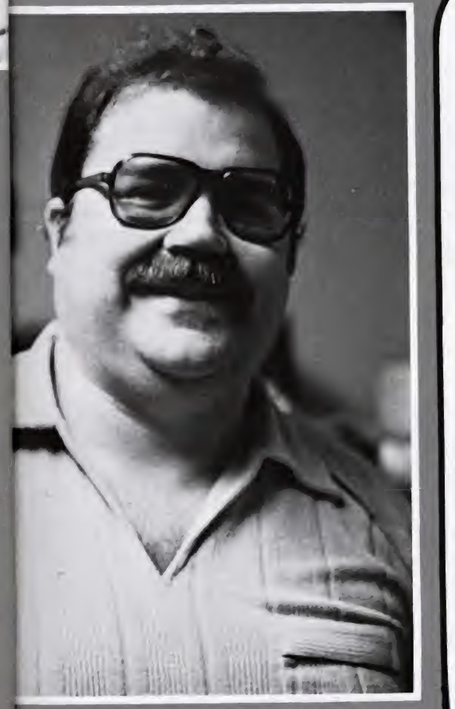
Faculty, cont'd.

Nancy Hutson, at right, has been working towards her Ph.D. degree at Texas A & M University. She is assistant professor of English. Below are Pat Bates and Nancy Sexton who both teach English. Bates is doing doctoral work at the University of Texas, where Sexton completed her master's degree. (Photos: Sandra Rufty)

Above Allena Longfellow, assistant professor of English, discusses a paper with Giffy Marshall. Longfellow is pursuing doctoral work at the University of Arkansas. (Photo: Karen Luttrell) At right are language teachers Joe Patrick, Shirley Brown and Dr. Kerr Thompson. (Photo: Max Williamson)

At right Evelyn Herring gets into paper grading, the ever-present task of English teachers. (Photo: Al Gaither) Dr. Glen Bollman, below, is the English faculty's most recent Ph.D. (Photo: Karen Luttrell)





Dr. Mike Williams teaches both English and German. (Photo: Sandra Rufty)

Faculty Focus

"To err is human, but to really foul things up requires a computer."

The new computer science teachers are trying to dispel such a myth.

Both new computer science teachers are used to being at a small school. Dr. John Sigle, who received his doctorate from Texas A&M, taught at Trinity University in San Antonio before coming to LSUS.

He said that Trinity was about the same size, but it was a private school. He added that since it was private, there were a lot of rich kids.

He said that the rich kids at Trinity seemed to be a little harder to motivate and to be less disciplined. He said that he has found a wide variety of students since coming to LSUS.

Mr. Mark Aulick received his doctorate from Duke University, but he attended and taught at Stetson University in DeLand, Fla.

He said that he likes LSUS because it reminds him of the small schools he has attended. He says that he feels he is making a contribution here doing something worthwhile.

He said that Stetson is a small Baptist college with about 2,000 undergraduate students. He said that he was pleasantly surprised that students here are, on the average, a little older than those at Stetson.

— MARGARET DORNBUSCH

John Sigle, Mark Aulick

Faculty, cont'd.

At right, David Horner, assistant professor of fine arts, sculpts in clay. Below left, Norma Jean and Barbara Ann Locke — or is it Barbara Ann and Norma Jean — prepare to go teach their music classes. (Photos: Linda Snyder) Dr. Joe Loftin, below right, teaches journalism classes and directs the internship program. (Photo: Sandra Rufty)

Dr. Dalton Cloud, at left, wears a present received at his "Male Chauvinist Pig" birthday party. Cloud is chairman of the communications department. (Photo: Sandra Rufty) At right, art department faculty members Don Alexander, Dale Rayburn and LaMoyne Batten "monkey around." (Photo: Cyndi Granger)

LaMoyne Batten and Suzzanne Bright, below, both teach photography classes. (Photo: Linda Snyder) At right, Dr. Charlene Handford and Dr. Lillian Hall discuss increasing speech enrollments with journalism instructor John Tabor. (Photo: Max Williamson)

Dr. Anne Torrans, who teaches speech pathology, directs a student who will be working with children in the Communications Center. (Photo: Linda Snyder)

Faculty Focus

"Once you open a can of worms, the only way to recan them is to use a larger can."

Dr. Betty Crippen is "recanning" the admissions and records office in a new, more encompassing form.

Foremost among her plans for admissions and records is Crippen's desire to "enhance the service function" of the office. She hopes that additional staff supported by computer technology will help promote this service organization.

Crippen came to LSUS from the University of Northern Florida where she was assistant dean of education. She earned her master's degree in education at the University of Georgia and her doctoral degree at the University of Florida.

Crippen says that the friendly welcome she has received at LSUS has made her move to Shreveport easier. Crippen, who had never lived outside her home state of Florida before coming to the Shreveport campus, began her first year as Director of Admissions and Records in Fall 1981.

Crippen's hobbies include knitting, swimming and watching football. Her favorite team — the Miami Dolphins, of course.

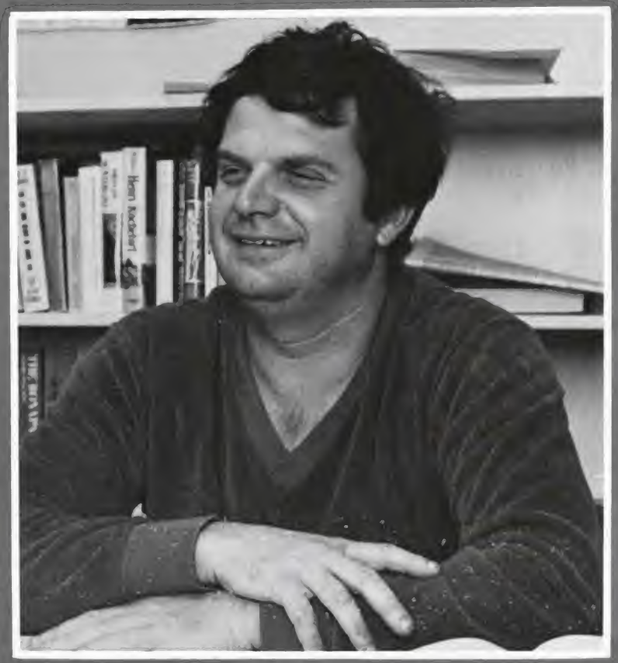
— ELLEN TRICE

Betty Crippen

Faculty, cont'd.

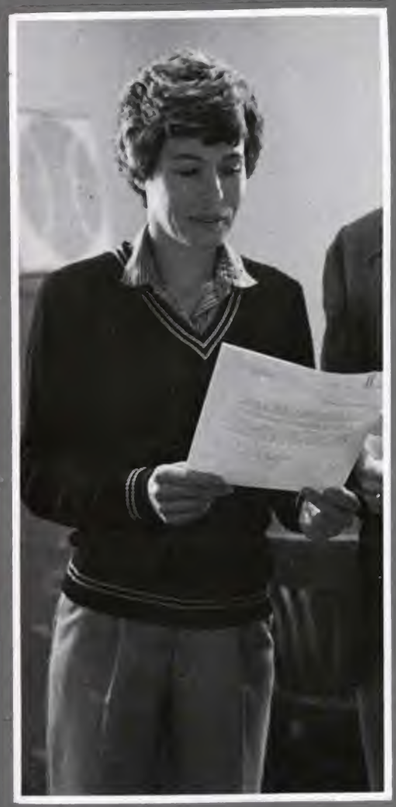
Dr. Alan Thompson teaches history. American history is his specialty. (Photo: Karen Luttrell)

Conservative-on-campus Dr. Milton Finley teaches history and is a favorite lecturer of students on campus. (Photo: Karen Luttrell)



Dr. John W. Hall, at left, teaches geography and anthropology. (Photo: Randy Festervand) Hubert Humphreys and Lee Musselman bring their secretary some work in their new offices on the third floor of Bronson Hall. (Photo: Karen Luttrell)

Dr. Don Sanderson is the only instructor of philosophy on campus. He is an associate professor. (Photo: Karen Luttrell)



Dr. Ann McLaurin is chairman of the multi-discipline Social Sciences Department. (Photo: Cyndi Granger)

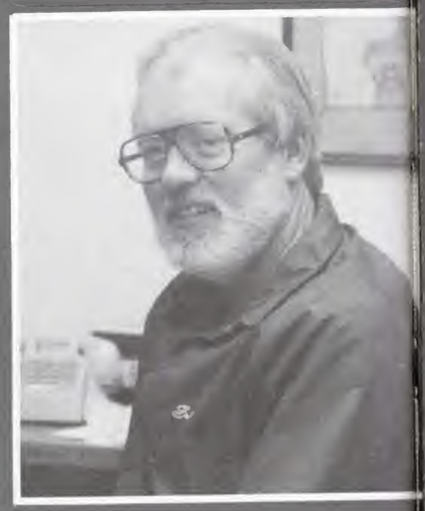
Social science professors "keep office" in different ways. Below from top to bottom are Dr. Norm Dolch, associate professor of sociology, Dr. Ken Hinze, also associate professor of sociology, and Dr. Norman Dlin, associate professor of geography. (Photos: Randy Festervand)

Faculty, cont'd.

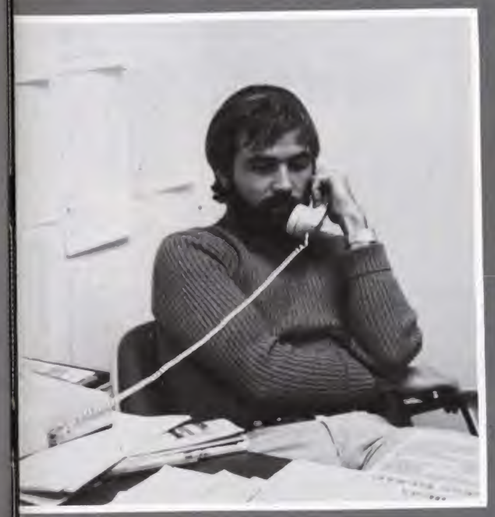
Marketing and Management professors Dr. Ed Willman and Dr. John Vassar are pictured below with Dr. Luvonia Casperson, associate professor of Economics and Finance. (Photo: Cyndi Granger) Gwen Smith, at right, teaches in both Marketing and Management and Office Administration. (Photo: Al Gaither)

Doris Lynch, who teaches American history, and Dr. Norman Provizer, sho teaches political science, both pictured above, are members of the multi-discipline Social Sciences Department. (Photos: Cyndi Granger) Dr. Jim Reed, at right, is an associate professor in Marketing and Management. (Photo: Max Williamson)

Lynelle Widick, above, teaches Office Administration. (Photo: Max Williamson)



Dr. Jere Hatcher, associate professor of management, holds the Ph.D. degree from the University of Arkansas. He is one of eleven faculty members in the Department of Marketing and Management, the largest of four departments in the College of Business. (Photo: Cyndi Granger)

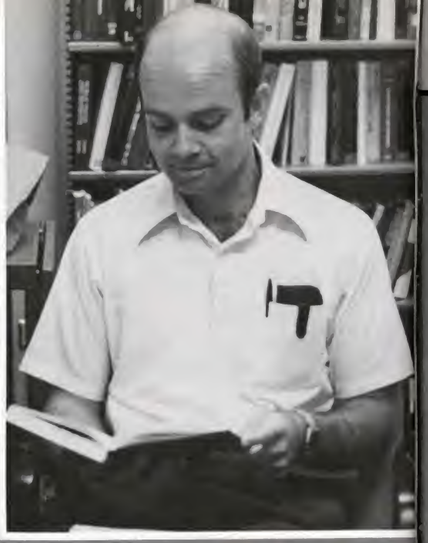


Steve McDuffie, left, and Opal Menefee, below, are both assistant professors of accounting. (Photos: Karen Luttrell and Sandra Rutty)

Doug Sharp, above, and Janie Flynt, right, teach accounting. Both are assistant professors. Six faculty members comprise the Accounting Department. (Photos: Max Williamson)

Faculty, cont'd.

Dr. Don Wilcox, dean of the College of Business Administration, pauses for a moment with Dr. Paul Merkle, acting associate dean and MBA program director. The college offers both the bachelor's and master's degrees. (Photo: Al Gaither) At right, Dr. Michael Brendler of the Economics and Finance Department reviews a text before class. (Photo: Cyndi Granger)



Dr. John Marts, Accounting Department chairman, and Dr. Melvin Harju, Economics and Finance Department chairman, are pictured above, while Dr. John Berton, Management and Marketing Department chairman, pauses from paper grading, center right. At right is Dr. Tom Moss, Dean of the College of Sciences, which includes the popular computer science program. (Photos: Sandra Rufty and Max Williamson)

Dr. E. Grady Bogue, left, is completing his second year as chancellor at LSUS. He has made organizational changes and has made himself visible in the community. Dr. Mary Ann McBride, below, is dean of the College of Liberal Arts. She has been involved this year with the proposal for a master's degree in liberal arts. (Photos: Max Williamson)

LSUS has three vice chancellors. Dr. Jimmie Smith, above left, is vice chancellor for student affairs, which this year for the first time encompassed the registrar's office. Dr. Gary Brashier, above, is vice chancellor for academic affairs. Dr. A. J. Howell, at left, is vice chancellor for business affairs, which includes everything from purchasing to personnel offices. (Photos: Max Williamson)

Who's Who

"When somebody you greatly admire and respect appears to be thinking deep thoughts, they probably are thinking about lunch."

But the LSUS students who have earned enough admiration and respect from faculty members to be selected for Who's Who have been doing much more than thinking about lunch.

Twenty-one students were chosen this year for Who's Who. The were all active in clubs and organizations related to their major fields of study and many were active in campus-wide organizations as well. In addition, they contributed to many various community service and religious organizations.

Seven were majoring in one of the sciences. Five were business administration majors, one of whom was working on the master's degree. Four were liberal arts students, three were in education and two were in general studies. Their composite grade point average was 3.54.

Most of the group worked on campus.

Surely none of these was "out to lunch."

Biology major David Lawrence is also president of the biology club. (Photo: Sandra Rufty)

Doray Ware, general studies, and Tony Alexander, pre-med, were program council officers and also took photography this year. (Photo: Sandra Rufty) Pari Lattier is a biology major and was a contestant in the first Miss LSUS pageant. (Photo: Cyndi Granger)

Fine Arts major Janet Kozak is an accomplished pianist. (Photo: Karen Luttrell)

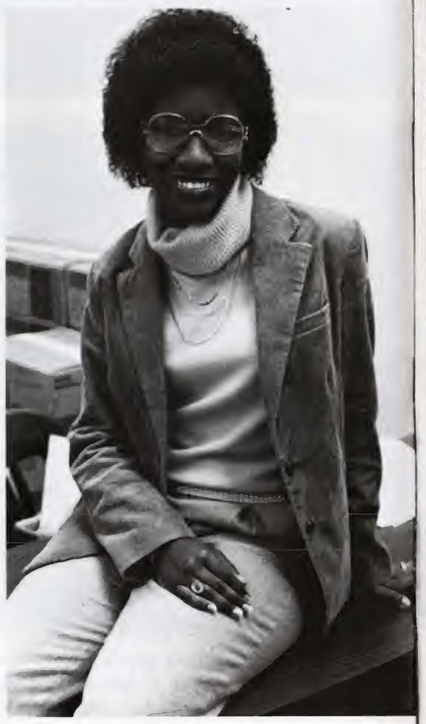
Marguerite Plummer, left, is working on the M.B.A. degree, and Kathy Nowak, a computer science major, is vice president of the Program Council. (Photo: Cyndi Granger)

Janice Goodwin, above, student taught in the spring semester at Curtis Elementary. (Photo: Sandra Rufty) Pam Trimble, right, is an accounting majoy and also is Accounting Club president. (Photo: Cyndi Granger)

Who's Who

Nell Newsom is an English major, and Randy White is majoring in chemistry. WynNelle Leeth, upper right, is majoring in business administration. Kathleen Haaga, near right, student taught in the spring at Curtis Elementary. (Photos: Cyndi Granger)

Cora Orphe, at right, is an accelerated pre-med student and was in the governor's program for Gifted children at McNeese. (Photo: Cyndi Granger)



Dan Menefee, at left, is a marketing major. (Photo: Cyndi Granger) Barbara Batchelor, below, is a speech and hearing therapy major. (Photo: Sandra Rufty) Linda Flippo, below center, is a computer science major. (Photo: Randy Festervand)

Kathleen McLeroy, above, is a business administration student. Tracy Parker, Barbara Wittman and Donna O'Neal have all worked with student publications. Parker is a criminal justice major, and Wittman and O'Neal, journalism majors. (Photos: Sandra Rufty)

Mr. And Miss University

"If everything is coming your way, you're in the wrong lane."

But for Mr. and Miss University, everything is coming their way, and they're on the right track to success.

Tony Alexander and Cindy Paris represent model LSUS students as Mr. and Miss University. Both are active in campus organizations as well as in community activities.

Alexander plans to get an advanced degree in physical therapy from medical school. He currently is a junior science major.

This year he has served as vice president of three campus organizations — the Program Council, Inter-fraternity Council, and Kappa Alpha fraternity. He is also an SGA senator, elected from the College of Sciences. He was named to Who's Who in the fall.

Alexander has earned his college money at jobs spectacularly different from the physical therapy for which he is studying. He works as a bartender for a group which supplies bartenders for private parties and has also modeled for Mr. Lynn's and has worked as a painter.

Alexander's spare-time activities reveal his love of the outdoors. He enjoys scuba diving and initially studied marine biology due to his interest in scuba diving. However, Alexander said he switched majors because he is interested in people and feels his career needs to be people-oriented.

Other outdoor activities he enjoys are archery, hunting, fishing, camping and backcamping.

Like Alexander, Cindy Paris is people-oriented. She is a siblings counselor for the Ark-La-Tex chapter of Compassionate Friends and a representative for the American Cancer Society, Leukemia Society, March of Dimes and St. Jude's Children's Research Hospital in Memphis.

These activities stem from her close relationship with her younger brother who died last spring of cancer.

Her career preparation also indicates her strong interest in people. She is majoring in elementary education and wants to teach in the fifth grade and up, with emphasis on enrichment, such as plays.

Paris' campus activities center around her field of education and her social fraternity, Delta Delta Delta. She is a member of the Student chapter of Louisiana Association of Educators and she works in the Education Curriculum Center.

This year Paris has served as president of Tri-Delta, culminating four years of office holding in the sorority. She was chaplain and scholarship chairman of her pledge class and also recieved the pledge scholarship pin. As a sophomore, she was fraternity education chairman, and she was rush chairman her junior year.

Paris says her hobbies are creative writing and "watching 'General Hospital.'"

With all their varied interests and involvements, Cindy Paris and Tony Alexander truly represent LSUS well as Mr. and Miss University.

Mr. and Miss University — Tony Alexander and Cindy Paris. (Photo: Ken Martin). Cindy Paris is an education majoy who has held many offices in Delta Delta Delta. (Photo: Max Williamson)

Phi Delts give a hand with the Mr. and Miss University balloting. (Photo: Sandra Rufty)

Students vote for their favorites. (Photo: Cyndi Granger). Tony Alexander is a pre-med student who has been the vice president of many organizations. (Photo: Cyndi Granger)

Joubert chosen Miss LSUS

"Beauty is only skin deep, but ugly goes to the bone; beauty soon fades with age, but ugly holds its own."

Not to say that perhaps Murphy was wrong, but in the case of the Miss LSUS pageant, beauty, talent and intelligence combined forces to create 10 outstanding contestants.

After a rather slow start (no girls were entered in the contest until the final three days), the Miss LSUS pageant then blasted off in a hurry. Originally 11 LSUS students entered the pageant, but after winning the Miss Louisiana Stock Show in Delhi, Carla Goben withdrew.

The remaining 10 contestants and their sponsors were Donna Davis, sponsor--Zeta Tau Alpha; Kim Self, sponsor--Delta Sigma Phi; Sarie Joubert, sponsor--Army ROTC; Renae Griffin, sponsor--intramural sports; Sharon Allen, sponsor--Program Council; Merrick Turpin, sponsor--Tri Delta; Stephanie DeLay, sponsor--SGA; Lisa Cattell, sponsor--Pilot's Circle; LaDonna Love, sponsor--LSUS Chorus; and Elaine Rinaudo, sponsor--Mississippi Valley Food Service.

At the February 20 pageant the girls were judged in four categories--private interview, evening gown, swimsuit and talent. In each category the judges chose the four most outstanding contestants..

Those four having the most points at the end of the four categories were the four finalists: Sarie Joubert, a journalism major; Merrick Turpin, a pre-occupational therapy or pre-med major; Stephanie DeLay, a pre-law major; and Donna Davis, who wants to dance professionally and open her own studio. Two Miss Congenialities were announced as well: Renae Griffin and Donna Davis.

After the four finalists were chosen, all accumulated points were discarded. Each of the girls then started on an equal basis as they were judged once again on their poise, charm, beauty, talent and personality.

The pageant quickly drew to a close and the air was tense as the finalists were announced: Miss Joubert and Miss Turpin eventually remained alone on the stage. When Miss Turpin was named first runner-up, Miss Joubert was crowned the 1982 Miss LSUS by the 1981 Miss LSUS, Lydia Gilmore Sears, and by the mistress of ceremonies, Seva May, the 1975 Miss Georgia.

All the contestants displayed the true beauty which is stressed by the Miss America pageant rule book. Centered in the heart, it is a beauty to outlast even the ravages of time. So Murphy, this time you are wrong: The contestants had beauty to the bone which will hold its own.

--PAM BRASHIER

The contestants of the 1982 Miss LSUS pageant in their evening gowns. (Photo: Wally Hudson)

Sarie Joubert, Miss Shreveport 1981, was crowned our 1982 Miss LSUS amid shouts of cheer and a round of applause. Merrick Turpin, below center, first runner-up, congratulates Sarie on her triumphant win. Sarie, at bottom, flashes her winning smile as she is congratulated backstage. (Photos: Wally Hudson)

Colleges give academic awards

"No amount of genius can overcome a preoccupation with detail."

So might be said of the Convocation Committee, the genius responsible for the academic awards ceremony held each spring. And the details with which they are preoccupied are really not so insignificant: grade point average, leadership potential and departmental achievements.

These awards are presented each year to any sophomore, junior or senior student chosen by the departmental faculty for outstanding work in his or her field of study. According to the rules for selection guide of the Convocation Committee, "a student considered for one of these awards should meet all generally accepted standards of academic excellence."

The awards convocation is held in the University Center in April. The award recipients are presented with individual engraved plaques bearing their names, the names of their awards and the date the awards are given.

In addition to the university awards, many "outside" awards are also presented, some of which also carry stipends. The College of Business Administration awards the highest percentage of these awards. **–PAM BRASHIER**

Laura Lewallen, below left, received the academic award from the department of Computer Science. Joyce Ritter, below right, is a senior Psychology major who captured one of the department's awards.(Photo: Cyndi Granger)

Barbara Payne also received a Psychology department award, and Jason Weimar, on right, was presented with the award in Fine Arts.(Photo: Max Williamson)

Pictured at left are Maryjo Palumbo, recipient of the award in the Special Education department; Kathleen Haaga, recipient of the Elementary Education department's award; and Janice Leatherwood, recipient of the academic award in Sociology.

David Garland received an academic award in the department of Political Science.(Photo: Max Williamson)

Receiving an award in Office Administration was Nanita Webb, pictured above.(Photo: Max Williamson)

The Biological Sciences departmental academic award was presented to Johnny Henley.(Photo: Sandra Rufty)

Academic awards, cont'd.

Michael Seal was awarded with the Mathematics award, and Deborah Valentine received the Economics award.

Not Pictured

Barbara Batchelor, Elementary-Secondary Ed
Craig Bozeman, Chemistry
Jeanette Cole, General Studies
David Corkern, History
Gayle Dixon, Secondary Education
Linda Flippo, Computer Science
Kathleen McLeroy, Finance
Donna O'Neal, Journalism
Cora Orphe, Science and Medicine
Vicki Owens, Master of Education
Joseph Roussel, Foreign Languages
Mary Kay Slusher, Management
Caroline Thomas, Master of Business Administration
Pamela Trimble, Accounting

Linda Maxey, above left, received one of two awards given in the College of General Studies; Cisly Morgan was presented with the English department's award. At right, recipients of the Marketing, General Business, and Allied Health awards were: Alicia Thompson, Pamela Cook, and Melanie Helms, respectively.(Photo: Max)

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"After all is said and done, a hell of a lot more is said than done."

We have had our say throughout this book, so we are closing the book with pictures that speak for themselves.

These pictures are of the Manifest-Almagest revenge wars, faculty members in their natural states and other pictures that couldn't be printed anywhere else in the book.

These pictures prove that a hell of a lot more was done than said.

–SANDRA RUFTY

"If you finally make it to the end of the rainbow, Murphy will be there to tell you that the pot of gold is at the other end."

"Don't get mad, get even."

"Never play leapfrog with a unicorn."

All in ship-shape condition

"If your ship ever comes in, you'll probably be at the airport."

That's our law now that the 1982 Manifest has been put to print.

Being editor was my first real crack at responsibility. As captain I tried to run a tight ship, but I felt like a failure from Day One. I tried being nice, but that didn't get me anywhere. And it didn't get our "ship" built, either.

So I tried strong-armed tactics to get my crew in shape. Mutiny among the ranks was the result.

My first mate Suzzanne Bright, alias "Fearless Leader," had to take command of the sinking ship that hadn't even been built yet.

The frame got built a little behind schedule, but it was a sturdy foundation. Without my first mate our ship would have died on the drawing board. My biggest thanks goes to her.

Our ship was designed by Tony Benten, Pam Brashier, Laura Stout and Rosie Thomas. And our ship's cooks were Cyndi Granger, Max Williamson, Randy Festervand and Al Gaither. You'd think after months of practice they'd have learned how to fix something other than pictures.

Even though we were a sinking ship from the start, we were under constant fire from a stronger, more unified ship named Sweet Revenge, Inc. (the Almagest staff). They never did any serious damage, except to my back. Some of their crew even jumped ship to help us out--Margaret Dornbusch, Ellen Trice, Kerry Laughlin and Ken Martin.

Ken didn't want his name linked with our ship, but he insisted on on-page photo credit, and he got it.

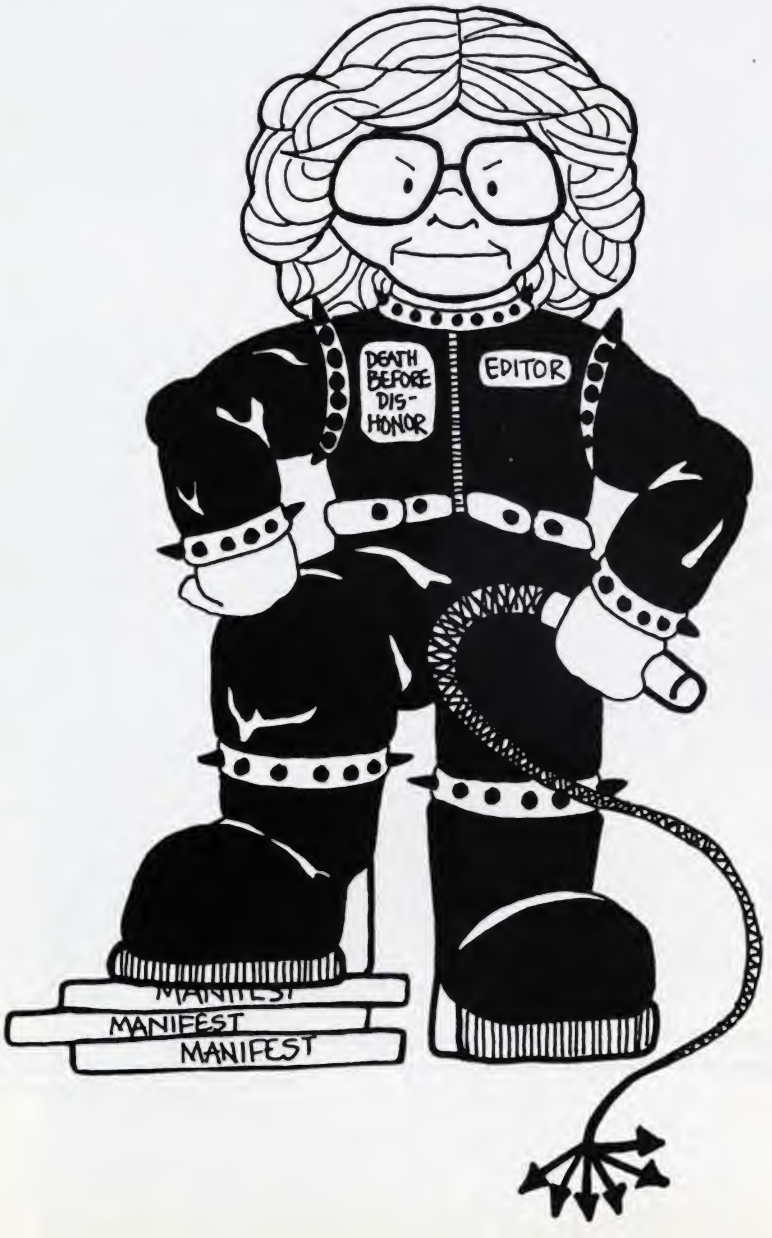
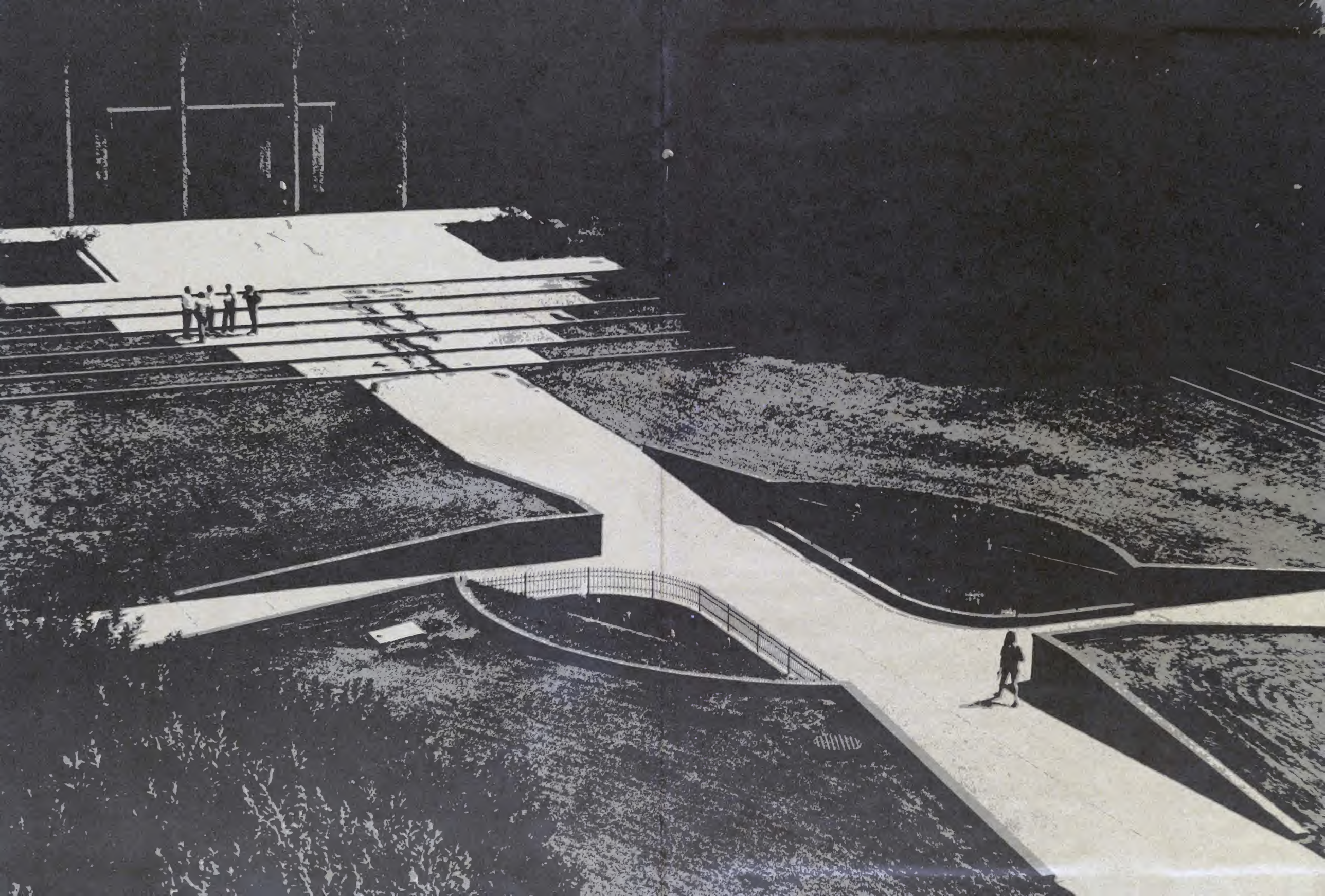
Our master craftswoman was Linda Snyder. She filled many holes with her fantastic cartoons.

Working in the crow's nest were Eddie Carriere, Wally Hudson and Karen Luttrell. They flew in from who-knows-where just when we needed them.

The ship's log was recorded by Donna Saffel. Any mistakes in the typing aren't her fault--she's "purr-fect."

And our ship's anchor was Dr. Dalton Cloud. He nearly dragged the whole ship down with him when he sunk many of our plans. But we remained afloat through sheer determination to prove to him that a yearbook is more than just a "picture book."

Our ship was completed and ready to sail on March 8, 1982. Our estimated arrival date was set for the first of May.

This has been your captain speaking. I hope your journey through our ship has been an enjoyable one.

-SANDRA RUFTY